



CATHLEEN P. BLACK, *Chancellor*

DIVISION OF FINANCE  
52 Chambers Street, New York, NY 10007

## SCHOOL ALLOCATION MEMORANDUM NO.91, FY11

**DATE:** March 18, 2011

**TO:** **COMMUNITY SUPERINTENDENTS, HIGH SCHOOL SUPERINTENDENTS, CHILDREN FIRST NETWORKS AND SCHOOL PRINCIPALS**

**FROM:** Veronica Conforme, Chief Financial Officer

**SUBJECT:** **Doing What Works - Allocations**

---

Through the Division of Academics, Performance and Support, the Department of Education (DOE) is providing funding to schools across the city to support their Inquiry Teams. The goal of the grant is to understand how teacher teams meaningfully identify, share and apply research-based practices/learning from online resources to their everyday work at the school and classroom level.

The Knowledge Sharing team has granted (8) teacher teams across the city on a common problem of practice within Inquiry.

### **Doing What Works Grant**

The Knowledge Sharing team will grant 8 Middle Schools \$5,000 (to be used for giving teachers per-session or for the use of hiring Substitutes) each to identify, share and apply research-based practices and learning from online resources to their everyday work at the school and classroom level within inquiry. Schools will be asked to document their learning experience through monthly reports submitted to Knowledge Sharing team and also provide artifacts that support the implementation of literacy strategies. The learning experience artifacts can include curriculum maps, assessments, videos, lessons/units, and student work, as well as documentation of related practices (i.e., implementation or training materials).

Participating inquiry teams will receive focused professional development and support on key practices that are aligned to their school improvement goals through engagement with the DOE's, Quality Review - Promising Practices Library (PPL), which will draw on the robust resources available on the Doing What Works (DWW) website. Eight schools are approved to receive DWW funding to further develop their inquiry teams for the 2010-11 school year. Schools participating in the DWW project will receive an allocation of \$1000.00 to pay for the hiring of substitutes and \$4000 to be used for per-session funds to be used when teacher teams are meeting to work on DWW grant or participating in focus groups, interviews and other content development work.

Funds are specifically targeted toward the schools' design, implementation, interpretation, and communication of the DWW allocation, Inquiry teams and tracking student's results. The allocation is conditioned on schools complying, whenever applicable, with the requirements set forth in the Division of Academics, Performance and Support's DWW grant.

The attached table displays the allocation for each school that was selected for the DWW grant. Funds should be scheduled in the allocation category [TL Doing What Works](#).

[Click here to download a copy of the School Allocation Memorandum](#)

Attachment: Table 1 – School Allocations ([Click here for a downloadable Excel file](#)).

VC: akh

cc: Shael Suransky  
Joshua Thomases  
Doug Knecht

**Table 1 - FY11 Doing What Works - School Allocations**

<b>DBN</b>	<b>School Name</b>	<b>Allocation</b>
01M184	P.S. 184M SHUANG WEN	\$ 5,000
02M104	J.H.S. 104 SIMON BARUCH	5,000
03M334	THE ANDERSON SCHOOL	5,000
07X551	BRONX ACADEMY OF LETTERS	5,000
14K071	JUAN MOREL CAMPUS SECONDARY SCHOOL	5,000
26Q172	IRWIN ALTMAN MIDDLE SCHOOL 172	5,000
31R007	I.S. 007 ELIAS BERNSTEIN	5,000
31R075	I.S. 075 FRANK D. PAULO	5,000
		<b>\$ 40,000</b>