



JOEL I. KLEIN, *Chancellor*

DIVISION OF FINANCIAL PLANNING AND MANAGEMENT
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 79, FY10

DATE: January 13, 2010

TO: **COMMUNITY SUPERINTENDENTS, HIGH SCHOOL SUPERINTENDENTS, INTEGRATED SERVICE CENTERS AND SCHOOL PRINCIPALS**

FROM: Ling Tan, Executive Director

SUBJECT: DISTRICT 75 PART TIME INCLUSION SUPPORT ALLOCATION

Regional general education schools have historically been provided with an allocation for full time District 75 inclusion students as part of the school register projection (L classes), the same has not been the case for District 75 students in part time inclusion programs.

In an effort to address this situation, resources are being transferred from the District 75 budget to regional general education schools to support District 75 students participating in part time inclusion programs.

Funding Model for Part Time Inclusion Students

The funding model is based on a 40 period per week student program containing 35 instructional periods. The Fair Student Funding Grade Weights would be applied to the total number of part time inclusion periods per week. This would then be divided by 35 to determine the number of student equivalents. The number of student equivalents would be multiplied by the FY 10 FSF Student Per Capita to determine the amount of funding to be transferred to the general education school to support the part time District 75 inclusion students (*see example below*).

Grade Weights	Weight	No. Periods Part Time Inclusion	Weighted Periods Part Time Inclusion (B x C)	Student Equivalents (D/35)		Part Time Inclusion Allocation (E x FSF Per Capita)
A	B	C	D	E		F
K-5	1.00	0	0	0.00	=	\$ -
6 - 8	1.08	0	0	0.00	=	\$ -
9 - 12	1.03	96	99	2.83	=	\$ 11,310
Totals						\$ 11,310

Instructional Periods 35
FSF FY 10 Per Capita \$ 4,003.35

Data has been collected from the District 75 Principals with respect to the numbers of students in part time inclusion programs, as well as the level of participation. The results of this survey have been shared with the respective general education principals.

In subsequent fiscal years, the general education schools will receive an initial allocation based on the number of student equivalents as of the prior fiscal year Mid-Year Adjustment. Allocations would then be adjusted based on the November data collection survey with each subsequent Mid-Year Adjustment.

The attached table lists each school's allocation. Allotments were placed in the **TL One-Time Allocations** or **TL One-Time Allocations HS** allocation category.

Attachment:

LT: ydr

Cc: Laura Rodriguez

FY 10 DISTRICT 75 PART TIME INCLUSION SUPPORT ALLOCATION

Rate *\$4,003.35*

District 75 Loc	District	Location	School Name	Level	Weight	Number of Periods Part -Time Inclusion	Weighted Periods Part-Time Inclusion	Total Student Equivalents	Allocation Amount
97M138	02	02M033	P.S. 033 Chelsea Prep	K - 5	1.00	135	135	3.86	\$15,441
97K231	20	20K180	The See All Academy	K - 5	1.00	2	2	0.06	\$229
97K371	20	20K485	H.S. of Telecommunication Arts & Technology	9-12	1.03	219	225.57	6.44	\$25,801
97Q255	24	24Q007	P.S. 007 Louis F. Simeone	K - 5	1.00	12	12	0.34	\$1,373
97Q009	24	24Q058	P.S. 058 School of Heroes	K - 5	1.00	28	28	0.80	\$3,203
97Q255	25	25Q154	P.S. 154 Queens	K - 5	1.00	13	13	0.37	\$1,487
97Q224	26	26Q115	P.S. 115 Glen Oaks	K - 5	1.00	2	2	0.06	\$229
97Q224	26	26Q158	M.S. 158 Marie Curie	6-8	1.08	2	2.16	0.06	\$247
97Q224	26	26Q186	P.S. 186 Castlewood	K - 5	1.00	21	21	0.60	\$2,402
97Q993	26	26Q191	P.S. 191 Mayflower	K - 5	1.00	5	5	0.14	\$572
97Q233	27	27Q410	Beach Channel HS:Beach Channel Educational Complex	9-12	1.03	20	20.6	0.59	\$2,356
97Q255	30	30Q151	P.S. 151 Mary D. Carter	K - 5	1.00	5	5	0.14	\$572
97R721	31	31R024	I.S. 024 Myra S. Barnes	6-8	1.08	87	93.96	2.68	\$10,747
Total									\$64,659