

SAM #1: SPECIAL NEEDS/ACADEMIC INTERVENTION SERVICES

Purpose:

- Covers the cost of non-classroom teaching staff for special education self-contained classes or other mandated services:
 - SETSS
 - Ratio Paraprofessionals (High Schools, collaborative schools, and School Year 2004-2005 and 2005-2006 new schools only)
 - Crisis Intervention Teachers
 - Health Coordinators
 - OTPS for self-contained classes
 - Transition Linkage Coordinators for high schools
 - Other IEP required services not included above.
- Covers cost of inclusion programs where a small number of special education students are served in general education classes.
- Covers the cost of IEP-mandated services for students already enrolled in your school and newly recommended for special education services (see Note #1).
- Covers cost of intervention/prevention services for at-risk general education students.

Principals are encouraged to reserve a portion of the Special Needs TL allocation to fund new IEP mandates within their student register that occur during the school year.

School Year 2005-2006 Budget Allocation:

Overview

The Special Needs/Academic Intervention Services (SN/AIS) formula uses weighted per capita to target funds for students with special education needs, students with low academic performance, low income students and LEP (Limited English Proficiency)/ELL (English Language Learners) students. For Fiscal Year 2005-2006, the SN/AIS formula is being changed to more fully fund the cost of providing multiple Special Education Teacher Support Services (SETSS) sessions to special education pupils in elementary and middle schools. This change is achieved by increasing the weighting in the formula that is assigned to special education SETSS pupils who receive multiple sessions.

Approximately \$50 million (7%) of the funding that supported the SN/AIS allocation in school year 2004-2005 is being shifted to fully fund classroom paraprofessionals, where mandated, in self-contained special education classes in Elementary and Middle Schools. This reduction in the funding level for SN/AIS slightly reduces the per capita amount allocated in Elementary and Middle Schools which see a reduction of approximately \$12 per capita. The High School per capita falls by approximately \$2, reflecting increased registers at that school level.

Beyond these changes, the allocation method for calculating the SN/AIS allocation is adjusted slightly, as described below, to minimize fluctuation from current year budgets.

Calculation of Special Needs/Academic Intervention Services Allocation Amounts

The method used to calculate school SN/AIS allocations is as follows:

- A School Year 2004-2005 base allocation is calculated by taking a snapshot of the SN/AIS allocation as of 3/30/2005.
- For schools that rolled over funds from FY '05 into FY '06, the funds removed from the FY 05 budgets are restored. Funds allocated through the coach allocation for exempt schools are removed.
- The SN/AIS base allocation is adjusted by adding or subtracting the *difference* between the following two computations:
 1. Using the October, 2004 actual pupil registers, an updated School Year 2004-2005 SN/AIS allocation is calculated. This computation applies the formula used in the school year 2004-2005 budget, but adjusts the pupil counts to more accurately reflect the *actual* student population since the school year 2004-2005 budget amount was allocated using *October, 2003* pupil data.
 - 2a. For Elementary and Middle Schools: The *new* formula, which weights multiple session SETSS students higher than the current year formula, is applied to the projected school year 2005-2006 register, using October, 2004 need data, a hypothetical School Year 2005-2006 allocation is calculated.
 - 2b. For High Schools and New Schools: Using the projected register and applying the *current* formula, a hypothetical School Year 2005-2006 allocation is calculated.

Note #1: Schools with pupils with IEP-mandated Paraprofessional Services will receive a *targeted* IEP Paraprofessional allocation according to the following guidelines:

- If a new student requiring an IEP Paraprofessional enrolls in the school from outside the NYC Public Schools, the school should apply for funding from the ROC.
- When an existing student in the school is newly referred for an IEP Para, schools are responsible for funding the paraprofessional from their own Instructional Programs or Tax Levy Special Needs allocations.
- When a child with an IEP Paraprofessional funded with the *TL or IDEA IEP Paraprofessional Allocation* transfers, the funds will be transferred with the child.
- When a child with an IEP Paraprofessional funded with a school's own TL Special Needs or Instructional Programs allocations transfers, the funds DO NOT travel with the student.