



THE NEW YORK CITY DEPARTMENT OF EDUCATION

JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 65, FY07

DATE: September 15, 2006

TO: **INSTRUCTIONAL LEADERSHIP DIVISION (ILD) SUPERINTENDENTS,
REGIONAL OPERATION CENTER EXECUTIVE DIRECTORS, and
SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Director

SUBJECT: **VOCATIONAL & TECHNICAL Education ACT (VTEA) ALLOCATION**

The FY07 Carl Perkins III VETEA grant awarded to the Department of Education is \$20,966,940 for secondary schools and \$2,039,996 for adult education programs. VTEA funds are being allocated to support Career and Technical Education (CTE) special service initiatives in schools. Additional funds have been provided for a CTE Liaison position in each region. VATEA program and allocation guidelines are attached.

Allocation Table 1 and Table 2 display the VTEA Spending Plan and each school and regional allocation respectively. Allotments were placed in the allocation categories, **“VATEA” and “VATEA CW”**.

For questions regarding the VATEA allocation please contact Elizabeth Gallaro at egallar@schools.nyc.gov.

Attachments: VATEA Program and Allocation Guidelines
Table 1: FY07 VATEA Spending Plan
Table 2: FY07 Vocational & Technical Education Act (VTEA) Allocation

C. Andres Alonso
Brian Osborne
Lisa Dare
Jean Claude Brizard
Cynthia Fowlkes
Elizabeth Gallaro
Arthur Ravander
Arturo Acosta



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VATEA Program and Allocation Guidelines

The Office of Secondary Schools Career and Technical Education is allocating VTEA funds to improve the quality of Career and Technical Education (CTE) programs that support meaningful postsecondary education and training and entry into highly-skilled workplaces.

These funds supplement the Department of Education's tax levy instructional funding as outlined in the Initial School Allocation Memorandum #1

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy06_07/AM_FY07_SAM1.html

The services to be provided include capacity building, program improvement, technology expansion, professional development, and building relationships with business, industry, and postsecondary institutions.

Mandated Activities

Perkins III has both mandated and allowable activities. In all, there are eight mandated activities and multiple allowable activities.

1. Strengthen the academic and vocational and technical skills of students participating in CTE programs by strengthening the academic and vocational and technical components of such programs through the integration of academics with CTE programs through a coherent sequence of courses to ensure learning in the core academic and CTE subjects;
2. Provide students with strong experience in and understanding of all aspects of an industry;
3. Develop, improve or expand the use of technology in CTE, which may include
 - training of CTE personnel to use state-of-the-art technology, which may include distance learning;
 - providing CTE students with the academic and vocational and technical skills that lead to entry into the high technology and telecommunications field; or
 - encouraging schools to work with high technology industries to offer voluntary internships and mentoring programs;
4. Provide professional development programs to teachers, counselors and administrators, including—
 - In-service and pre-service training in state-of-the-art CTE programs and techniques, effective teaching skills based on research, and effective practices to improve parental and community involvement in CTE programs and activities;

- support of education programs for teachers of CTE in public schools and other public school personnel who are involved in the direct delivery of educational services to CTE students, to ensure that such teachers and personnel stay current with all aspects of an industry;
 - internship programs that provide business and industry experience to teachers; and
 - programs designed to train teachers specifically in the use and application of technology;
5. Develop and implement evaluations of the CTE programs carried out with funds under this title, including an assessment of how the needs of special populations are being met;
 6. Initiate, improve, expand and modernize quality CTE programs;
 7. Provide services and activities that are of sufficient size, scope and quality to be effective; and
 8. Link secondary CTE and postsecondary vocational and technical education, including Tech Prep programs.

Allowable Activities

- The design, implementation and evaluation of CTE programs that involve parents, businesses and labor organizations as appropriate;
- The establishment of effective CTE programs and procedures that enable informed and effective participation in such programs and that involve parents, businesses and labor organizations as appropriate;
- Career guidance and academic counseling for students participating in CTE programs;
- Work-related experience, such as internships, cooperative education, school-based enterprises, entrepreneurship and job shadowing that are related to CTE programs;
- Programs for special populations enrolled in CTE;
- Development of local education and business partnerships that support work-based activities;
- **Assisting CTE student organizations; - remove supplanting**
- Mentoring or related support services;
- Purchasing, upgrading or adapting equipment, including instructional aides;
- Teacher preparation programs that assist individuals who are interested in becoming CTE instructors, including individuals with experience in business and industry;
- Improving or developing new CTE courses;
- Providing CTE programs for school leavers (dropouts) to complete their secondary school education;
- Assistance to students who have participated in services and activities under VTEA in finding an appropriate job and continuing their education; and
- Support of nontraditional training and employment activities.

Allowable Programs and Services

- Access to computer labs where students can practice the skills necessary for employment;
- Accommodation and support services for CTE students with disabilities;
- Assessment, advisement, guidance, job development, and placement services for members of special populations;
- Contextualized learning, supplemental instruction, and collaborative learning and study groups to augment CTE classroom instruction and increase the probability of continued success for at-risk students;
- Counseling and intervention strategies and support services to provide greater assistance to economically disadvantaged students;
- Educational resource centers for the remediation and development of the basic skills needed for success, when incorporated into a student's CTE program;
- Emphasis on those curricula preparing students for high-skill, high-wage occupations;
- Expanded cooperative education programs, internships, and other work-experience arrangements;
- Institutional collaboration with organized labor and business and industrial organizations;
- Instruction in English for speakers of other languages and bilingual instruction for English Language Learners (ELL), when incorporated into a student's CTE program;
- Intensified curriculum and staff development activities to upgrade CTE programs and enhance instructional techniques in such programs;
- Training in nontraditional, high-wage, high-skill occupations for single parents, displaced homemakers, and others in high school.
- Up-to-date equipment to support high-tech programs in such areas as computer graphics, allied health, computer information systems, engineering technologies, telecommunications, and word processing and office skills.

Allowable Expenditures

The general guide is that the outlay contributes to student achievement in CTE programs. Major Effort descriptions must delineate how the activities and expenditures will improve CTE student achievement. Allowable expenditures include the following:

- Computer equipment and software;
- Equipment (including computers) acquisition, installation, repair, and maintenance; Equipment items (Code 20 on the FS-10) are those items with a unit value of \$5,000 or more and having a useful life of more than one year. By State Education policy, equipment expenditures are limited to no more than 25% of the total budget.
- Instructional supplies and materials;
- Other supplemental services to improve access to CTE programs and services, including curriculum modification, equipment modification, classroom modification, and instructional aids and devices;
- Testing materials;
- Travel in the United States specifically related to the NYCDOE's mission and program objectives in career and technical education.

Precautions

The following expenditures are not allowable:

- Acquisition of equipment for administrative or personal use;
- Food services/refreshments/banquets/meals;
- Remodeling not directly connected to accessibility to CTE instruction or services or to the use of project-purchased equipment;
- Payment for memberships in professional organizations;
- Prevocational educational activities;
- Purchase of promotional favors, such as bumper stickers, pencils, pens, or T-shirts;
- Subscriptions to journals or magazines, **not trade related**;
- Travel outside the United States; and
- Any expenditure for students not enrolled in CTE programs, including career exploration.

Performance Goals for 2006-07

The State of New York will be negotiating new performance levels with the United States Department of Education prior to the start of the 2006-07 year. This may change some of the percentages listed below.

New York State's assessment system under Perkins is based on the following Performance Indicators (goals are for 2005-06):

Performance Indicator 1:

At least **72.95%** of all secondary completers of CTE programs will pass all applicable Regents examinations (or pass the Regents Competency Tests if called for by the students Individual Education Plan or if offered by the secondary agency instead of the Regents exams).

Vocational/Technical Skills Attainment: At least **80.00%** of all secondary level completers of CTE programs will demonstrate attainment of technical skills by achieving a course grade average of 80 percent for all of the courses in the CTE sequence.

Performance Indicator 2:

At least **96.80%** of secondary completers of CTE programs will attain a high school diploma in the year in which they are designated as program completers.

Performance Indicator 3:

At least **93.65%** of secondary CTE program completers will be placed in postsecondary education or advanced training, employment or the military.

Performance Indicator 4:

At least **22.50%** of participants in selected programs, as identified by SED, will be members of the non-traditional gender for the selected program.

OTHER OBLIGATIONS/RESPONSIBILITIES

Federal Civil Rights Compliance

All schools must comply with the following federal civil rights authorities:

- (1) Title VI of the Civil Rights Act of 1964
- (2) Title IX of the Education Amendments of 1972
- (3) Section 504 of the Rehabilitation Act of 1973
- (4) The Age Discrimination Act of 1975
- (5) The U.S. Office for Civil Rights' "Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education on the Basis of Race, Color, National Origin, Sex and Handicap".

In addition, all schools must abide by the following conditions:

- The school will, upon request, provide the SED with access to its records and other sources of information that may be required to conduct Office for Civil Rights desk audits and on-site reviews to determine whether violations of the civil rights authorities have occurred; and
- If the SED issues a final letter of findings indicating the recipient has failed to comply with the civil rights authorities, the recipient, within 90 days of receiving the letter, will submit to the SED an approvable compliance plan describing the steps it will take to overcome the violation and the effects of the violation. The compliance plan will describe in detail: (1) the steps the recipient will take to remedy the violation; (2) the proposed timetable for remediation of the violation and (3) the personnel responsible for implementing the compliance plan.

If a school is determined to be in noncompliance with any of the federal civil rights statutes and is unwilling to furnish an approvable compliance plan to correct the situation, the matter will be referred to the Office for Civil Rights of the U.S. Department of Education. Should that occur, the SED might be required to withhold all federal funding from the school or NYCDOE in noncompliance.

Supplemental Efforts

Perkins funds are meant to supplement CTE funds provided by State and local agencies. Perkins funding of programs and activities currently supported with State and local funds would constitute supplanting and cannot be approved.

Program Improvement

Perkins funds must be used for program improvement. This refers to engaging in activities that improve the program from where it is at present. This typically means that the same activity cannot be funded for more than three years.

Middle Schools

No funds received under Perkins may be used to provide CTE programs to students prior to the ninth grade.

School-to-Work

No funds under Perkins will be transferred and utilized to fund a School-to-Work grant.

Allocations

Regional and school allocations are found in the attachments that follow. School allocations are based on several factors:

- The CTE program demonstrates evidence of academic and technical *rigor* and complies with the federal NCLB law in that the program contains highly qualified CTE teachers.
- The CTE program prepares students for a *relevant* career pathway.
- The CTE course sequence builds upon previous coursework and includes competency-based applied learning contributing to academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills.
- The CTE program has *relationships* with industry and postsecondary institutions.
- The 3-5 year plan contains measurable objectives, specific program activities; standardize program outcomes, and a plan for sustainability beyond the funding period.
- The CTE program is undergoing the New York State Education Department's Program Approval Process (PAP).

Regional allocations are provided in the first attachment. Allocations are based on three factors:

- Number of CTE High Schools
- Number of CTE programs
- Number of CTE concentrators

Perkins III VTEA allocations are a result of the school's VTEA Proposal jointly developed with the Regional CTE Liaison and approved by the NYCDOE Office of Secondary Schools Career and Technical Education. OTPS scheduling on Galaxy, must be completed by Friday, October 13, 2006. Please make certain that the correct itemized VTEA equipment allocations in the menu "shopping cart" are identical to the attachments that follow since copies of procurement expenditures are to be submitted to Regional CTE Liaison for verification and reconciliation. Allocation cannot be unilaterally altered without prior authorization from the Office of Secondary Schools Career and Technical Education.

Budget Modifications

Schools requesting changes in line codes are to submit budget modification to egallaro@nycboe.net before Friday, October 20th, 2006.

TABLE 1: FY07 Revised VATEA Spending Plan as of 1/16/07

VATEA GRANT AWARD	\$20,966,940
CENTRAL (D.51)	
Teacher Prep Prog(includes CTE Liaison Vacencies)	2,953,164
Indirect Cost	90,880
Subtotal CENTRAL (D.51)	\$3,044,044
CENTRAL (D.48)	
Placement & Referral	842,335
3.10% Indirect Cost	26,948
Subtotal CENTRAL (D.48)	\$869,283
CITYWIDE (D.75)	
FY07 VATEA SPENDING PLAN	569,772
3.10% Indirect Cost	18,228
Subtotal CENTRAL (D.75)	\$588,000
Schools Citywide	
Direct to Schools	13,995,335
3.10% Indirect Cost	392,116
Subtotal Schools Citywide	\$14,387,451
Regional (CTE Liaisons)	
District 96 Locations	626,331
3.10% Indirect Cost	19,416
Subtotal Regional	\$645,747
Success via Apprenticeship (SVA) - SAM#	
Direct to Schools	1,212,255
3.10% Indirect Cost	37,580
Subtotal SVA	\$1,249,835
VATEA TOTAL	\$20,784,360
ADULT EDUCATION	2,039,996

Table 2: FY 07 Revised Vocational & Technical Education ACT (VATEA) Allocation

Region	Location	Name of School	REVISED			Initial Allocation	Variance
			OTPS	PS	Total		
01	10X412	BRONX HIGH SCHOOL OF BUSINESS	14,196	6,972	21,168	21,168	0
01	10X414	J. LEVIN HS FOR MEDIA & COMM.	62,800	4,648	67,448	67,448	0
01	10X430	WALTON HS	50,768	9,296	60,064	60,064	0
01	10X437	FORDHAM HS FOR THE ARTS	42,000	3,031	45,031	45,031	0
01	10X438	FORDHAM LDRSHP ACAD BUS & TECH	27,345	17,370	44,715	44,715	0
01	10X440	DEWITT CLINTON HS	10,600	13,944	24,544	24,544	0
01	10X475	JOHN F KENNEDY HS	65,285	19,399	84,684	84,684	0
01	10X660	GRACE H DODGE VHS	203,005	259,345	462,350	481,847	(19,497)
02	08X450	ADLAI E. STEVENSON	16,787	5,455	22,242	16,442	5,800
02	11X275	HIGH SCHOOL OF COMPUTERS AND TECHNOLOGY	195,641	38,557	234,198	234,198	0
02	11X415	CHRISTOPHER COLUMBUS HS	38,104	1,394	39,498	39,498	0
02	12X680	BRONX COALITION COMMUNITY HS	26,900		26,900	26,900	0
03	25Q425	JOHN BOWNE HS	20,575	70,686	91,261	91,261	0
03	25Q460	FLUSHING HS	20,900	25,015	45,915	45,915	0
03	25Q525	TOWNSEND HARRIS HS	73,185	13,944	87,129	87,490	(361)
03	27Q650	HIGH SCHOOL FOR CONSTRUCTION TRADES, ENGINEERING	60,482	8,180	68,662	68,661	1
03	28Q440	FOREST HILLS HS	49,500	27,220	76,720	76,720	0
03	28Q505	HILLCREST HS	247,271	179,169	426,440	426,859	(419)
03	28Q620	THOS A EDISON VHS	234,935	185,652	420,587	420,587	0
03	29Q272	GEORGE WASHINGTON CARVER HIGH SCHOOL	25,999	13,185	39,184	39,184	0
03	29Q496	BUSINESS/COMPUTER APPLICATIONS	21,880	10,293	32,173	32,173	0
04	24Q264	THE ACADEMY OF FINANCE AND ENTERPRISE	10,858	25,917	36,775	36,775	0
04	24Q455	NEWTOWN HS	53,348	32,536	85,884	85,884	0
04	24Q485	GROVER CLEVELAND HS	7,200	4,648	11,848	11,848	0
04	24Q550	HIGH SCHOOL FOR ARTS & BUSINESS	19,950	9,296	29,246	29,246	0
04	24Q600	QUEENS VHS	285,922	270,872	556,794	546,116	10,678
04	24Q610	AVIATION CAREER & TECHNICAL H.S.	253,629	133,804	387,433	378,137	9,296
04	30Q227	I S 227 LOUIS ARMSTRONG	4,000	6,972	10,972	10,972	0
04	30Q445	WM CULLEN BRYANT HS	43,647	13,944	57,591	62,591	(5,000)
04	30Q450	LONG ISLAND CITY HS	39,770	3,485	43,255	43,255	0
04	30Q501	FRANK SINATRA HIGH SCHOOL	16,930	9,296	26,226	26,226	0
04	30Q502	HS FOR INFORMATION TECHNOLOGY	29,580	10,103	39,683	39,683	0
04	30Q555	NEWCOMERS HS:ACAD AMER STD	16,637	23,899	40,536	40,536	0
04	30Q575	ACADEMY OF AMER. STUDIES HS	28,327	4,648	32,975	32,975	0
04	32K552	THE ACAD. URBAN PLANNING HS	26,438		26,438	26,438	0
05	19K420	FRANKLIN K LANE HIGH SCHOOL	88,315	37,184	125,499	125,619	(120)
05	19K615	ENY-TRANSIT TECH HS	193,900	99,016	292,916	292,916	0
05	19K660	WM H MAXWELL VHS	166,002	257,304	423,306	423,461	(155)
05	22K535	LEON GOLDSTEIN HS SCIENCES	3,300	19,219	22,519	22,519	0
05	23K645	EBC-HS FOR PUB SERVICE-EASTNY	4,500	4,648	9,148	9,148	0
05	27Q400	AUGUST MARTIN HS	57,501	18,592	76,093	76,092	1

Table 2: FY 07 Revised Vocational & Technical Education ACT (VATEA) Allocation

Region	Location	Name of School	REVISED			Initial Allocation	Variance
			OTPS	PS	Total		
05	27Q410	BEACH CHANNEL HS	42,912	18,592	61,504	61,502	2
05	27Q465	FAR ROCKAWAY HS	34,440	27,888	62,328	62,328	0
05	27Q475	RICHMOND HILL HS	39,740	20,916	60,656	60,656	0
05	27Q480	JOHN ADAMS HS	79,754	44,898	124,652	124,653	(1)
06	17K408	ACADEMY OF HOSPITALITY AND TOURISM	52,119	1,594	53,713	60,685	(6,972)
06	17K479	ERASMUS CAMPUS - BUSINESS/TEC	4,880	10,458	15,338	15,338	0
06	17K543	SCIENCE, TECH. & RESEARCH HS	11,333	16,233	27,566	27,566	0
06	17K600	CLARA BARTON VHS	97,657	182,272	279,929	279,929	0
06	17K625	PAUL ROBESON HS	118,387	38,837	157,224	157,375	(151)
06	18K415	SAMUEL J. TILDEN HS	51,417	76,270	127,687	127,687	0
06	18K500	CANARSIE HS	37,127	95,731	132,858	132,858	0
06	22K405	MIDWOOD HS	64,284	6,972	71,256	71,256	0
06	22K425	JAMES MADISON HS	49,130	4,648	53,778	53,778	0
06	22K495	SHEEPSHEAD BAY HS	91,441	48,636	140,077	140,077	0
07	20K445	NEW UTRECHT HS	184,987	35,316	220,303	204,509	15,794
07	20K485	HS OF TELECOMMUNICATIONS	26,403	9,296	35,699	35,699	0
07	20K490	FORT HAMILTON HS	54,514	16,268	70,782	70,782	0
07	20K505	F.D. ROOSEVELT HS	19,919		19,919	19,919	0
07	21K400	LAFAYETTE HS	10,566	19,176	29,742	29,742	0
07	21K410	ABRAHAM LINCOLN HS	45,351	32,999	78,350	79,850	(1,500)
07	21K525	EDWARD R MURROW HS	28,860	32,735	61,595	44,211	17,384
07	21K540	JOHN DEWEY H.S.	180,102	19,672	199,774	199,954	(180)
07	21K620	WILLIAM E GRADY VHS	177,934	191,619	369,553	413,641	(44,088)
07	21K690	BROOKLYN STUDIO SCHOOL	17,800	4,648	22,448	22,448	0
07	31R440	NEW DORP HS	17,029	53,541	70,570	70,569	1
07	31R445	PORT RICHMOND HS	61,727	52,298	114,025	107,754	6,271
07	31R450	CURTIS HS	39,000	137,314	176,314	169,704	6,610
07	31R455	TOTTENVILLE HS	202,813	39,092	241,905	241,905	0
07	31R460	SUSAN E. WAGNER HS	36,283	9,296	45,579	45,579	0
07	31R600	RALPH MCKEE VHS	415,307	157,983	573,290	573,472	(182)
07	31R605	STATEN ISLAND TECHNICAL HS	46,744	18,592	65,336	65,154	182
08	13K419	SCIENCE SKILLS CENTER	3,500		3,500	3,500	0
08	13K430	BROOKLYN TECHNICAL HS	144,950	2,846	147,796	147,796	0
08	13K499	ACORN COMMUNITY HIGH SCHOOL	23,100	2,739	25,839	25,839	0
08	13K509	FREEDOM ACADEMY H.S.	2,200	3,188	5,388	5,388	0
08	13K605	GEORGE WESTINGHOUSE	198,035	117,523	315,558	315,558	0
08	13K670	BENJAMIN BANNEKER ACADEMY	16,550	4,269	20,819	20,819	0
08	14K477	HIGH SCHOOL OF LEGAL STUDIES	15,800	2,846	18,646	0	18,646
08	14K478	HS OF ENTERPRISE AND TECH	18,758	2,846	21,604	21,604	0
08	14K558	THE WILLIAMSBURG HIGH SCHOOL FOR ARCHITE	46,570	2,846	49,416	49,416	0
08	14K610	AUTOMOTIVE HIGH SCHOOL	220,036	117,738	337,774	313,210	24,564

Table 2: FY 07 Revised Vocational & Technical Education ACT (VATEA) Allocation

Region	Location	Name of School	REVISED			Initial Allocation	Variance
			OTPS	PS	Total		
08	15K497	SCHOOL FOR INTERNATL.STUDIES	3,100		3,100	3,100	0
08	15K519	COBBLE HILL SCH OF AMER STUDIE	46,690	8,537	55,227	55,227	0
08	15K530	METROPOLITAN CORP. ACADEMY	3,700	7,060	10,760	10,760	0
08	15K656	BROOKLYN H.S. FOR THE ARTS	15,000	3,415	18,415	18,415	0
08	16K455	BOYS AND GIRLS HS	21,877	3,873	25,750	25,750	0
09	02M420	HEALTH PROF & HUMAN SVCS	12,451		12,451	12,451	0
09	02M460	WASHINGTON IRVING HS	47,575	4,648	52,223	28,574	23,649
09	02M489	HS OF ECONOMICS & FINANCE	42,900	17,919	60,819	60,819	0
09	02M520	MURRY BERGTRAUM H.S.	70,191	26,114	96,305	96,305	0
09	02M529	JACQUELINE K. ONASSIS HS	8,750	23,772	32,522	32,522	0
09	02M600	HS FOR FASHION INDUSTRIES	108,615	138,590	247,205	247,205	0
09	02M620	NORMAN THOMAS H.S.	90,794	37,722	128,516	128,514	2
09	02M625	HS COMMUNICATION GRAPHIC ART	215,380	245,548	460,928	450,742	10,186
09	02M630	HS OF ART AND DESIGN	148,250	144,673	292,923	292,924	(1)
09	02M655	LIFE SCIENCES SECONDARY SCHL	21,213	4,648	25,861	25,861	0
09	07X600	ALFRED E. SMITH VHS	240,127	199,323	439,450	484,466	(45,016)
09	07X655	SAMUEL GOMPERS VHS	250,795	145,699	396,494	378,554	17,940
10	06M540	A PHILIP RANDOLPH CAMPUS	41,599	4,648	46,247	46,247	0
ES	02M288	FOOD AND FINANCE HIGH SCHOOL	32,400	34,218	66,618	66,618	0
ES	02M519	TALENT UNLIMITED	42,500	37,184	79,684	79,684	0
ES	02M615	CHELSEA VHS	151,575	222,528	374,103	402,018	(27,915)
ES	03M415	WADLEIGH ARTS HIGH SCHOOL	4,868	4,648	9,516	9,516	0
ES	03M470	LOUIS D. BRANDEIS HS	33,630	32,365	65,995	65,995	0
ES	03M479	BEACON SCHOOL	41,050	21,112	62,162	62,162	0
ES	03M485	FIORIELLO H.LAGUARDIA HS	69,473	9,296	78,769	78,769	0
ES	03M494	MLK, JR HS FOR ARTS & TECH	34,890	7,437	42,327	42,327	0
ES	06M462	H.S. INT'L BUSINESS & FINANCE	0	0	0	26,742	(26,742)
ES	06M552	GREGORIO LUPERON HS SCI & MATH	25,523	4,648	30,171	30,171	0
ES	06M692	HS MATH SCIENCE & ENGR @ CCNY	129,550	7,579	137,129	137,129	0
ES	08X405	HERBERT LEHMAN HS	126,072	29,282	155,354	159,854	(4,500)
ES	08X650	JANE ADDAMS VHS	294,998	145,837	440,835	442,135	(1,300)
ES	10X284	BRONX SCHOOL OF LAW AND FINANCE	65,760	9,296	75,056	75,056	0
ES	10X368	MS/HS 368 INFO & NETWORK TECH	37,175	30,471	67,646	67,646	0
ES	10X546	BRONX THEATRE H.S.	26,046	4,648	30,694	30,694	0
ES	19K409	EAST NEW YORK FAMILY ACADEMY	27,972	0	27,972	27,972	0
ES	79M560	CITY AS SCHOOL	2,709	1,162	3,871	3,871	0
ES	79M570	SATELLITE ACADEMY	3,719	3,535	7,254	7,254	0
79	79K575	Bedford-Stuyvesant Preparatory High School	19	13,920	13,939	13,939	0
79	79K665	NYC VOCATIONAL TRAINING CTR	16,850	2,324	19,174	19,174	0
79	79M515	LOWER EASTSIDE PREP	11,765	10,644	22,409	22,408	1
79	79M585	CAREER EDUCATION CENTER	28,536	13,944	42,480	42,480	0

Table 2: FY 07 Revised Vocational & Technical Education ACT (VATEA) Allocation

Region	Location	Name of School	REVISED			Initial Allocation	Variance
			OTPS	PS	Total		
79	79M645	SCHOOL OF CO-OP TECH. ED.	204,704	10,455	215,159	215,159	0
79	79Q535	THE ISLAND ACADEMY	47,964	1,394	49,358	48,599	759
79	79R470	CONCORD HS	4,000	2,324	6,324	6,324	0
01	96X601	ILD-Regional Instruction Center #1	0	89,476	89,476	89,476	0
03	96Q601	ILD-Regional Instruction Center #3	0	89,476	89,476	89,476	0
04	96Q603	ILD-Regional Instruction Center #4	0	89,476	89,476	89,476	0
06	96K602	ILD-Regional Instruction Center #6	0	89,476	89,476	89,476	0
08	96K604	ILD-Regional Instruction Center #8	0	89,476	89,476	89,476	0
09	96M601	ILD-Regional Instruction Center #9	0	89,476	89,476	89,476	0
10	96M602	ILD-Regional Instruction Center #10	0	89,476	89,476	89,476	0

(16,333)