



THE NEW YORK CITY DEPARTMENT OF EDUCATION

JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 31, FY07

DATE: August 30, 2006

TO: **EMPOWERMENT SCHOOL LEADERSHIP, NETWORK SUPPORT TEAMS, and EMPOWERMENT SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **EMPOWERMENT SCHOOLS' SUSPENSION CENTERS ALLOCATION**

The New York City Department of Education is committed to ensuring that our schools are safe, secure, and orderly environments in which learning takes place each day. To accomplish this, all members of the school community must understand the standards of student behavior and the consequences if these standards are not met. The Citywide Standards of Discipline and Intervention Measures (the Discipline Code) provides a comprehensive description of unacceptable behavior and permissible disciplinary and intervention measures, as well as a range of guidance interventions schools may use to address student behavior.

When warranted, students may be suspended from school for 6-10 or 30-90 days with instruction and guidance services provided in a network suspension center. During removals in excess of 10 school days in a school year, students with disabilities shall be provided with services, as determined by the IEP Team, necessary to enable the student to continue to participate in the general education curriculum and to progress toward meeting the goals in the IEP.

For the 2006-07 school year, Empowerment Schools' will operate an Empowerment Suspension Center program. The goals of this initiative are to:

- ensure appropriate implementation of New York State's SAVE legislation and Commissioner's and Chancellor's regulations
- ensure all suspended students make progress toward meeting academic standards and accumulating credits toward graduation, including students participating in special education and ELL programs
- ensure special education IEP mandates are fully implemented
- provide high-quality services that integrate academic programs, guidance, youth development, attendance, crisis intervention, conflict resolution, and partnerships with community based organizations
- create partnerships between suspension centers and home schools to support the successful transition of suspended students to the regular school setting
- strengthen organizational capacity to implement and supervise suspension centers
- ensure schools and networks take ownership of their students before, during and after suspension

The following are links to key programmatic documents:

- Safe Schools Against Violence in Education (SAVE): <http://www.mhric.org/scss/save.html>
- Commissioner's Regulations Part 100.2: <http://www.emsc.nysed.gov/sss/SAVE/>
- Chancellor's Regulations A-443--Student Discipline Procedures:
<http://www.nycenet.edu/Administration/ChancellorsRegulations/default.htm>
- Citywide Standards of Discipline and Intervention Measures:
<http://www.nycenet.edu/Parents/Essentials/School+Safety/default.htm>

Allocation Methodology

Empowerment School allotments are based on a uniform allocation plus additional funding weighted on historical pupil suspensions. Host Empowerment Schools receiving allotments should schedule funds in the allocation category:

TL SUSPENSION CENTERS ES
TL SUSPENSION CENTERS CW ES

Funds must be scheduled to reflect Empowerment Leaderships' approved plans and priorities for suspension centers. The attach table delineates funding levels by Empowerment Network.

Required Program Plans

Each Network has provided suspensions center plans.

SO:bgf

Attachment

c: Eric Nadelstern
Veronica Conforme
Ashwini Chhabra

Empowerment School Suspension Center Allocation

Location	Name	Amount
01M064	PS 064 ROBERT SIMON	\$7,750
01M110	PS 110 FLORENCE NIGHTINGALE	7,750
01M188	PS 188 THE ISLAND SCHOOL	7,750
02M294	HIGH SCHOOL FOR HISTORY AND COMMUNICATION	112,000
03M299	HIGH SCHOOL FOR ARTS, IMAGINATION & INQUIRY	150,000
03M334	THE ANDERSON SCHOOL	7,750
03M415	WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING & VISUAL ARTS	254,378
03M862	MOTT HALL II	55,393
05M302	KAPPA IV	142,577
05M670	THURGOOD MARSHALL ACADEMY	\$55,000
06M153	PS 153 ADAM CLAYTON POWELL	199,302
06M552	GREGORIO LUPERON HIGH SCHOOL FOR SCIENCE AND MATHEMATICS	220,622
07X162	JHS 162 LOLA RODRIGUEZ DE TIO	85,000
08X125	JHS 125 HENRY HUDSON	136,073
08X530	BANANA KELLY COLLABORATIVE HIGH SCHOOL	78,025
09X022	JHS 22 JORDAN L MOTT	\$122,747
09X145	JHS 145 ARTURO TOSCANINI	75,000
09X323	BRONX WRITING ACADEMY	87,517
09X505	THE BRONX SCHOOL FOR LAW, GOVERNMENT & JUSTICE	150,000
10X059	PS 059 THE COMM SCHOOL OF TECH	75,000
10X141	RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)	122,000
11X545	BRONX AEROSPACE ACADEMY	\$122,000
15K429	BROOKLYN SCHOOL FOR GLOBAL STUDIES	55,623
18K066	P.S. 66	1,300
18K115	PS 115 DANIEL MUCATEL SCHOOL	1,300
18K235	PS 235 LENOX	1,300
19K420	FRAKLIN K LANE HS	\$122,747
20K105	PS 105 THE BLYTHEBOURNE	1,300
21K215	PS 215 MORRIS H WEISS	64,000
22K193	PS 193 GIL HODGES	1,300
22K315	P.S. 315	1,300
24Q049	PS 049 DOROTHY BONAWIT KOLE	1,300
25Q189	JHS 189 DANIEL CARTER BEARD	70,096
25Q499	THE QUEENS COLLEGE SCHOOL FOR MATH, SCIENCE, AND TECHNOLOGY	1,300
27Q056	PS 056 HARRY EICHLER	1,300
29Q052	PS 052 QUEENS	2,749
29Q192	IS 192 THE LINDEN	136,073
30Q501	FRANK SINATRA SCHOOL OF THE ARTS	\$24,079
31R032	PS 032 THE GIFFORD SCHOOL	1,300
97K372	PS 372 -THE CHILDREN'S SCHOOL	38,000
Total		\$2,800,001