



THE NEW YORK CITY DEPARTMENT OF EDUCATION

JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 86, FY07

DATE: December 6, 2006

TO: **INSTRUCTIONAL LEADERSHIP DIVISION (ILD) SUPERINTENDENTS,
REGIONAL OPERATION CENTER EXECUTIVE DIRECTORS, and
SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **Students with Interrupted Formal Education (SIFE)**

This memorandum provides resources to schools participating in the Students with Interrupted Formal Education (SIFE) Initiative. Participating schools were required to submit program proposals which were approved by Maria Santos, Senior Instructional Manager, Office of English Language Learners, on December 5, 2006. School allocations are summarized on the attached table.

In its third year of implementation, the SIFE Initiative provides funding, technical assistance, professional development and networking opportunities so that schools develop and implement new ways to serve the unique needs of the one out of every ten ELLs that have been identified as SIFE (BESIS, 2005-06). Now that the SIFE Initiative is a firmly established program that is beginning to bear lasting results, the initiative has redefined its target population to include those students who may not be identified as SIFE, but face the same academic challenges. (ELLs who have received services for six years or more and are typically over-aged, known as Long-Term ELLs, make up nearly 15% of ELLs in New York City.) The initiative has also refined its structure to create demonstration sites within the school system, and is piloting more tailored professional development and instructional service options for grant recipients through the Structured SIFE Solutions Pilot Program.

Six SIFE Demonstration Sites are receiving additional funds to innovate instruction and develop new service models for their current SIFE/Long-Term ELLs. These sites will serve as models, hosting open-house events and intervisitations for other schools throughout the year. Demonstration Sites participate in their own learning community so that they can share and disseminate information and findings regarding best practices for SIFE/Long-Term ELLs. Also, site

team members will collaborate on a best practices “tool kit” and handbook for all SIFE schools, which will contain best practices, structures, and instructional designs as well as the data and research supporting them.

Also this year, the SIFE Initiative is offering grant recipients one of five Structured SIFE Solutions Pilot Programs. These programs provide middle and high school teachers with research-based strategies, practices, materials and curricula to strengthen literacy, mathematics and technology skills in targeted populations of ELLs. Through this program, the costs associated with core professional development, onsite visits, and technical assistance from consultants are paid and monitored centrally, using an economy of scale to maximize SIFE funding. Funding received at the school level, sans professional development fees, is solely for program implementation.

Pilot Program schools will create learning communities based on the model they choose to implement. Both Demonstration Site and Pilot Program Learning Communities will meet five times a year with consultants to discuss data collection, reporting and implementing the adapted curriculum. Also, Learning Communities will meet three times a year in Study Group sessions to evaluate the use of the adapted curriculum. Finally, on June 7, 2007, all sites will highlight their data, findings, and student work at the Second Annual SIFE Share Fair. Also, all sites will be required to submit a final report.

Allocations will be placed in each school’s budget under the “[TL SIFE ELL](#)” or “[TL SIFE ELL HS](#)” allocation category. Schools should schedule their allotment in accordance with their approved program proposal.

Attachment

SO:ks

c: Andres Alonso
Brian Osborne
Maria Santos
Local Instructional Superintendents (LIS)
Senior Grants Officers (SGO)
ELL Regional Instructional Specialists (RIS)

FY07 Students with Interrupted Formal Education (SIFE)

Region	Location	Allocation	Name of School
01	10X430	23,242	WALTON HS
01	10X440	49,394	DEWITT CLINTON HS
01	10X475	38,775	JOHN F KENNEDY HS
02	08X450	7,924	ADLAI E. STEVENSON
02	12X550	44,607	H S WORLD CULTURES
03	25Q425	39,250	JOHN BOWNE HS
04	24Q061	19,240	IS 061 LEONARDO DA VINCI
04	24Q485	16,950	GROVER CLEVELAND HS
04	30Q235	120,000	ACADEMY FOR NEW AMERICANS
04	30Q450	30,323	LONG ISLAND CITY HS
04	32K162	5,946	JHS 162 THE WILLOUGHBY
05	19K218	24,053	JHS 218 JAMES P SINNOTT
05	19K302	27,916	JHS 302 RAFAEL CORDERO
05	27Q465	32,044	FAR ROCKAWAY HS
06	17K002	13,710	M S 002
06	17K138	30,761	PS 138 BROOKLYN
06	17K189	40,768	PS 189 LINCOLN TERRACE
06	17K469	35,656	ERASMUS CAMPUS - HUMANITIES
06	17K600	44,879	CLARA BARTON VHS
06	18K068	16,214	IS 068 ISAAC BILDERSEE
06	18K415	40,112	SAMUEL J. TILDEN HS
06	22K495	120,000	SHEEPSHEAD BAY HS
07	20K062	18,617	JHS 062 THE DITMAS
07	20K445	9,151	NEW UTRECHT HS
07	20K490	120,000	FORT HAMILTON HS
07	20K505	55,809	F.D. ROOSEVELT HS
07	31R049	15,097	I S 049 BERTHA A DREYFUS
08	14K071	24,962	JHS 071 JUAN MOREL CAMPOS
09	02M440	18,247	HS FOR HUMANITIES
09	07X203	120,000	MS 203
10	05M195	25,702	I S 195 ROBERTO CLEMENTE
10	06M319	27,754	NEW SCHOOL #1 @ IS 90
10	06M349	50,975	HARBOR HEIGHTS/ACADEMIC UNIVERSE MIDDLE SCHOOL
ES	02M542	11,984	MANHATTAN BRIDGES HIGH SCHOOL
ES	03M470	31,391	LOUIS D. BRANDEIS HS
ES	06M552	46,498	GREGORIO LUPERON HS SCI & MATH
ES	08X405	6,000	HERBERT LEHMAN HS
ES	10X342	26,943	INTERNATIONAL SCHOOL FOR LIBERAL ARTS
ES	10X477	24,468	MARBLE HILL HS FOR INT STUDIES
ES	17K524	19,174	THE INTERNATIONAL HIGH SCHOOL @ PROSPECT
ES	24Q530	120,000	INTERNATIONAL HS
ES	25Q263	120,000	THE FLUSHING INTERNATIONAL HIGH SCHOOL
79	79M515	22,212	LOWER EASTSIDE PREP

1,736,748