

SAM #1.06: SPECIAL NEEDS/ACADEMIC INTERVENTION SERVICES

Purpose:

- Covers the cost of non-classroom teaching staff for special education mandated services:
 - Elementary and middle school Special Education Teacher Support Services (SETTS);
 - Ratio Paraprofessionals (high schools and collaborative schools (6-12);
 - Crisis Intervention Teachers;
 - Health Coordinators;
 - OTPS for self-contained classes;
 - Transition Linkage Coordinators for high schools; and
 - Other IEP required services not included above.
- Covers the cost of inclusion programs where a small number of special education students are served in general education classes.
- Covers the cost of IEP-mandated services for already-enrolled students in and newly recommended for special education services (see Note #1).
- Covers the cost of intervention/prevention services for at-risk general education students.

Principals are encouraged to reserve a portion of the Special Needs tax levy allocation to fund new IEP mandates within their student register that occur during the school year.

School Year 2006-2007 Budget Allocation:

Overview

Special Needs is a per capita based allocation and uses weighted registers to determine the allocation for each school. The weighting place on each student population (special-ed, academic need, Limited English Proficiency, Low Income and Multiple SETSS) is based on policy decisions regarding each group. The FY'07 special needs allocation compares weighted audited registers from October 2005 to weighted projected registers from October 2005. The difference between these two sets of registers is multiplied by the respective per capita rates to determine the change in allocation.

Fund Sources

In FY'07, there are two fund sources for Special Needs: (1) tax levy (Allocation Categories: TL SN/AIS – TL Special Needs and TL SN/AIS – TL Special Needs HS) and (2) TL ERSSA – (Allocation Category: TL ERSSA Academic Intervention). The third fund source in FY 06, State AIS (formerly PCEN), will be added to the tax levy fund source for FY'07. The fringes that were formerly allocated for ERSSA and State AIS will be removed from the allocations that are entered into Galaxy and accounted for in a separate Unit of Appropriation along with other tax levy fringes. As fringes will no longer need to be scheduled in Special Needs, the amount of money required to maintain the same level of services will be reduced.

Per Capita Rates

For Elementary/Middle Schools: The per capita rate for this cohort of schools in FY'07 is \$357.41. This reflects an overall increase of \$36.23 or 11% over last year's rate, which is due to the net result of the following offsetting factors:

- An increase for FY'07 collective bargaining, teacher support aid and FY'07 longevity and step increases.
- A decrease to reflect funds that are being redirected out of Special Needs to cover the expansion of regional autism programs, Section 504 growth and prep coverage for Collaborative Team Teaching (CTT) teachers.
- A decrease for the removal of fringes from the Galaxy allocations to schools in ERSSA and State AIS (formerly PCEN) fund sources.

For High Schools: The per capita rate for this cohort of schools in FY'07 is \$203.28. This reflects an overall decrease of \$0.21 or 0.10% over last year's rate and is due to the net result of the following offsetting factors:

- An increase for FY'07 collective bargaining, teacher support aid and FY'07 longevity and step increases.
- A decrease to reflect funds that are being redirected out of Special Needs to cover Section 504 growth, prep coverage for CTT teachers, part-time CTT, and HS SETTS.
- A decrease for the removal of fringes from the Galaxy allocations to schools in ERSSA and State AIS (formerly PCEN) fund sources.

Calculation of Allocation Amounts

The method used to calculate school SN/AIS allocations is as follows:

1. A School Year 2005-2006 base allocation is calculated by taking a snapshot of the SN/AIS allocation as of 2/17/2006.
 2. One time allocations or programmatic budget adjustments to FY'06 funding sources (TL Special Needs/HS, State AIS/SWP, and ERSSA) are subtracted from the amounts derived in step 1 (i.e., funds allocated in State AIS for the coach allocation for "exempt" schools). These funds will be reallocated based on FY'07 funding parameters.
 3. The product of the FY'07 per capita rate and the weighted audited October, 2005 is subtracted from the product of the FY'06 per capita rate and the weighted projected October 2005 registers. The difference is the variance in formula funding between the two years.
 4. The incremental increase or decrease derived in step 3 is added to the school's FY'06 base allocation (from step 2) to determine an FY'07 Special Needs allocation. Please note that all schools that existed in FY'06 will receive their FY'06 base, adjusted for this difference.
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Note #1: Schools with pupils with IEP-mandated Paraprofessional Services will receive a *targeted* IEP Paraprofessional allocation according to the following guidelines:

- If a new student requiring an IEP Paraprofessional enrolls in the school from outside the NYC Public Schools, the school should apply for funding from the ROC.
- When an existing student in the school is newly referred for an IEP Para, schools are responsible for funding the paraprofessional from their own Instructional Programs or Tax Levy Special Needs allocations.
- When a child with an IEP Paraprofessional funded with the *TL or IDEA IEP Paraprofessional Allocation* transfers, the funds will be transferred with the child.
- When a child with an IEP Paraprofessional funded with a school's own TL Special Needs or Instructional Programs allocations transfers, the funds DO NOT travel with the student.