

## SCHOOL ALLOCATION MEMORANDUM NO. 06, FY09

**DATE:** June 30, 2008

**TO:** COMMUNITY SUPERINTENDENTS, INTEGRATED SERVICE CENTERS  
AND SCHOOL PRINCIPALS

**FROM:** Susan Olds, Executive Budget Director

**SUBJECT:** Contracts for Excellence FY09 Discretionary Allocations

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The DOE receives a portion of its overall budget in the form of Foundation Aid from New York State. While the State allows some of the increase in year-over-year Foundation Aid funding to be used for growth in general operating costs and investment in ongoing programs, the majority is subject to the provisions of the “Contracts for Excellence”. New York City schools received Contracts for Excellence, or C4E, funds for the first time in school year 2007-08.

In 2008-09, New York City schools will once again receive funds subject to the provisions of the Contracts for Excellence, which are as follows:

- **Program Area Guidance:** C4E dollars should be allocated in one or more of the following six program areas:
  - Class Size Reduction
  - Time on Task
  - Teacher and Principal Quality Initiatives
  - Middle School and High School Restructuring
  - Full-Day Pre-Kindergarten; and
  - Model Programs for English Language Learners (New in 2008-09)

For more information on eligible program options within these six program areas, please refer to Chapter 7 of the FY09 “Resource Guide to School Budgets”, which can be accessed here:  
<http://schools.nyc.gov/AboutUs/BudgetsFairStudentFunding/Materials/default.htm>.

- **Students with the Greatest Education Need:** C4E funds must be used to improve the performance of students with the greatest educational need, including:
  - English Language Learners (ELLs)
  - Students with disabilities
  - Students in poverty; and
  - Students with low academic achievement / at risk of not graduating





**Appendix A: Weighted Low Academic Achievement Metric Calculation**

	A	B	C	
	<b>E/S ELA</b>	<b>E/S Math</b>	<b>Grad Rate</b>	<b>Total</b>
Non-Achievement %	2006 Level 1 + Level 2 / Tested Population	2006 Level 1 + Level 2 / Tested Population	100 % - 2002 Cohort Graduation Rate	
Pupils	Tested Population	Tested Population	Students in 2002 Cohort	Sum of Pupils A – C
Enrollment Weight	Pupils/Sum of Pupils A-C	Pupils/Sum of Pupils A-C	Pupils/Sum of Pupils A-C	
Weighted Non-Achievement %	Non-Achievement % x Enrollment Weight	Non-Achievement % x Enrollment Weight	Non-Achievement % x Enrollment Weight	
School Total Weighted Non-Achievement %				Sum of Weighted Non-Achievement % A-C

**Appendix B: School Type Averages by Targeted Student Population (based on SED data)**

<b>School Type</b>	<b>LEP/ELL %</b>	<b>SWD %</b>	<b>Free Lunch %</b>	<b>Low Academic Achievement %</b>
Elementary	0.16	0.15	0.69	0.33
High school	0.12	0.11	0.62	0.43
K-8	0.13	0.14	0.65	0.40
Middle School	0.12	0.15	0.71	0.51
Secondary School	0.07	0.13	0.66	0.49