

SUMMARY OF SCHOOL ALLOCATION MEMORANDUM NO. 84, FY08

DUAL LANGUAGE GRANTS FOR PLANNING AND IMPLEMENTATION

Summary

This allocation supports grants for schools to implement dual language programs.

Purpose

The federal No Child Left Behind law requires all students to be proficient in math and English by 2014. Title III of the law specifically addresses instruction for students whose native language is not English. To support students with limited English skills and help them achieve at high levels, some schools are developing dual language programs, in which classes are taught in both English and the student's native language. The implementation grants cover high-quality professional development for teachers in these new programs as well as student services such as before- and after-school programs and activities to help engage parents in their children's studies.

Restrictions on Funds

These funds, which must be used by June 30, 2008, supplement the Title III and CR Part 154 funds already available.

Allocation Formula

Technical Information



JOEL I. KLEIN, *Chancellor*

OFFICE OF THE CHIEF FINANCIAL OFFICER
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 84, FY08

DATE: March 10, 2008

TO: **COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS AND SCHOOL PRINCIPALS**

FROM: Susan Olds, Executive Budget Director

SUBJECT: **Dual Language Grants for Planning and Implementation**

The Office of English Language Learners (ELLs) is allocating Title III funds to support Dual Language programs in the form of *Dual Language Program Planning and Implementation Grants*. These funds, which must be used by June 30, 2008, supplement the Title III and CR Part 154 funds already available to your school. They should be used for professional development, student services and parent engagement activities.

Grant Requirements

- ✓ **Direct instruction and high quality professional development** funded by Title III must be "of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in classrooms." Professional development activities should be well-planned, ongoing events rather than one-day or short-term workshops and conferences. These activities must be used to support language development, English and native language instruction, and high academic achievement in Dual Language classes.
- ✓ **Supplemental services for students** should include: before/after school and Saturday programs, reduced class size, and/or push-in services for Dual Language classes. Teachers providing these services must be certified bilingual/ESL teachers.
- ✓ **Parent engagement activities** using Title III funds are highly recommended, including appropriate translation and interpretation services to meet community needs.

Professional Development

Under the guidelines of this grant award, schools are required to participate in the following:

- ✓ The Dual Language Learning Network Conference, March 27, 2008.
- ✓ The Dual Language Planning Institutes.

The Office of ELLs is confident that the additional funds will be of value and assistance to your new or existing Dual Language program. In addition, you and your staff are encouraged to seek additional funding sources to provide the best possible education to all children in Dual Language classes.

Scheduling Funds In Galaxy

Funds should be scheduled in the Allocation category: **Title III LEP**

Attachment:

SO:sdr

c: Marcia Lyles
Lisa Dare
Maria Santos
ELL Compliance & Performance Specialists

Dual Language Planning and Implementation Grants

District	Location	School Name	Allocation
05	05M125	PS 125 RALPH BUNCHE	\$14,750
06	06M132	PS 132 JUAN PABLO DURATE	\$12,105
07	07X223	MS 223/THE LABORATORY SCHOOL OF FINANCE	\$18,744
09	09X073	PS 073 BRONX	\$4,629
10	10X438	FORDHAM LDRSHP ACAD BUS & TECH	\$21,282
12	12X550	H S WORLD CULTURES	\$15,615
14	14K084	PS 084 JOSE DE DIEGO	\$25,000
15	15K058	PS 058 THE CARROLL	\$22,869
15	15K094	PS 094 THE HENRY LONGFELLOW	\$10,000
17	17K249	PS 249 THE CATON	\$7,351
19	19K108	PS 108 SAL ABBRACCIAMENTO	\$8,711
24	24Q016	P.S.16Q	\$4,465
24	24Q093	IS 093 RIDGEWOOD	\$13,154
24	24Q143	PS 143 LOUIS ARMSTRONG	\$23,688
24	24Q550	HIGH SCHOOL FOR ARTS & BUSINESS	\$15,615
25	25Q032	PS 032 STATE STREET	\$6,000
25	25Q163	PS 163 FLUSHING HEIGHTS	\$19,850
26	26Q173	PS 173 FRESH MEADOWS	\$17,320
28	28Q190	JHS 190 RUSSELL SAGE	\$9,978
29	29Q095	PS 095 EASTWOOD	\$3,228
30	30Q145	IS 145 JOSEPH PULITZER	\$19,580
32	32K145	PS 145 ANDREW JACKSON	\$15,300
97	97X754	J M RAPPORT SCHL CAREER DEVELO	\$13,006
Total Allocation			\$322,240