



THE NEW YORK CITY DEPARTMENT OF EDUCATION
JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

BRUCE E FEIG
Chief Financial Officer

SCHOOL ALLOCATION MEMORANDUM NO. 51, FY06

DATE: July 7, 2005

TO: **INSTRUCTIONAL LEADERSHIP DIVISION SUPERINTENDENTS, REGIONAL OPERATION CENTER (ROC) EXECUTIVE DIRECTORS, and SCHOOL PRINCIPALS**

FROM: Bruce E. Feig

SUBJECT: **EIGHT-PLUS PROGRAM ALLOCATION**

The Eight-Plus initiative provides additional resources to support eighth grade students who have not yet met the promotional criteria for high school admissions.

The Deputy Chancellor of Instruction has issued two memoranda regarding the Eight-Plus Program (see attached):

- The "Materials and Professional Development for *Ramp Up to Algebra I*" memorandum provides information on the Eight-Plus program length, schedule, and text. Attached to the memo is a form which allows the Region to specify the materials and professional development that will be needed. This form should be submitted to Elizabeth Ballard by Friday, July 8th.
- The "Planning the Eight-Plus Program for 2005-2006" memorandum requests that each instructional region prepare and submit a Regional Eight-Plus Plan to Laura Kotch, with a copy to Elizabeth Ballard, by Friday, July 15th. A template for this plan has also been provided to the Regional Superintendents

Eight-Plus allocations are provided on the attached table. Funds will be placed in the ROC locations via the Galaxy Transfer Utility. The ROCs should consult with the Instructional Leadership Division Superintendent to schedule this allocation. The allocation category is "[TL Eight Plus](#)."

If you have any questions regarding the Eight-Plus Program, please contact Elizabeth Ballard at either EBallar@nycboe.net or (212) 374-7854.

Attachments
BEF:BGF:pav

cc: Andres Alonso Brian Osborne Laura Kotch

FY06 EIGHT PLUS PROGRAM

Regional Operations Center	Location	Region	Number of 8th Graders Scoring Level 1 on ELA in SY04 and SY05	% Dist	Regional Allocation	ROC Allocation
B-Fordham Plaza	96XTRB	01	1,804	12%	\$ 985,790	
B-Fordham Plaza	96XTRB	02	2,092	14%	\$ 1,143,267	\$2,129,057
C-Queens, Linden Place	96QTRC	03	1,082	7%	\$ 591,266	\$ 591,266
D-Queens Plaza	96QTRD	04	1,467	10%	\$ 801,712	
D-Queens Plaza	96QTRD	05	1,515	10%	\$ 828,003	\$1,629,715
F-Ocean Terrace	96RTRF	06	1,543	11%	\$ 843,315	
F-Ocean Terrace	96RTRF	07	1,287	9%	\$ 703,268	\$1,546,583
E-131 Livingston St	96KTRE	08	1,092	7%	\$ 596,856	\$ 596,856
A-333 7th Avenue	96MTRA	09	1,572	11%	\$ 859,371	
A-333 7th Avenue	96MTRA	10	1,184	8%	\$ 647,153	\$1,506,524
TOTAL			14,638	100%	\$ 8,000,000	\$8,000,001



THE NEW YORK CITY DEPARTMENT OF EDUCATION

Carmen Fariña, Deputy Chancellor for Teaching and Learning
OFFICE OF THE CHANCELLOR
52 Chambers Street New York, New York 10007

MEMORANDUM

TO: Regional Superintendents

FROM: Carmen Fariña

RE: Materials and Professional Development for *Ramp Up to Algebra I*

The recommended mathematics text for the Eight-Plus Program 2005–2006 is America’s Choice *Ramp Up to Algebra I*, which is consistent with the new NY State Mathematics Standards. *Ramp Up to Algebra I* provides students with a rigorous curriculum that prepares them for ninth grade algebra while supporting basic concept and skill development.

Program implementation indicates scheduling a 90-minute math block for all students. The block consists of the following elements: Opening (linking to prior knowledge), Work Time (mini-lesson, group work), Closing (student share-out), Skills, Review, and Consolidation. Teachers adjust the timing of these elements within the 90-minute block as they see fit.

Student materials include a set of eight unit books and one concepts book. Teacher materials include a set of eight unit books, one concept book, an implementation guide, and a course assessment guide. (Class sets of scientific calculators will be ordered to support this program.) Math teachers in the Eight-Plus Program will receive three days of professional development during August 2005, and two days of on-site support during the school year. Administrators will receive one day of professional development in September 2005, to help them effectively monitor the program.

To plan professional development for your Eight-Plus math teachers, and to facilitate timely ordering of materials, please complete the attached form and return via e-mail to: Elizabeth Ballard (eballar@nycboe.net), Department of Intervention Services, by **Friday, July 8, 2005**.

Thank you for your continued support of this program.



THE NEW YORK CITY DEPARTMENT OF EDUCATION

Carmen Fariña, Deputy Chancellor for Teaching and Learning
OFFICE OF THE CHANCELLOR
52 Chambers Street New York, New York 10007

MEMORANDUM

TO: Regional Superintendents

FROM: Carmen Fariña

RE: Planning the Eight-Plus Program for 2005–2006

Your Region will be provided with additional funding to support eighth grade students who have not yet met the promotional criteria for high school admission. As per Chancellor's Regulation A-501 VI-S: "*It will be the responsibility of each region to provide those students retained in grade 8 with a structured setting in which intensive intervention will lead to the attainment of graduation requirements.*"

The Eight-Plus Program should provide a teaching and learning environment supported by advisories, guidance, and youth services that will address the needs of the whole child. We recommend that the students be aggregated in small classes in one or more high schools in each region. The selected high school site(s) should have enough space to accommodate the program easily without overburdening the host site. While we understand existing space limitations, students benefit from being in a new environment with others of similar ages, and from having the opportunity to take high school classes based on their ability.

Guidance counselors should be an integral part of your region's Eight-Plus Program support team. Counseling services are essential to helping the students address the social, emotional, and academic issues that may be hindering their progress.

The America's Choice *Ramp Up to Algebra I*, which is consistent with the recent New York State Mathematics Standards, is the recommended math program for the Eight-Plus Program 2005–2006. *Ramp Up to Algebra I* provides students with a rigorous curriculum that prepares them for ninth grade algebra while supporting basic concept and skill development. Please plan on scheduling a 90-minute math block for all students to implement this program.

Regions will have the flexibility to promote students mid-year based on a comprehensive assessment of standards-based academic achievement as evidenced by student work, including exit projects for science and social studies, teacher observation, grades, and attendance. Students will have the option of taking the mid-year Eight-Plus examinations in English Language Arts and Mathematics.

Please use the attached template to prepare a Regional Eight-Plus Plan for 2005–2006. Please submit your completed plan to Laura Kotch, with a copy to Elizabeth Ballard, Department of Intervention Services, no later than **Friday, July 15, 2005**. Feel free to contact Elizabeth Ballard, at eballar@nycboe.net or (212) 374-7854, for technical assistance as you prepare your region's plan.

Regional Eight-Plus Program Plan 2005 - 2006

Region:
Regional Superintendent:
Eight-Plus Supervisor:
Eight-Plus Supervisor's Phone #:
E-mail address:

REGIONAL EIGHT-PLUS PLAN FOR 2005–2006

A. Description of instructional program

Goals:

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Objectives:

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Projected Number of Students:

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Site Locations:

Staff:

Site	Name	Position
		Literacy Teacher
		Mathematics Teacher
		Science Teacher
		Social Studies Teacher
		PE/Health Teacher
		School Counselor
		Attendance Coordinator

Instructional Framework:

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Student Instructional Plan:

Component	Weekly Schedule
Literacy	90 minute block/daily
Mathematics	90 minute block/daily
Science	
Social Studies	
Art	
Physical Education	
Advisory	

B. Youth and family support services (School Counselors, Attendance Teachers, Mentoring, Tutoring, Peer Conflict Resolution/Mediation, CBO services)

School Counselors:

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Attendance Plan:

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Mentoring/Tutoring/Peer Conflict Resolution/Mediation:

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CBO Services:

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C. Instructional materials (Please note: Ramp Up to Algebra 1 is the suggested text.)

Subject	Materials
ELA	
Mathematics	Ramp Up to Algebra 1 (America's Choice)
Science	
Social Studies	
Art	
Physical Education	

D. Articulation between middle school and off-site location

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E. Courses for high school credit (Must meet NYSED requirements.)

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F. Summer Program 2006

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