

## **2012-2013 School Budgets**

In FY08, New York City schools began the transition to a funding system called Fair Student Funding (FSF). In 2012-13, important changes were made to the formula in support of the system-wide roll-out of the Special Education Reform and to better support high schools pupils with significant graduation challenges.

Funding for new schools is based purely on the FY13 Fair Student Formula. For all other schools, this school budget view highlights how a school is transitioning from its past funding to its fair funding level. Each school's historical funding level is shown based on whether it is receiving more or less than its FSF formula.

### **Ensuring Stability**

The transition from the prior year to the current year's allocation ensures that schools are allocated the same baselined funds they received in the prior year with adjustments only for changes in the number and needs of students from the prior year and for the System-wide growth in teacher salaries. All of the Fair Student Funding dollars from FY12 are being baselined and, therefore, carried into FY13 with the exception of dollars for empty seats and dollars above the new funding level for students in transfer schools who do not present a 'heavy graduation challenge.' The dollars that, in the past, were used to support special education classes that were not filled to capacity are not being carried over into FY13 as part of Fair Student Funding, but rather are re-distributed through a separate special education transitional allocation in FY13. As a result of these stabilizing policies, schools will experience the changes in formula only where the revised student weights are applied to the projected changes in register, or where funding is reduced for students in transfer schools with regular graduation challenges.

### **Overview**

This webpage presents the following information to document the transition from FY12 to FY13. In Section I, the final FY12 TL FSF Allocations are adjusted for FY13 policy changes to create the FY12 Revised Base Allocations. In Section II, the FY13 FSF Preliminary Allocation is calculated as the sum of the FY12 Revised Base Allocations, an adjustment for register change, and an adjustment for the System-wide teacher salary growth. For schools that are new, their FY13 FSF Preliminary Allocation consists of the pure FY13 FSF formula, which is shown in Section III. Section III also shows every school's FY13 Final percent of formula, which is the quotient of the FY13 Fair Student Funding Preliminary Allocation, minus the FSF foundation of \$225,000, and the FY13 Fair Student Funding Formula, minus the FSF foundation. In Section IV, the FY13 FSF Preliminary Allocation is broken into three categories in the Galaxy Budget System, and Section V shows the FY13 TL Special Education (SE) Transitional Funding that is allocated to schools in FY13 that received funds in FY12 for empty seats.

## **Section I: FY12 Revised Base Allocations**

The FY12 Revised Base Allocation [row a] is based on three components:

- FY12 Fair Student Funding and TL 09 C4E CTT net of one shots [row b] consists of the Initial FY12 Fair Student Funding allocation adjusted for cuts and the difference between the projected FY12 register and the final funded FY12 register. Also, school-to-school transfers for shared services are restored and "One-shot" allocation adjustments, such as the movement of funds into the Deferred Program Planning Initiative, are reversed.
- Two additional FY12 allocation streams are added to the base: The FY12 allocations for TL Funds Over Formula (FOF) [row c] and the portion of the TL Phase I SE Transitional Funding that supported students receiving special education class services for 21% to 59% of their week [row d]. Please note that Phase I schools received additional funds in the FY12 TL Phase I SE Transitional Funding allocation category for a portion of their special education empty seats pulled out of their FSF allocation in an earlier year. These transitional funds for empty seats are not being added to the base for FY13, on the same premise that funds supporting empty seats for schools that did not participate in Phase 1 of the reform have been pulled out of the base for FY13. However, all schools, regardless of phase for adoption of the special education reform, will have an allocation in FY13 for Special Education Transitional Funding that will support empty seats allocated in the past.
- Adjustments were made to the FY12 allocations to align with FY13 policy changes. The first of these is the removal of FY12 Final Special Education Empty Seats funding [row e] and the second is the adjustment to the FY12 High School Transfer Weight [row f] from the base. Final FY12 Empty Seats funding will be removed from the base to align with the special education reform policy to fund special education services on a per capita rather than a per class basis. The FY12 High School Transfer Weight formula change will be removed from the base to account for the transition to FY13 policy with two categories for the transfer weights – heavy graduation challenge (students who are over-age and under-credited) and regular graduation challenge.

## **Section II: FY13 Fair Student Funding Preliminary Allocation**

The FY13 Fair Student Funding Preliminary Allocation [row g] is based on the FY12 Revised Base Allocations calculation from Section I [row a] with adjustments for register change [row h] and System-wide teacher salary growth [row i]. As new schools do not carry a baseline allocation from the prior year, their foundation—the \$225,000 in overhead needs—is added to their allocation in this section. For all other schools, this foundation is part of their prior year allocation.

- The adjustment for register change is calculated by taking the change from the FY12 actual registers to the FY13 projected registers and multiplying this register variance by the FY13 adjusted weight for the relevant Fair Student Funding Category. This weighted register variance

is priced at a per capita of \$4,085.30, which excludes the FY13 increment for System-wide teacher salary growth as this increment will be allocated for the total projected register. Finally, the full formula value of the register change is adjusted based on the FY13 Preliminary Funding Percent capped at 100%.

- The adjustment for System-wide teacher salary growth is calculated by multiplying \$34.80 to the weighted FY13 projected register. All schools, regardless of their funding percent, receive the full value of the teacher salary growth for all of their students. The Fair Student Funding per capita reflects the cost of education based on the System-wide average teacher salary. As teacher salaries grew system-wide by approximately \$700 this year, this increase is being apportioned equally to all schools based on their weighted count of students. These calculations are shown in greater detail on the Fair Student Funding detail page.

### **Section III: FY13 Fair Student Funding Formula at 100%**

Although only new schools will be funded purely for their FY13 Fair Student Funding Formula, the formula amount is shown as a point of reference for all schools [row j]. The detailed calculations for the formula are shown in the FSF detail page. The FY13 Final Percent of Formula [row k] is based on the quotient of the FY13 Fair Student Funding Preliminary Allocation minus the FSF foundation of \$225,000 [row g minus foundation] and the FY13 Fair Student Funding Formula at 100% minus the FSF foundation [row j minus foundation]. Funds in excess of 100% of formula are allocated in TL Funds Over Formula.

### **Section IV: Breakout of Fair Student Funding FY13 Preliminary Allocations into Separate Allocation Categories**

The Fair Student Funding Preliminary Allocation [row g from Section II] is separated into three distinct allocation categories. FY13 FOF is the amount exceeding 100% of the new formula and is moved into a separate allocation. TL 09 C4E CTT dollars are separated into a distinct allocation category based on growth in the Integrated Co-teaching registers. The remaining amount is put into the TL Fair Student Funding Allocation Category.

### **Section V: FY13 TL SE Transitional Funding**

FY13 TL SE Transitional Funding information can be found in [FY13 School Allocation Memorandum 30](#). These dollars represent a redistribution of the funds formerly supporting empty seats in special education Self Contained and Integrated Co-Teaching classes.