

## **SUMMARY OF SCHOOL ALLOCATION MEMORANDUM NO. 15, FY08**

### **AUTISM SPECTRUM DISORDER (ASD) PROGRAM**

#### **Summary**

This allocation provides resources for schools to provide a specialized program for students with ASDs in an inclusionary setting.

#### **Purpose**

The program uses the standard public school academic framework, with substantially the same activities found in other classes on that grade level, but with the environmental modifications and individual adaptations that children with ASDs need. In addition to the standard academic curriculum, specialized curricula and strategies that foster relationship development, adaptive skills, sensory/motor development, self-regulation and language and communication development are infused throughout the day.

#### **Restrictions on Funds**

#### **Allocation Formula**

The allocation is based on a reduced class size model that provides services to ASD students in an inclusionary setting. The model supports the following:

- Class room teachers (special & general education)
- Coverage
- Mandated related services
- Per Session activities

Schools participating in the pilot program will receive funding in the “TL ASD” allocation category.



**THE NEW YORK CITY DEPARTMENT OF EDUCATION**  
**JOEL I. KLEIN, *Chancellor***

---

OFFICE OF THE CHIEF FINANCIAL OFFICER  
52 Chambers Street, New York, NY 10007

## **SCHOOL ALLOCATION MEMORANDUM NO. 15, FY08**

**DATE:** May 8, 2007

**TO:** **COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS  
AND SCHOOL PRINCIPALS**

**FROM:** Susan Olds, Executive Budget Director

**SUBJECT:** **AUTISM SPECTRUM DISORDER (ASD) PROGRAM**

---

This allocation provides resources for schools to provide a specialized program for students with ASDs in an inclusionary setting.

The program uses the standard public school academic framework, with substantially the same activities found in other classes on that grade level, but with the environmental modifications and individual adaptations that children with ASDs need. In addition to the standard academic curriculum, specialized curricula and strategies that foster relationship development, adaptive skills, sensory/motor development, self-regulation and language and communication development are infused throughout the day.

The allocation is based on a reduced class size model that provides services to ASD students in an inclusionary setting. The model supports the following:

- Class room teachers (special & general education)
- Coverage
- Mandated related services
- Per Session activities

Schools participating in the pilot program will receive funding in the [TL ASD](#) allocation category.

SO: ydr

Attachment: Allocation Table

Cc: Andres Alonso  
Lisa Dare  
Linda Wernikoff

**ASD (Autism Spectrum Disorder-High Function Autism/Asperer's Syndrome)  
Micro Inclusion Kindergarten + Nest Homeroom**

			Micro Inclusion Kindergarten Class	Nested Homeroom	FTE					Amount				
Region	Location	Average Teacher Salary	# of Classes	# of Nested Classes	Spec Ed Self Contained Teachers	Teachers (General Ed/CTT Spec Ed)	Coverage (.2 cov)	Speech (1:20)	Counseling (1:20)	Teacher Cost	Speech (1:20)	Counseling (1:20)	Professional Development / Home Visits	Total Cost of Program
09	04M112	\$69,911	2	4	8.00	4.00	2.40	3.00	3.00	\$1,006,719	\$210,330	\$227,955	\$43,537	\$1,488,541
01	10X396	\$61,018	2	2	4.00	4.00	1.60	2.00	2.00	\$585,772	\$140,220	\$151,970	\$28,756	\$906,718
03	26Q186	\$69,198	2	2	4.00	4.00	1.60	2.00	2.00	\$664,300	\$140,220	\$151,970	\$28,756	\$985,246
08	15K032	\$59,985	2	7	14.00	4.00	3.60	3.00	3.00	\$1,295,676	\$210,330	\$227,955	\$62,092	\$1,796,053
08	15K447	\$57,151	0	3	6.00	0.00	1.20	1.00	1.00	\$411,487	\$70,110	\$75,985	\$20,965	\$578,547
06	22K222	\$65,460	1	2	4.00	2.00	1.20	1.00	1.00	\$471,312	\$70,110	\$75,985	\$20,563	\$637,970
07	20K164	\$71,397	1	1	2.00	2.00	0.80	1.00	1.00	\$342,706	\$70,110	\$75,985	\$14,379	\$503,180
07	31R004	\$66,559	2	4	8.00	4.00	2.40	3.00	3.00	\$958,449	\$210,330	\$227,955	\$43,537	\$1,440,271
02	11X068	\$69,917	2	0	0.00	4.00	0.80	1.00	1.00	\$335,602	\$70,110	\$75,985	\$13,977	\$495,674
04	30Q076	\$68,131	2	0	0.00	4.00	0.80	1.00	1.00	\$327,029	\$70,110	\$75,985	\$13,977	\$487,101
05	27Q253	\$58,527	1	0	0.00	2.00	0.40	1.00	1.00	\$140,465	\$70,110	\$75,985	\$8,193	\$294,753
10	06M178	\$64,060	2	0	0.00	4.00	0.80	1.00	1.00	\$307,488	\$70,110	\$75,985	\$13,977	\$467,560
05	27Q262	\$62,246	0	1	2.00	0.00	0.40	1.00	1.00	\$149,390	\$70,110	\$75,985	\$8,595	\$304,080
03	25Q165 *	\$72,394	2	0	0.00	2.00	0.40	1.00	1.00	\$173,746	\$70,110	\$75,985	\$10,603	\$357,707
<b>Total</b>			<b>21</b>	<b>26</b>	<b>52.00</b>	<b>40.00</b>	<b>18.40</b>	<b>22.00</b>	<b>22.00</b>	<b>\$7,170,141</b>	<b>\$1,542,420</b>	<b>\$1,671,670</b>	<b>\$331,907</b>	<b>\$10,743,401</b>

Classroom Model

Micro Inclusion Class Size: 12

# General Ed Students: 8

# Special Ed Students: 4

Nested Class Size: 8

Coverage (Self Contained & General Ed/CTT): .2

Speech/Counseling: (1:20)

Professional Development

Home Visits

City Wide Average Speech Teacher Salary

Guidance Counselor Salary

Paraprofessional Average Salary

Hours

PerSession rate

60 \$40.16

10 \$40.16

\$70,110

\$75,985

\$27,263

\* 25Q165 Intensive Kindergarten Pilot (6:1:1) - the paraprofessional salary is incorporated into the total cost of the program