

SUMMARY OF SCHOOL ALLOCATION MEMORANDUM NO. 45, FY08

SUCCESS VIA APPRENTICESHIP (SVA) PROGRAM

Summary

This allocation provides funds for the Success Via Apprenticeship (SVA) program.

Purpose

Because today's workplaces require workers to have higher levels of skill than ever before, career and technical education courses are increasingly in demand. Teachers of career and technical courses need a unique blend of industry expertise and the skills required of all highly qualified classroom teachers. The Success Via Apprenticeship (SVA) program addresses the critical need for these types of teachers. The program has two parts: three years of occupational work experience and two years of classroom teacher training. It also supports college study leading to a provisional teaching certificate. In addition, interns who are enrolled in the program are required to commit to work in the NYC school system as a career and technical education teacher for five years after completing the program.

Restrictions on Funds

Allocation Formula

The program is supported by the Vocational and Technical Education Act (VTEA) and tax-levy funds. For interns funded through VTEA, the allocation includes salary and fringe benefits.



JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 45, FY08

DATE: September 24, 2007

TO: **COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS
AND SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **SUCCESS VIA APPRENTICESHIP (SVA) PROGRAM**

The Success Via Apprenticeship (SVA) program, formerly known as the Substitute Vocational Assistant program is a Career and Technical Education (CTE) teacher recruitment program. The purpose of the program is to address the need for vocational teachers and has two components: three years of occupational work experience and two years of classroom teacher training. College study leading to a Provisional Teaching Certificate is also provided. In addition, interns enrolled in the program are required to commit to work in the NYC school system as a CTE teacher for an additional five years after completing the program.

The SVA program is supported by the Vocational and Technical Education Act (VTEA) and Tax-Levy funds. For interns funded through VTEA, the allocation includes salary and fringe. The attached table lists each school's allotment, number of interns (full-time equivalents) and funding source. It also displays the reserve for two vacancies and the indirect costs associated with interns funded by VTEA.

When scheduling funds, schools supported by Tax Levy funds, use allocation category "[TL One-Time Allocation HS](#)", and schools supported by VTEA funds use allocation category "[VATEA](#)".

Attachment
SO:sdr

c: Cynthia Fowlkes
Monique Nieves
Jean-Claude Brizard

Success Via Apprenticeship (SVA) Allocation

DISTRICT	LOCATION	HIGH SCHOOL	Tax Levy		VTEA	
			FTE	SUB TOTAL	FTE	SUB TOTAL
02	02M615	Chelsea HS	0.5	\$24,321		
	02M625	HS of Graphic Comm.	1.5	\$66,102		
	02M630	Art & Design HS			1.0	\$58,421
07	07X600	Alfred E. Smith			3.0	\$170,303
	07X655	Samuel Gompers	2.45	\$100,338		
08	08X405	Herbert Lehman HS	0.5	\$16,753		
13	13K605	Westinghouse HS	4.5	\$195,468	1.5	\$78,696
14	14K610	Automotive HS			1.0	\$55,550
17	17K600	Clara Barton HS			1.0	\$54,149
19	19K615	Transit Tech	5.5	\$231,823	1.0	\$46,292
20	20K485	HS of Telecom.			0.5	\$32,404
21	21K620	Grady HS	0.5	\$17,770	2.5	\$147,806
24	24Q600	Queens Voc	1.0	\$33,506	5.0	\$298,810
	24Q610	Aviation	7.0	\$289,222		
27	27Q650	HS of Const.			0.5	\$24,551
28	28Q620	Thomas Edison	0.5	\$16,753	4.0	\$226,696
79	79M645	CO-OP Tech HS			1.0	\$55,550
Grand Total			23.95	\$992,056	22	\$1,249,228
Indirect Cost (2.7%)						\$31,983
Grand Total			23.95	\$992,056	22	\$1,281,211