

SCHOOL ALLOCATION MEMORANDUM NO. 66, FY 12

DATE: October 7, 2011 – Revised October 26, 2011

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Veronica Conforme, Chief Financial Officer

SUBJECT: FY12 Title I ARRA School Improvement Grant 1003(g) Cohorts 1 and 2

The New York City Department of Education received \$58,569,883 for the 2011-2012 school year to help turn around 44 of its Persistently Lowest Achieving schools through the federal School Improvement Grants (SIG) program.

The total grant award is composed of 2 cohorts:

Cohort 1 – 11 schools – Year 2 of the Grant

- 2 schools implementing the RESTART model
- 9 schools implementing the TRANSFORMATION model

Cohort 2 – 33 schools – Year 1 of the Grant

- 12 schools implementing the RESTART model
- 10 schools implementing the TRANSFORMATION model
- 11 schools implementing the TURNAROUND model (becoming 16 new schools)

Overview

To receive funding for the 2011-2012 school year, districts with identified schools must implement one of the following prescribed intervention models:

- Restart Model: Convert a school or close it and re-open it as a charter school or under an education management organization.
- Turnaround Model: Replace the principal, screen existing school staff, and rehire no more than half the teachers; adopt a new governance structure; and improve the school through curriculum reform, professional development, extending learning time, and other strategies.

- Transformation Model: Replace the principal and improve the school through comprehensive curriculum reform, professional development, extending learning time and, by January 1, 2012, amend any existing collective bargaining agreement as necessary to require that teachers (or building principals where applicable) assigned to these schools be evaluated in the 2011-12 school year and thereafter in accordance with recently enacted legislation pertaining to principal and teacher evaluation.
- School Closure: Close the school and send the students to higher-achieving schools in the district.

In addition, two schools participating in the pilot NYC Teaching Residency for School Turnaround program will receive funding to host and mentor a group of resident Teachers Apprentices in training. The residency program recruits and prepares a high quality teaching force to teach in New York City's lowest performing schools through a year-long school-embedded training program in a SIG-funded school to equip them with the knowledge and strategies they need to be successful in a school undergoing significant reform. Residents will be paired with a mentor teacher, receive regular coaching and feedback, participate in master's degree coursework weekly, and will take on increasing levels of accountability in the classroom throughout their training year. By the end of the residency, they will be certified to teach ELA, Social Studies, Math or Science at the beginning of the following school year, be expected to become a part of a broader community of educators driving school improvement efforts, and secure a full-time teaching position at a school specifically identified as one of New York City's lowest-performing schools.

The school proposals as approved by NYSED have been compiled into one New York City's application which can be found here: www.p12.nysed.gov/nclb/programs/titleia/sig1003g. See Table 1 for awards and intervention models. The fund source for this grant is Title I ARRA. Title I ARRA SIG funds are not subject to fringe when scheduled on schools' table of organization (TO) in Galaxy. Fringe budgets for these funds are being established separately in the DOE's budget (see Table 1 for explanation of fringe adjustment and School Allocation in Galaxy).

Please note that only CFNs will be able to schedule these funds in Galaxy since the ACs will be tagged as CFN only:

Title I ARRA SIG Cohort 1 Year 2
Title I ARRA SIG Cohort 2 Year 1
Title I ARRA SIG Additional 1
Title I ARRA SIG Additional 2

Upon receipt of grant funds schools that received TL ASA for AA funding to cover for personnel expenses must swap funding.

When scheduling these funds in Galaxy, you must select one of the following available program attributes:

1. *SIG Master/Turnaround Teacher*
2. *SIG EPO*
3. *SIG PD-Common Core*
4. *SIG PD-School-wide*
5. *SIG PD-Targeted Support*

6. *SIG PD-Leadership Development*
7. *SIG Instructional Program*
8. *SIG Differentiated instruction*
9. *SIG Increased Learning Time Effort*
10. *SIG Student Support*
11. *SIG Student Support-ELL*
12. *SIG Student Support-SWD*
13. *SIG Family/Community Engagement*

Turnaround and Master Teacher – Additional Pay

Turnaround Teachers earn 15% and Master Teachers earn 30% on top of their actual salaries. Schools need to ensure that the budget covers the cost of these teachers at the higher rate of pay. Note that Master and Turnaround teachers receive their additional pay amounts via the assignment code in EIS. Schools need to schedule set asides for the respective amounts for these titles while the staff is being processed by DHR and prior to the increased cost being reflected on school TOs.

Once the budget amount has been updated with the respective lift, the set aside amount can be released.

Available Master and Turnaround Teacher Titles

1. *TEACHER REGULAR GRADES – MASTER TEACHER*
2. *TEACHER REGULAR GRADES – TURNAROUND TEACHER*
3. *TEACHER SPECIAL ED. – MASTER TEACHER*
4. *TEACHER SPECIAL ED. – TURNAROUND TEACHER*

Allocation Categories that contain these Titles

- *Title I ARRA SIG*
- *Title I ARRA SIG Cohort 1 Year 2*
- *Title I ARRA SIG Cohort 2 Year 1*
- *Rollover Title I ARRA Transformation Central Grant*
- *Rollover Title I ARRA Transformation Grant*
- *Title I ARRA SIG Additional 1*
- *Title I ARRA SIG Additional 2*
- *Title I ARRA Transformation Grant*
- *TL ASA for AA (temporary funding that needs to be paid back when actual funds are received.)*
- *TL Fair Student Funding*

Set Aside Titles

1. *SET ASIDE FOR MASTER/TURNAROUND TEACH*
2. *SET ASIDE FOR MASTER/TURNAROUND TEACH SPED*

Compliance and Monitoring Requirements

The American Reinvestment and Recovery Act includes unprecedented and extensive requirements to promote transparency and accountability, and to minimize fraud, waste and abuse. The U.S. DOE will closely monitor ARRA expenditures and its Office of Inspector General will conduct comprehensive audits of ARRA implementation. Information on how schools use ARRA funds is available to the public on www.Recovery.gov. In addition, New York is one of 16 states that received bi-monthly visits by the United States General Accounting Office (GAO) to both monitor and audit our compliance with ARRA requirements, as well as the requirements of the key federal programs under which ARRA funds are being distributed to schools, namely Title I, Part A and the Individuals with Disabilities in Education Act (IDEA).

It is more important than ever before to ensure that all transactions are adequately supported by data and documentation. Schools should visit the Principals' Portal Budget page to refresh themselves on appropriate documentation for ARRA and all other reimbursable fiscal management. If a school fails to comply with the scheduling or reporting requirements governing the use of ARRA funds, the U.S. DOE may bring an enforcement action against the school district and may seek to withhold or suspend in whole or in part ARRA funds, or may seek to recover misspent funds following an audit. Therefore, it is essential that principals maintain accurate and reliable documentation of ARRA expenditures.

Questions about this grant can be directed to John Alford, Senior Director of School Turnaround in the Office of School Development, at jalford@schools.nyc.gov

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1 – School Awards and Intervention Models ([click here for a downloadable Excel file](#))

Table 2 – School Allocations ([click here for a downloadable Excel file](#))

Table 3 - Transformation, Turnaround and Restart Allowable Funded Programs ([click here for a downloadable Word file](#))

Table 4 – Residency Program Allocations ([click here for a downloadable Excel file](#))

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School Allocation Memorandum No.66, FY12
Title 1 ARRA School Improvement Grant
Table 1 : School Awards and Transformation Model

DBN	School Name	Model	Cohort Number and Year of Implementation	Grant Award for 2011-2012 Initial Allocation
02M432	Murray Hill Academy (phase-in at Norman Thomas High School)	Turnaround	Cohort 2 Year 1	300,000
02M460	Washington Irving High School	Transformation	Cohort 2 Year 1	1,200,000
02M500	Unity Center for Urban Technologies	Transformation	Cohort 1 Year 2	757,113
02M615	Chelsea Career and Technology Education High School	Transformation	Cohort 1 Year 2	796,000
05M514	New Design Middle School (phase-in at IS 195 Roberto Clemente)	Turnaround	Cohort 2 Year 1	300,000
05M685	Bread and Roses Integrated Arts High School	Restart	Cohort 1 Year 2	850,510
08X405	Herbert H. Lehman High School	Transformation	Cohort 2 Year 1	1,800,000
08X432	Bronx Bridges High School (phase-in at School of Community Research & Learning)	Turnaround	Cohort 2 Year 1	300,000
08X530	Banana Kelly High School	Transformation	Cohort 2 Year 1	800,000
08X537	Bronx Arena High School (phase-in at Bronx Academy High School)	Turnaround	Cohort 2 Year 1	300,000
09X022	J.H.S. 022 Jordan L. Mott	Transformation	Cohort 2 Year 1	900,000
09X339	IS 339	Transformation	Cohort 2 Year 1	1,000,000
09X412	Bronx High School of Business	Restart	Cohort 2 Year 1	800,000
10X080	JHS 80, Mosholu Parkway	Restart	Cohort 2 Year 1	900,000
10X391	MS 391	Transformation	Cohort 2 Year 1	900,000
10X660	Grace H. Dodge Career and Technical Education High School	Transformation	Cohort 2 Year 1	1,250,000
11X508	Bronxdale High School (phase-in at Christopher Columbus High School)	Turnaround	Cohort 2 Year 1	300,000
11X509	Pelham High School for Language and Innovation (phase-in at Christopher Columbus High School)	Turnaround	Cohort 2 Year 1	300,000
12X521	Metropolitan Soundview High School (phase-in at Monroe Academy for Business & Law)	Turnaround	Cohort 2 Year 1	300,000
14K126	John Ericsson Middle School 126	Transformation	Cohort 2 Year 1	800,000
14K610	Automotive High School	Restart	Cohort 1 Year 2	950,000
15K136	I.S. 136 Charles O. Dewey	Restart	Cohort 2 Year 1	850,000
15K423	Brooklyn Frontiers High School (phase-in at Pacific High School)	Turnaround	Cohort 2 Year 1	200,000
15K429	School for Global Studies	Transformation	Cohort 1 Year 2	890,834
15K519	Cobble Hill School of American Studies	Transformation	Cohort 1 Year 2	994,888
16K455	Boys and Girls High School	Transformation	Cohort 2 Year 1	1,400,000
17K122	Pathways in Technology Early College High School, P-TECH (phase-in at Paul Robeson High School)	Turnaround	Cohort 2 Year 1	300,000
19K166	J.H.S. 166 George Gershwin	Restart	Cohort 2 Year 1	850,000
20K505	Franklin D. Roosevelt High School	Transformation	Cohort 1 Year 2	1,494,000
21K540	John Dewey High School	Restart	Cohort 2 Year 1	1,650,000

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DBN	School Name	Model	Cohort Number and Year of Implementation	Grant Award for 2011-2012 Initial Allocation
21K620	William E. Grady Vocational High School	Transformation	Cohort 1 Year 2	1,167,000
22K495	Sheepshead Bay High School	Restart	Cohort 2 Year 1	1,550,000
24Q455	Newtown High School	Restart	Cohort 2 Year 1	1,800,000
24Q485	Grover Cleveland High School	Restart	Cohort 2 Year 1	1,700,000
24Q600	Queens Vocational-Technical High School	Transformation	Cohort 1 Year 2	1,300,000
25Q460	Flushing High School	Transformation	Cohort 1 Year 2	1,800,000
27Q324	Rockaway Park HS for Environmental Sustainability (phase-in at Beach Channel High School)	Turnaround	Cohort 2 Year 1	300,000
27Q351	Rockaway Collegiate High School (phase-in at Beach Channel High School)	Turnaround	Cohort 2 Year 1	300,000
27Q400	August Martin High School	Restart	Cohort 2 Year 1	1,150,000
27Q475	Richmond Hill High School	Restart	Cohort 2 Year 1	1,800,000
27Q480	John Adams High school	Restart	Cohort 2 Year 1	1,800,000
28Q325	Hillside Arts & Letters Academy (phase-in at Jamaica High School)	Turnaround	Cohort 2 Year 1	300,000
28Q328	High School for Community Leadership (phase-in at Jamaica High School)	Turnaround	Cohort 2 Year 1	300,000
28Q350	Jamaica Gateway to the Sciences (phase-in at Jamaica High School)	Turnaround	Cohort 2 Year 1	300,000
30Q445	William Cullen Bryant High School	Transformation	Cohort 2 Year 1	1,800,000
30Q450	Long Island City High School	Transformation	Cohort 1 Year 2	1,550,000
32K564	Bushwick Community High School	Restart	Cohort 2 Year 1	800,000
				\$ 44,150,345

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Table 2: School Allocations

Cluster	Network	DBN	School Name	Grant award For 2011-2012	Retained Fringe - (SAM 66 as of Oct. 6)	Allocated Amount (SAM 66-Oct.6)	Adjusted Fringe (Using ARRA Rate and Rev. Proposals)	Net Increase/(Decrease)	Galaxy Allocation	
									Title I ARRA SIG Cohort 1 Year 2	Title I ARRA SIG Cohort 2 Year 1
94CL01	94N106	02M432	MURRAY HILL ACADEMY	\$ 300,000	\$ 11,297	\$ 288,703	\$ 4,401	\$ 6,896	\$ -	\$ 295,599
94CL04	94N406	02M460	WASHINGTON IRVING HIGH SCHOOL	1,200,000	54,915	1,145,085	158,765	(103,850)	-	1,041,235
94CL01	94N107	02M500	UNITY CENTER FOR URBAN TECHNOLOGY	757,113	104,356	652,757	62,666	41,690	694,447	-
94CL01	94N107	02M615	CHELSEA CAREER AND TECHNICAL E	796,000	74,931	721,069	24,830	50,101	771,170	-
94CL04	94N411	05M514	New Design Middle School	299,999	46,376	253,623	28,925	17,451	-	271,074
94CL05	94N562	05M685	BREAD & ROSES INTEGRATED ARTS HS	850,510	113,017	737,493	49,613	63,404	-	800,897
94CL06	94N603	08X405	HERBERT H. LEHMAN HIGH SCHOOL	1,800,000	170,912	1,629,088	133,172	37,740	-	1,666,828
94CL06	94N603	08X432	Bronx Bridges Community School	300,000	35,059	264,941	14,093	20,966	-	285,907
94CL05	94N562	08X530	BANANA KELLY HIGH SCHOOL	800,000	112,579	687,421	37,589	74,990	-	762,411
94CL05	94N562	08X537	Bronx Arena High School	300,000	11,093	288,907	-	11,093	-	300,000
94CL05	94N511	09X022	J.H.S. 022 JORDAN L. MOTT	900,000	34,533	865,467	108,126	(73,593)	-	791,874
94CL04	94N411	09X339	I.S. 339	1,000,000	193,396	806,604	121,396	72,000	-	878,604
94CL05	94N534	09X412	BRONX HIGH SCHOOL OF BUSINESS	800,000	57,542	742,458	33,825	23,717	-	766,175
94CL01	94N104	10X080	J.H.S. 080 THE MOSHOLU PARKWAY	900,000	123,961	776,039	16,441	107,520	-	883,559
94CL05	94N551	10X391	The Angelo Patri Middle School	900,000	48,154	851,846	56,400	(8,246)	-	843,600
94CL06	94N603	10X660	GRACE DODGE CAREER AND TECHNICAL	1,250,000	189,133	1,060,867	113,723	75,410	-	1,136,277
94CL04	94N404	11X508	Bronxdale High School	300,000	54,145	245,855	33,658	20,487	-	266,342
94CL05	94N551	11X509	High School for Language and Innovation	300,000	57,365	242,635	32,987	24,378	-	267,013
94CL01	94N107	12X521	Metropolitan Soundview High School	300,000	57,743	242,257	36,790	20,953	-	263,210
94CL05	94N533	14K126	J.H.S. 126 JOHN ERICSSON	800,000	88,012	711,988	67,157	20,855	-	732,843
94CL05	94N563	14K610	AUTOMOTIVE HIGH SCHOOL	950,000	187,363	762,637	110,114	77,249	839,886	-
94CL04	94N533	15K136	I.S. 136 CHARLES O. DEWEY	850,000	50,045	799,955	25,709	24,336	-	824,291
94CL05	94N561	15K423	Brooklyn Frontiers High School	200,000	55,270	144,730	35,081	20,189	-	164,919
94CL04	94N405	15K429	BROOKLYN SCHOOL FOR GLOBAL STUDIES	890,834	128,672	762,162	91,563	37,109	799,271	-
94CL01	94N112	15K519	COBBLE HILL SCHOOL OF AMERICAN	994,888	145,214	849,674	106,619	38,595	888,269	-
94CL01	94N110	16K455	BOYS AND GIRLS HIGH SCHOOL	1,400,000	9,975	1,390,025	76,087	(66,112)	-	1,323,913
94CL05	94N511	17K122	Pathways in Technology Early College High School	300,000	52,330	247,670	32,010	20,320	-	267,990
94CL05	94N535	19K166	J.H.S. 166 GEORGE GERSHWIN	850,000	22,136	827,864	30,087	(7,951)	-	819,913
94CL04	94N405	20K505	FRANKLIN DELANO ROOSEVELT HIGH SCHOOL	1,494,000	46,122	1,447,878	70,977	(24,855)	1,423,023	-
94CL06	94N611	21K540	JOHN DEWEY HIGH SCHOOL	1,650,000	155,761	1,494,239	85,193	70,568	-	1,564,807
94CL04	94N405	21K620	WILLIAM E. GRADY CAREER AND TECHNICAL EDUCATION	1,167,000	204,237	962,763	187,396	16,841	979,604	-
94CL06	94N605	22K495	SHEEPSHEAD BAY HIGH SCHOOL	1,550,000	348,660	1,201,340	176,846	171,814	-	1,373,154
94CL02	94N201	24Q455	NEWTOWN HIGH SCHOOL	1,800,000	316,226	1,483,774	123,602	192,624	-	1,676,398

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Table 2: School Allocations

Cluster	Network	DBN	School Name	Grant award For 2011-2012	Retained Fringe - (SAM 66 as of Oct. 6)	Allocated Amount (SAM 66-Oct.6)	Adjusted Fringe (Using ARRA Rate and Rev. Proposals)	Net Increase/(Decrease)	Title I ARRA SIG Cohort 1 Year 2	Title I ARRA SIG Cohort 2 Year 1
94CL02	94N201	24Q485	GROVER CLEVELAND HIGH SCHOOL	1,700,000	327,463	1,372,537	175,117	152,346	-	1,524,883
94CL02	94N202	24Q600	QUEENS VOCATIONAL AND TECHNICAL HS	1,300,000	248,860	1,051,140	187,629	61,231	1,112,371	-
94CL02	94N202	25Q460	FLUSHING HIGH SCHOOL	1,800,000	397,696	1,402,304	175,545	222,151	1,624,455	-
94CL01	94N108	27Q324	Rockaway Park HS for Environmental Sustainability	300,000	23,409	276,591	10,081	13,328	-	289,919
94CL04	94N404	27Q351	Rockaway Collegiate High School	300,000	51,901	248,099	33,746	18,155	-	266,254
94CL06	94N611	27Q400	AUGUST MARTIN HIGH SCHOOL	1,150,000	69,652	1,080,348	105,260	(35,608)	-	1,044,740
94CL02	94N201	27Q475	RICHMOND HILL HIGH SCHOOL	1,800,000	147,620	1,652,380	104,513	43,107	-	1,695,487
94CL06	94N611	27Q480	JOHN ADAMS HIGH SCHOOL	1,800,000	76,104	1,723,896	158,570	(82,466)	-	1,641,430
94CL04	94N404	28Q325	Hillside Academy for Arts and Letters	300,000	14,705	285,295	43,357	(28,652)	-	256,643
94CL05	94N561	28Q328	HS fof COMMUNITY LEADERSHIP	300,000	15,968	284,032	8,545	7,423	-	291,455
94CL01	94N112	28Q350	Jamaica Gateway to the Sciences	300,000	43,536	256,464	25,529	18,007	-	274,471
94CL02	94N201	30Q445	WILLIAM CULLEN BRYANT HIGH SCHOOL	1,800,000	207,838	1,592,162	143,260	64,578	-	1,656,740
94CL02	94N202	30Q450	LONG ISLAND CITY HIGH SCHOOL	1,550,000	380,486	1,169,514	262,388	118,098	1,287,612	-
94CL05	94N563	32K564	BUSHWICK COMMUNITY HIGH SCHOOL	800,000	59,610	740,390	28,828	30,782	-	771,172
				\$ 44,150,344	\$ 5,425,378	\$ 38,724,966	\$ 3,748,209	\$ 1,677,169	\$ 10,420,108	\$ 29,982,027

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Table 3: Transformation, Turnaround and Restart Allowable Funded Programs

Funds Must Be Used for Authorized Purposes

In order to obtain the funds the schools had to prepare a proposal implementing each of the required:

Model	Activities	Galaxy Program Attributes
Transformation	Required comprehensive instructional and staff reform activities	
	Develop and increase teacher and school leader effectiveness Including participation in the Teacher Effectiveness Project Pilot	SIG PD-Common Core SIG PD-School-wide SIG PD-Targeted Support SIG PD- Leadership Development
	Use of Turnaround and Master teachers to improve instruction	SIG Master/Turnaround Teacher
	Provide job-embedded professional development to help staff effectively implement programs	SIG EPO
	Use data to identify and implement an instructional program that is research-based, vertically aligned from one grade to the next, and aligned with State academic standard	SIG Instructional Program
	Promote continuous use of student data (formative, interim and summative assessments) to inform and differentiate instruction in order to meet academic needs of individual students	SIG Differentiated instruction
	Establish schedule and strategies that provide increased learning time	SIG Increased Learning Time Effort
	Provide ongoing mechanisms for family and community engagement	SIG Family/Community Engagement
	Use school's operational flexibility (such as staffing, calendars/time and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates	SIG Instructional Program
	Work closely with a designated external partner organization to ensure that the school receives ongoing, intensive, technical assistance and related support	SIG EPO
Transformation	The schools are also encouraged to implement permissible activities listed below in addition to, or as complementary efforts toward, fulfilling the goals targeted for their schools' transformation	
	Conducting periodic reviews to ensure that	SIG Differentiated

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Table 3: Transformation, Turnaround and Restart Allowable Funded Programs

	the curriculum is being implemented with fidelity, is having the intended impact on student achievement, and is modified if ineffective;	instruction
	Implementing a school-wide “response-to-intervention” model	SIG Instructional Program SIG Differentiated instruction
	Providing additional supports and professional development to teachers and principals in order to implement effective strategies to support students with disabilities in the least restrictive environment and to ensure that limited English proficient students acquire language skills to master academic content;	SIG PD-Targeted Support
	Using and integrating technology-based supports and interventions as part of the instructional program	SIG Instructional Program
	Increasing rigor by offering opportunities for students to enroll in advanced coursework (such as Advanced Placement; International Baccalaureate; or science, technology, engineering, and mathematics courses, especially those that incorporate rigorous and relevant project-, inquiry-, or design-based contextual learning opportunities), early-college high schools, dual enrollment programs, or thematic learning academies that prepare students for college and careers, including by providing appropriate supports designed to ensure that low-achieving students can take advantage of these programs and coursework	SIG Instructional Program SIG Differentiated instruction
Turnaround (Phase-in of new schools at phase-out PLA school sites):	Screen existing school staff and rehire no more than half the teachers	
	Provide job-embedded professional development to help staff effectively implement programs	SIG EPO
	Use data to identify and implement an instructional program that is research-based, vertically aligned from one grade to the next, and aligned with State academic standard	SIG Instructional Program
	Promote continuous use of student data (formative, interim and summative assessments) to inform and differentiate instruction in order to meet academic needs of individual students	SIG Differentiated instruction
	Establish schedule and strategies that provide	SIG Increased Learning

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Table 3: Transformation, Turnaround and Restart Allowable Funded Programs

	increased learning time	Time Effort
	Provide ongoing mechanisms for family and community engagement	SIG Family/Community Engagement
	Use school's operational flexibility (such as staffing, calendars/time and budgeting) to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates	SIG Instructional Program
Restart (schools are partnered with a non-profit Educational Partner Organization (EPO))	<p>The selected EPO will work with the principal to refine the school improvement plan that was developed in Spring 2011 and will make recommendations to the DOE for specific interventions to raise student achievement.</p> <p>While the DOE will continue to provide the instructional and operational support it offers to all schools via Children First Network teams, the EPO will have the authority to make recommendations to the DOE on the following:</p> <ul style="list-style-type: none"> • Budget • Staff: hiring, evaluation, termination, disciplinary actions, tenure, and professional development • Student discipline • Curriculum • School schedule and calendar • Scope of and process for making modifications and additions to the collective bargaining agreement 	SIG EPO

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Table 4 : Residency Program School Allocations

Cluster	Network	DBN	School Name	Award	Fringe Adjustment	Galaxy Allocation
						Title I ARRA SIG Additional 2
94CL05	94N511	09X022	J.H.S. 022 JORDAN L. MOTT	\$ 349,260	\$ 61,760	\$ 287,500
94CL02	94N202	24Q600	QUEENS VOCATIONAL AND TECHNICAL HS	417,087	73,293	343,794
				\$ 766,347	\$ 135,053	\$631,294