



THE NEW YORK CITY DEPARTMENT OF EDUCATION
JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
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Chief Financial Officer

SCHOOL ALLOCATION MEMORANDUM NO. 37, FY06

DATE: May 25, 2005

TO: **INSTRUCTIONAL LEADERSHIP DIVISION (ILD) SUPERINTENDENTS,
REGIONAL OPERATION CENTER (ROC) EXECUTIVE DIRECTORS,
and SCHOOL PRINCIPALS**

FROM: Bruce E. Feig

**SUBJECT: ALLOCATIONS FOR SUMMER SCHOOL 2005:
SUPPLEMENTARY TITLE I PROGRAM**

For summer 2005, the Department of Education will support summer school programs with four distinct funding sources: tax-levy, Title I, Title III, and Reading First. The allocations for Title I are detailed in this memorandum. Tax-levy, Title III and Reading First allocations will be issued separately. Please note that all four programs have different target populations. Only one program is appropriate for any given student.

For more detailed information about these instructional programs, please refer to the May summer school memorandum issued by Deputy Chancellor Carmen Farina.

The Title I summer program component will provide academic intervention services to at-risk students in grades 3-8 who are not served by the tax-levy summer program. The target population is students in current Title I schools who achieve a low Level 2 on either ELA or mathematics tests this spring. Programs may be offered only at elementary and middle school site(s) already selected to host tax-levy summer programs. The school calendar and instructional day will be the same as the tax-levy summer program. *Only low Level 2 students attending current Title I schools are to be invited to and served by this program, which must be supplementary to (over and above) the tax-levy summer program.*

The Title I allocations in Table 1 reflect the numbers of low Level 2 students by district in reading in spring 2004 testing. Although the allocation is generated by reading scores, services should be provided to students who score at low Level 2 in reading and/or mathematics. Table 2 provides the maximum scale score by grade for determining low Level 2 status. Please note that these cutoffs differ by subject.

Title I funds must be scheduled in district office locations. The allocation category is TITLE I SUMMER. Funds have been provided to support the cost of Summer School teachers and instructional materials. If there is sufficient funding, family workers may

also be hired. The Division of Teaching and Learning is preparing postings for the teacher and family assistant positions for local posting and selection.

Districts will need to update their 2004-05 DCEP/NCLB Addendum to reflect this new allocation. This can be done by providing a brief description of the Title I summer program as an additional response to Section I, Question 7 of their current DCEP/NCLB Addendum. Please e-mail this description to Kathy Titakis (kititaki@nycboe.net) of the Office of School Improvement no later than June 17, 2005. As with other Title I funds, summer Title I programs are subject to monitoring, and all appropriate records must be maintained at each site.

**TABLE 1: DISTRICT TITLE I ALLOCATIONS GENERATED BY
LOW LEVEL 2 STUDENTS GRADES 3-8**

| District | Number of Low Level 2 Students | Percentage of Low- Level 2 Students | Summer 2005 Title I Allocation |
|--------------|-----------------------------------|--|-----------------------------------|
| 1 | 220 | 1.08 | \$ 53,840 |
| 2 | 100 | 0.49 | \$ 24,473 |
| 3 | 393 | 1.92 | \$ 96,177 |
| 4 | 638 | 3.12 | \$ 156,135 |
| 5 | 476 | 2.33 | \$ 116,490 |
| 6 | 1,045 | 5.11 | \$ 255,739 |
| 7 | 767 | 3.75 | \$ 187,705 |
| 8 | 924 | 4.52 | \$ 226,127 |
| 9 | 1,211 | 5.93 | \$ 296,363 |
| 10 | 1,672 | 8.18 | \$ 409,182 |
| 11 | 1,003 | 4.91 | \$ 245,460 |
| 12 | 585 | 2.86 | \$ 143,165 |
| 13 | 568 | 2.78 | \$ 139,004 |
| 14 | 505 | 2.47 | \$ 123,587 |
| 15 | 367 | 1.80 | \$ 89,814 |
| 16 | 375 | 1.84 | \$ 91,772 |
| 17 | 836 | 4.09 | \$ 204,591 |
| 18 | 671 | 3.28 | \$ 164,211 |
| 19 | 1,064 | 5.21 | \$ 260,389 |
| 20 | 482 | 2.36 | \$ 117,958 |
| 21 | 509 | 2.49 | \$ 124,566 |
| 22 | 448 | 2.19 | \$ 109,637 |
| 23 | 531 | 2.60 | \$ 129,950 |
| 24 | 844 | 4.13 | \$ 206,549 |
| 25 | 198 | 0.97 | \$ 48,456 |
| 27 | 1,073 | 5.25 | \$ 262,591 |
| 28 | 458 | 2.24 | \$ 112,085 |
| 29 | 562 | 2.75 | \$ 137,536 |
| 30 | 691 | 3.38 | \$ 169,106 |
| 31 | 605 | 2.96 | \$ 148,059 |
| 32 | 610 | 2.99 | \$ 149,283 |
| TOTAL | 20,431 | 100.00 | \$ 5,000,000 |

**Table 2: Cutoff Scores For Determining Low Level 2
Status in Reading and Mathematics**

| Grade | READING | MATH |
|-------|---------------------|---------------------|
| | Maximum Scale Score | Maximum Scale Score |
| 3 | 594 | 579 |
| 4 | 608 | 607 |
| 5 | 624 | 633 |
| 6 | 638 | 647 |
| 7 | 651 | 665 |
| 8 | 665 | 686 |

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c: Deputy Regional Superintendents
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Senior Grants Officers
Andres Alonso
Brian Osborne
Evelyn Castro
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Kathy Titakis