



JOEL I. KLEIN, *Chancellor*

DIVISION OF FINANCIAL PLANNING AND MANAGEMENT
52 Chambers Street, New York, NY 10007

SCHOOL ALLOCATION MEMORANDUM NO. 29, FY11

DATE: June 1, 2010

TO: COMMUNITY SUPERINTENDENTS, HIGH SCHOOL SUPERINTENDENTS, CHILDREN FIRST NETWORKS, AND SCHOOL PRINCIPALS

FROM: Annie Finn, Director of School Budget Planning and Operations

SUBJECT: DISTRICT 75 PART-TIME INCLUSION SUPPORT ALLOCATION

This allocation provides funding to general education schools who serve District 75 students in part-time inclusion programs. Note: General education schools receive funding for full-time District 75 inclusion students as part of the school's register projection (L classes).

Resources have been transferred in prior FYs and base-lined from the District 75 budget to support the District 75 students participating in part-time inclusion programs.

Funding Model for Part Time Inclusion Students

The funding model is based on a 40 period per week student program containing 35 instructional periods. The Fair Student Funding (FSF) Grade Weights are applied to the total number of part-time inclusion periods per week. The result is then be divided by 35 to determine the number of student equivalents. The number of student equivalents is then multiplied by the FY 11 FSF Student Per Capita to determine the amount of funding to be allocated to the general education school to support the part-time District 75 inclusion students - *see example below.*

Grade Weights	Weight	No. Periods Part Time Inclusion	Weighted Periods Part-Time Inclusion (B x C)	Student Equivalents (D/35)		Part-Time Inclusion Allocation (E x FSF Per Capita)
A	B	C	D	E		F
K-5	1.00	0	0	0.00	=	\$ -
6 - 8	1.08	0	0	0.00	=	\$ -
9 - 12	1.03	96	99	2.83	=	\$ 11,489
Totals						\$ 11,489

Factors:

Instructional Periods 35
FSF FY 11 Per Capita \$ 4,059.71

Data has been collected from District 75 Principals with respect to the numbers of students in part-time inclusion programs, as well as the level of participation. The results of this survey have been shared with the respective general education principals.

The general education schools will receive an initial allocation based on the number of student equivalents as of the prior fiscal year Mid-Year Adjustment. Allocations are adjusted each year based on the November data collection survey in each subsequent Mid-Year Adjustment.

The attached table lists each school's allocation. Allotments were placed in the **TL PT Inclusion Support** allocation category.

[Click here to download a copy of the School Allocation Memorandum](#)

Attachment: [\(Click here for downloadable excel file\)](#)

AF: ydr

c: Laura Rodriguez

FY11 District 75 Part-Time Inclusion Support Allocation

Rate \$ 4,059.78

District 75 Location	District	Location	School Name	Level	Grade Weight	Number of Periods Part-Time Inclusion	Weighted Periods Part-Time Inclusion	Total Student Equivalents	Allocation Amount
97M138	02	02M033	P.S. 033 Chelsea Prep	K - 5	1.00	-	-	-	\$ -
97K053	20	20K104	The Magnet School of Museum Studies	K - 5	1.00	9.00	9.00	0.26	1,044
97K231	20	20K180	The See All Academy	K - 5	1.00	-	-	-	-
97K036	20	20K192	The Magnet School for Math & Science Inquiry	K - 5	1.00	3.00	3.00	0.09	348
97K371	20	20K485	H.S. of Telecommunication Arts & Technology	9 - 12	1.03	45.00	46.35	1.32	5,376
97Q255	24	24Q007	P.S. 007 Louis F. Simeone	K - 5	1.00	-	-	-	-
97Q009	24	24Q058	P.S. 058 School of Heroes	K - 5	1.00	-	-	-	-
97Q255	25	25Q154	P.S. 154 Queens	K - 5	1.00	-	-	-	-
97Q224	26	26Q115	P.S. 115 Glen Oaks	K - 5	1.00	-	-	-	-
97Q224	26	26Q158	M.S. 158 Marie Curie	6 - 8	1.08	-	-	-	-
97Q224	26	26Q186	P.S. 186 Castlewood	K - 5	1.00	-	-	-	-
97Q993	26	26Q191	P.S. 191 Mayflower	K - 5	1.00	-	-	-	-
97Q233	27	27Q410	Beach Channel HS:Beach Channel Educational Complex	9 - 12	1.03	-	-	-	-
97Q255	30	30Q151	P.S. 151 Mary D. Carter	K - 5	1.00	13.00	13.00	0.37	1,508
97R721	31	31R024	I.S. 024 Myra S. Barnes	6 - 8	1.08	100.00	108.00	3.09	12,527
97R721	31	31R063	Marsh Avenue School for Expeditionary Learning	6 - 8	1.08	24.00	25.92	0.74	3,007
									\$ 23,810