



JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 59, FY08

DATE: January 17, 2008

TO: **COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS
AND SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **TITLE III IMMIGRANT PROGRAM FUNDS**

This memorandum contains the No Child Left Behind Title III – Immigrant Program allocations for fiscal year 2007-08. Participating schools were required to submit program proposals and budget narratives which were approved by Maria Santos, Executive Director, Office of English Language Learners (ELLs).

The Title III – Immigrant Program helps fund school programs that are designated to provide immigrant youth with high quality education and assistance with transitioning into American society so that they can meet the same challenging State content and academic standards that all children are expected to meet. The program must provide direct services to immigrant students.

Title III – Immigrant priorities focus on:

- Secondary (middle and high) school students who have recently arrived ;
- Students with Interrupted Formal Education (SIFE);
- Accelerating literacy foundations;
- Accelerating core academic foundations; and,
- Parent involvement.

This year, the Title III - Immigrant Program supplemental funding offers recipients both literacy and mathematics academic intervention programs. These programs provide middle and high school teachers with research-based strategies, practices, materials and curricula to strengthen literacy, mathematics and technology skills in targeted populations.

Program schools will create learning communities based on the model they choose to implement. ELL Curriculum Specialists and Compliance/Performance Specialists from the Office of ELLs will visit each school at least three times during the year to support program implementation, evaluate program effectiveness, and document best practices. Schools will send appropriate representatives for professional development according to recommendations of the chosen academic intervention programs. Also, all sites will be required to submit mid-year and final reports evaluating program implementation, materials and effectiveness.

Allocations will be placed in the district grant location for each school in the allocation category [Title III Immigrant](#) or [Title III Immigrant CW](#). Schools should schedule their allotment in accordance with their approved program proposal.

ISC	District	Location	Amount
ISC - B	12	12XS12	189,353
CFN	12	12X403	23,354
Subtotal D.12			212,707
ISC - D	24	24QS24	792,808
CFN	24	24Q530	11,720
Subtotal D.24			\$804,528
ISC - D	26	26QS26	\$378,919
ISC - D	75	97MS97	\$70,010
Grand Subtotal			1,466,164
Indirect Costs			\$39,586
Total			1,505,750

SO: ddz

Cc: Marcia Lyles
 Lisa Dare
 Maria Santos
 Community Superintendents
 School Support Organizations (SSO)
 ELL Compliance and Performance Specialists (ELL CPS)
 Senior Grant Officers (SGO)