

SUMMARY OF SCHOOL ALLOCATION MEMORANDUM NO. 65, FY08

STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)

Summary

This allocation supports the Students with Interrupted Formal Education (SIFE) initiative in participating schools.

Purpose

Students with interrupted formal education often face significant obstacles when they return to school. They are behind their peers academically, and many are English Language Learners (ELLs) who also struggle with language barriers. This initiative provides extra support to help these students reacclimate and catch up academically. The initiative also supports ELLs who have received services for six years or more and typically are older than the average student in their grade level. To ensure that teachers of these students have the most up-to-date information on effective instruction, the initiative funds professional development and demonstration sites to develop innovative teaching strategies and tools for implementing the strategies.

Restrictions on Funds

Allocation Formula

Technical Information



THE NEW YORK CITY DEPARTMENT OF EDUCATION

JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 65, FY08

DATE: October 23, 2007

TO: **COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS
AND SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **Students With Interrupted Formal Education (SIFE)-REVISED 11/2/2007**

This memorandum provides resources to schools participating in the Students with Interrupted Formal Education (SIFE) and Long-Term ELLs (LTE) Initiative. Participating schools were required to submit program proposals which were approved by Maria Santos, Executive Director, Office of English Language Learners (ELLs). Round 1 and 2 school allocations are summarized on the attached table. This memorandum is being revised to incorporate the round 3 allocation.

In its fourth year of implementation, the SIFE/LTE Initiative provides funding, technical assistance, professional development and networking opportunities so that schools develop and implement new ways to serve these struggling students. According to the 2006-07 BESIS, one out of every ten ELLs has been identified as SIFE. ELLs who have received services for more than six years and are typically over-aged, known as Long-Term ELLs, make up even more of the overall ELL population (12.8%) in New York City. In order to serve this high-needs population, the initiative has been refined and is tailored to include professional development and instructional service options for grant recipients through Structured SIFE Academic Intervention Programs.

This year, the SIFE/LTE Initiative is offering grant recipients both literacy and mathematics Academic Intervention programs. These programs provide middle and high school teachers with research-based strategies, practices, materials and curricula to strengthen literacy, mathematics and technology skills in targeted populations of ELLs. Through this program, the costs associated with core professional development, onsite visits, and technical assistance from consultants is paid and monitored centrally, using an economy of scale to maximize SIFE funding. Funding received at the school level, sans professional development and materials fees, is solely for program implementation.

Program schools will create learning communities based on the model they choose to implement. ELL Curriculum Specialists and Compliance/Performance Specialists from the Office of ELLs will visit each school at least three times during the year to support program implementation, evaluate program effectiveness, and document best practices that will be highlighted in a "tool kit" for all schools with SIFE and LTEs. Schools will send appropriate representatives for professional development according to recommendations of the chosen

Academic Intervention Programs. Also, all sites will be required to submit mid-year and final reports evaluating program implementation, materials and effectiveness.

Allocations will be placed in each school's budget under the allocation category "**TL SIFE ELL**" or "**TL SIFE ELL HS**". Schools should schedule their allotment in accordance with their approved program proposal.

Attachment
SO:sdr

c: Marcia Lyles
Lisa Dare
Maria Santos
Community Superintendents
School Support Organizations (SSO)
ELL Compliance and Performance Specialists (ELL CPS)
Senior Grant Officers (SGO)

**Students With Interrupted Formal Education (SIFE) Allocation
Rounds 1 and 2**

District	Location	School Name	Allocation
02	02M440	HS FOR HUMANITIES	\$36,000
02	02M542	MANHATTAN BRIDGES HIGH SCHOOL	\$53,617
02	02M550	LIBERTY HIGH SCHOOL ACADEMY FOR NEWCOMER	\$35,000
05	05M195	I S 195 ROBERTO CLEMENTE	\$52,305
06	06M322	MIDDLE SCHOOL REDESIGN B, REGION 10	\$33,845
06	06M328	NEW SCHOOL #2 @ JHS 164	\$36,900
06	06M349	HARBOR HEIGHTS/ACADEMIC UNIVERSE MIDDLE SCHOOL	\$53,589
08	08X334	INTERNATIONAL HIGH SCHOOL	\$51,301
10	10X118	JHS 118 WILLIAM W NILES	\$37,000
13	13K439	BROOKLYN INTERNATIONAL H. S.	\$98,079
17	17K189	PS 189 LINCOLN TERRACE	\$47,480
17	17K600	CLARA BARTON VHS	\$23,140
18	18K415	SAMUEL J. TILDEN HS	\$44,472
25	25Q425	JOHN BOWNE HS	\$64,125
32	32K162	JHS 162 THE WILLOUGHBY	\$17,408
32	32K291	JHS 291 ROLAND HAYES	\$34,805
Total Allocation			\$719,066

Round 3

District	Location	School Name	Allocation
01	01M515	LOWER EASTSIDE PREP	\$53,654
03	03M470	LOUIS D. BRANDEIS HS	\$55,443
04	04M117	TITO PUENTE EDUCATION COMPLEX	\$12,983
06	06M018	PS 018 PARK TERRACE EARLY CHIL	\$26,292
06	06M319	NEW SCHOOL #1 @ IS 90	\$34,819
06	06M552	GREGORIO LUPERON HS SCI & MATH	\$34,636
07	07X203	MS 203	\$49,434
09	09X325	URBAN SCIENCE ACADEMY	\$44,095
10	10X430	WALTON HS	\$31,760
10	10X440	DEWITT CLINTON HS	\$34,772
11	11X513	New World HS Program	\$66,744
17	17K138	PS 138 BROOKLYN	\$12,500
17	17K524	THE INTERNATIONAL HIGH SCHOOL @ PROSPECT	\$68,737
18	18K068	IS 068 ISAAC BILDERSEE	\$10,999
19	19K218	JHS 218 JAMES P SINNOTT	\$41,520
19	19K302	JHS 302 RAFAEL CORDERO	\$39,403
19	19K420	FRANKLIN K LANE HIGH SCHOOL	\$54,246
20	20K062	JHS 062 THE DITMAS	\$61,896
20	20K490	FORT HAMILTON HS	\$74,325
20	20K505	F.D. ROOSEVELT HS	\$67,491
21	21K410	ABRAHAM LINCOLN HS	\$18,186
22	22K495	SHEEPSHEAD BAY HS	\$89,120
24	24Q530	INTERNATIONAL HS	\$7,737
28	28Q470	JAMAICA HS	\$21,582
29	29Q238	I S 238 SUSAN B ANTHONY	\$32,994
30	30Q235	ACADEMY FOR NEW AMERICANS	\$21,399
30	30Q450	LONG ISLAND CITY HS	\$65,517
31	31R049	I S 049 BERTHA A DREYFUS	\$12,000
32	32K556	BUSHWICK LEADER'S HS ACAD. EX.	\$16,491
Total Allocation			\$1,160,775
GRAND TOTAL SIFE ALLOCATION			\$1,879,841