



THE NEW YORK CITY DEPARTMENT OF EDUCATION
JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SUSAN OLDS
Acting Chief Financial Officer

SCHOOL ALLOCATION MEMORANDUM NO. 56, FY07

DATE: July 28, 2006

TO: **INSTRUCTIONAL LEADERSHIP DIVISION SUPERINTENDENTS,
REGIONAL OPERATION CENTER EXECUTIVE DIRECTORS, and
ALL SCHOOL PRINCIPALS**

FROM: Susan Olds

SUBJECT: **TITLE III -- IMMIGRANT PROGRAM FUNDS**

This memorandum contains the No Child Left Behind Title III - Immigrant Program allocations for Fiscal Year 2006-07. The New York State Education Department (SED) made allocations to districts that experienced a large increase in the numbers of immigrant students (see allocations in the table below).

The purpose of the Title III – Immigrant Program is to help fund district programs designed to provide immigrant youth with high quality education and assistance in transitioning into American society so that they can meet the same challenging State content and academic standards that all children are expected to meet. The program must provide direct services to immigrant students.

Title III - Immigrant priorities should focus on:

- secondary (middle and high) school students since most of the new immigrants are entering the school system at these grades
- students with interrupted formal education
- accelerating literacy foundations
- accelerating core academic foundations
- parent involvement.

The use of these funds is contingent on New York State Education Department approval of a Title III – Immigrant Program application for each district receiving an allocation. Therefore, regions must submit an application for each of these districts for program review to Angelica Infante in the Office of English Language Learners by August 23, 2006.

Also, in order to receive these funds, you must complete a Title III - Immigrant application and submit it to SED by August 31, 2006. The required forms (i.e, cover, Title III E(1)-Program Narrative, and budget narrative) must be submitted to:

Ms. Ileana Olazagasti
Office of Bilingual Education and Foreign Language
New York State Education Department
EBA - 367
Albany, NY 12234

The two-percent (2%) indirect cost has already been held in reserve for each district allocation. However, districts must account for collective bargaining increases and fringe benefits in the scheduling of these funds. These funds must be scheduled in Galaxy by August 1, 2006 so that the required FS-10 may be submitted concurrently with the Title III – Immigrant Program application. Please be advised that the Budget Narrative must be fully aligned with the FS-10 in order for the application to be approvable. Regions must ensure that the allocations are scheduled exactly as described in the budget narrative.

Questions regarding the Title III – Immigrant Program application should be directed to Angelica Infante at ainfant@schools.nyc.gov.

Region	District	Location	Amount
01	10	10XS10	\$555,588
02	08	08XS08	139,804
05	23	23KS23	148,922
07	20	20KS20	760,098
07	21	21KS21	371,471
08	15	15KS15	145,000
10	03	03MS03	111,667
03	75	97MS97	50,098
Subtotal			\$2,282,648
Indirect Costs			45,652
Total			\$2,328,300

Funds should be scheduled in the allocation categories: [Title III Immigrant](#) / [Title III Immigrant CW](#).

C: Andres Alonso
 Brian Osborne
 Maria Santos
 Anne Wolf
 Angelica Infante
 English Language Learners/Regional Instructional Superintendents (ELL/RIS)
 Local Instructional Superintendents (LIS)
 Senior Grant Officers