

Notes on the Instructional Programs FY'07 allocation factors - school worksheet:**Adjustments to FY'06 Instructional Programs Allocations (box A)**

Starting from a snapshot of the total FY'06 Instructional programs allocations for each school, this box summarizes the six (6) adjustments made to the FY'06 condition to produce the Instructional Programs allocation for FY'07. The backup for each of the six adjustments are shown in boxes B through I. The six adjustments are:

- 1) the reversal of FY'06 Programmatic Allocations or one-shots,
- 2) the adjustment to reflect the change in the school average teacher salary for all base teachers,
- 3) an adjustment to remove special education self contained and collaborative team teaching teachers from high schools and new schools who will have these positions allocated through the allocation category "TL Self Contained and CTT",
- 4) an adjustment to reflect the change in register,
- 5) an adjustment to reflect the change in overhead, and
- 6) an adjustment to add in programmatic allocations (one-shots) for FY'07.

The first five adjustments produce the base Instructional Programs allocations. The sixth adjustment shown on the worksheet is a static snapshot as of 4/12/06 at 12:00pm of an ongoing flow of programmatic funds unrelated to the basic instructional funds into the "Instructional Programs" allocation category.

I. FY'06 Programmatic Allocations (one -shots): (See box B and yellow entry in box A)

One -shots: All programmatic funds not allocated for basic instruction are removed. These funds may be reallocated in FY'07, depending on the continuation of each specific program, and changes to the methods and parameters under which they are allocated.

II. Average Salary Adjustment to the FY'06 base allocations : (See box C and purple entry in box A)

The change in the average teacher salary from FY'06 to FY'07 is applied to the formula number of teachers. The formula number of teachers is based on the base number of teachers calculated on the total Oct 31, 2005 registers funded in Instructional Programs. Teachers funded in the "TL Self Contained and CTT" allocation category are not included in this count.

III. Self Contained and Collaborative Team Teaching transfers from the "Instructional Programs" allocation category to "TL Self Contained and CTT": (See boxes C, D, G, H and red entry in Box A)

Funds are transferred out of the "Instructional Programs" allocation category for high schools and new schools where funding for self contained (SC) and collaborative team teaching (CTT) teachers was included in the "Instructional Programs" FY'06 allocations. The funds for these staff in FY'07 are allocated in the "TL Self Contained and CTT" allocation category. This adjustment will not affect elementary and middle schools in which the transfer took place in FY'06. The SC and CTT teachers are pulled out of the base using the FY'07 average teacher salary. This is because the average teacher salary adjustment to the base already updates all teacher

salaries, including special education teachers. Therefore a change in salary from FY' 06 to FY'07 will not affect any difference between the amounts pulled out of the Instructional Programs base and the amounts allocated into the new allocation categories.

IV. Register Adjustments: (See boxes E, G, H and blue entry in Box A)

Registers are adjusted based on the follow components:

- 1) Base Teacher Adjustment: Using the *variance* in registers from Audited Oct 31, 2005 to Projected Oct 31, 2006, a base teacher adjustment is calculated using the factors listed on the table below.
- 2) Per capita adjustment on the change in total register by student level within a school; not by school level. Special education students are included in the total register variance for purposes of calculating the per capita adjustment. Per capita values are: Elementary (EarlyGrd, Elem, SpecEd_EL)- \$86; MS (MS_T1, MS_NT1, SpecEd_MS) - \$200; HS (HS_CAT1, HS_CAT2, HS_CAT3, HS_CAT4, SpecEd_HS)- \$450. Schools with students in more than one level have had their per capita adjustment calculated as the sum of the change on each level. For example, a high school with both middle school and high school students will have different per capita adjustments for each student type.
- 3) Collective bargaining per capita adjustment on the projected total register by student level. Special education students are included in the total register variance for purposes of calculating the per capita adjustment. Collective bargaining per capita values are: Elementary - \$30; MS- \$20; - \$45. Schools with students in more than one level have had their per capita adjustment calculated as the sum of the change on each level.
- 4) Student Activity Fee (applies to HS only). This adjustment is calculated by multiplying the student activity fee amount (\$7) to the variance from the projected FY'06 register to the projected FY'07 register.

BASE TEACHERS

									<i>For calculating the SC & CTT transfer only</i>				
	EarlyGrd	Elem	MS T1	MS NT1	HS CAT1	HS CAT2	HS CAT3	HS CAT4	Spec ED Elem	Spec Ed MS	SC HS Existing	SC 6-12 and new HS	Team Tch
<i>Regular Class Size</i>	25	32	30	33	34	34	34	34	0	0	15	12	10
<i>Teachers per Class</i>	1.20	1.20	1.40	1.40					0	0	1.40	1.40	1.00
<i>HS Periods</i>					5	5	5	5					
<i>Curriculum Index</i>					6.78	7.74	7.30	9.15					
<i>Pupil-Tchr Ratio</i>	20.8333	26.6667	21.4286	23.5714	25.0737	21.9638	23.2877	18.5792	0	0	10.7143	8.5714	10.0000
<i>Supporting Percent</i>	5.00%	5.00%	5.00%	5.00%	6.39%	6.39%	6.39%	6.39%	0	0	6.39%	6.39%	

V. Overhead Adjustments: (See boxes F and teal entry in Box A)

Overhead is adjusted based on the follow components

- 1) Increment Adjustment: Overhead for all levels is adjusted to reflect the inclusion of teacher support aid, collective bargaining and longevity and step increases. The new overhead amounts for FY'07 are: \$234,880 for elementary, an increase of \$4,880; \$354,240 for middle schools and \$459,240 for high schools, increases of \$29,240. Each school's base allocation will be adjusted to account for these changes.
- 2) Level Adjustment: Schools with level changes also have had their overhead amounts adjusted to reflect the change to the new level.
- 3) New School Adjustment: This adjustment reflects bottom line overhead for new schools. If the school is in its first year, this amount incorporates collective bargaining, teacher support aid, and longevity and step increases. Schools that are in their second or third year of phasing in will see increment adjustments for collective bargaining, teacher support aid, and longevity and step increases. *(Note: For new schools the Basic Instructional Services allocation formula continues to reflect the fact that, in their development, new schools do not require the same level of resources as fully formed existing schools. For more information on the Basic Instructional Services allocation formula, please see SAM #1 for School Year 2004-2005.)*
- 4) Grade Reconfiguration Adjustment: Schools in process of restructuring their grades will receive this adjustment. This amount covers increment adjustments for collective bargaining, teacher support aid, and longevity and step increases.

VI. FY'07 Programmatic Allocations (See box I and pink entry in box A)

Not all programmatic allocations have been allocated yet or will necessarily be re-allocated in FY'07. Programmatic allocations yet to be made include (but are not limited to) the summer cost of the 12 month Assistant Principals, Unpacking of Children First curriculum, and the second half of the Surplus Rollover from FY'06.

Allocation changes between schools for shared services in FY'06 were reversed, restoring the original conditions in each school. If the services are still shared, and need to be transferred from one school to another, the changes will need to be resubmitted to DBOR, attention Thalia Smith.