

## SCHOOL ALLOCATION MEMORANDUM NO. 77, FY 13

**DATE:** November 07, 2012

**TO:** Community Superintendents  
High School Superintendents  
Children First Networks  
School Principals

**FROM:** Michael Tragale, Chief Financial Officer

**SUBJECT:** Title III Strengthening Bilingual Program Initiative

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This memorandum provides resources to all Dual Language/Transitional Bilingual Education (DL/TBE) schools participating in the Strengthening Bilingual Program Initiative. Participating schools' listed in the table below will each receive \$10,000.00.

The Strengthening Bilingual Program Initiative provides funding for schools that have an existing Transitional Bilingual Education (TBE) and/or Dual Language program that was opened during the last three years and will continue to grow or strengthen these programs during the 2012-2013 school year. Incentive grants of \$10,000.00 per school will help to strengthen or expand these existing bilingual programs.

TBE programs in New York City allow ELLs to receive instruction in the students' native language and English in different percentages according to the student's level of proficiency as students develop their English proficiency. The time allocated to native-language learning shifts to English-language learning until the student reaches proficiency. Dual Language programs are enrichment programs that allow English Language Learners (ELLs) of one common language and English proficient students to learn together in two languages—English and a target language. Students not only develop new language skills and learn academic subjects in two languages, but they also practice and share language and culture with each other, making them bilingual, bi-literate and bicultural.

Awarded schools are able to use the funds to:

- *Acquire instructional resources to strengthen existing programs.*
- *Provide professional development for teachers and administrators involved.*
- *Engage parent and community based organizations.*
- *Develop and align curriculum to CCSS.*

Additionally, ELL Curriculum Specialists and Compliance, and Performance Specialists from the Office of ELLs will support schools with program implementation and awardees schools agree to contribute to planned professional development (i.e. intervisitations)

Allocations will be placed in each school's budget under the allocation categories **Title III DL/TBE Allocation Source and funding must be spent by June 30, 2013**. Schools should schedule their allotments to support the award requirements.

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1 – Title III Strengthening Bilingual Program Initiative ([click here for a downloadable Excel file](#))

Table 2 – School Allocations Detail Report ([click here for a downloadable Excel file](#))

MT: jab

C: Corinne Rello-Anselmi  
Angelica Infante  
Community Superintendents  
Children First Networks  
ELL Curriculum Specialists  
ELL Compliance and Performance Specialists (ELL CPS)  
CFN Grants Liaison

**School Allocation Memorandum No. 77 FY 13**  
**Title III Strengthening Bilingual Program Initiative**

**Table 1: Schools Allocations Summary**

<b>Cluster</b>	<b>Network</b>	<b>Location</b>	<b>Amount</b>
95TL02	94N203	01M020	10,000
95TL05	94N561	01M184	10,000
95TL01	94N108	01M515	10,000
95TL01	94N103	02M130	10,000
95TL04	94N405	02M303	10,000
95TL04	94N405	02M427	10,000
95TL05	94N561	02M542	10,000
95TL04	94N408	03M075	10,000
95TL04	94N403	03M403	10,000
95TL02	94N203	04M146	10,000
95TL04	94N407	07X179	10,000
95TL06	94N612	13K054	10,000
95TL01	94N102	15K024	10,000
95TL06	94N612	15K058	10,000
95TL06	94N612	15K094	10,000
95TL06	94N610	17K022	10,000
95TL04	94N401	17K061	10,000
95TL02	94N211	18K276	10,000
95TL05	94N535	19K158	10,000
95TL05	94N563	19K431	10,000
95TL06	94N606	24Q330	10,000
95TL02	94N205	26Q173	10,000
95TL06	94N610	29Q231	10,000
95TL05	94N535	30Q145	10,000
95TL04	94N410	30Q149	10,000
95TL02	94N202	30Q280	10,000
95TL06	94N609	31R022	10,000
95TL06	94N609	31R074	10,000
95TL06	94N611	31R450	10,000
95TL02	94N211	31R861	10,000
95TL04	94N412	32K086	10,000
0	79MD79	79Q950	10,000
<b>TOTAL</b>			<b>320,000</b>

**Table 2: Schools Allocation Detail Report**

<b>Bilingual Strengthening Grant</b>				
<b>Title III Supports 32 Schools, Total Funding \$ 320,000, Code: 072312</b>				<b>Title III Funding</b>
<b>BN</b>	<b>SCHOOL DBN</b>	<b>Name</b>	<b>Program</b>	
M020	01M020	P.S. 020 ANNA SILVER	DL	\$10,000.00
M184	01M184	P.S. 184M SHUANG WEN	DL	\$10,000.00
M515	01M515	LOWER EAST SIDE PREPARATORY HIGH SCHOOL	TBE/DL	\$10,000.00
M130	02M130	P.S. 130 HERNANDO DE SOTO	TBE	\$10,000.00
M303	02M303	FACING HISTORY SCHOOL, THE	TBE	\$10,000.00
M427	02M427	Manhattan Academy of Arts & Language	TBE	\$10,000.00
M542	02M542	MANHATTAN BRIDGES HIGH SCHOOL	TBE/DL	\$10,000.00
M075	03M075	P.S. 075 EMILY DICKINSON	DL	\$10,000.00
M403	03M403	The Global Learning Collaborative	TBE	\$10,000.00
M146	04M146	P.S. 146 ANN M. SHORT	TBE	\$10,000.00
X179	07X179	P.S. 179	TBE	\$10,000.00
K054	13K054	P.S. 054 SAMUEL C. BARNES	DL	\$10,000.00
K024	15K024	P.S. 024	TBE/DL	\$10,000.00
K058	15K058	P.S. 058 THE CARROLL	DL	\$10,000.00
K094	15K094	P.S. 094 THE HENRY LONGFELLOW	DL	\$10,000.00
K022	17K022	P.S. 022	DL	\$10,000.00
K061	17K061	M.S. 061 GLADSTONE H. ATWELL	TBE	\$10,000.00
K276	18K276	P.S. 276 LOUIS MARSHALL	TBE	\$10,000.00
K158	19K158	P.S. 158 WARWICK	TBE	\$10,000.00
K431	19K431	THOMAS JEFFERSON YABC	TBE	\$10,000.00
Q330	24Q330	P.S. 330	TBE	\$10,000.00
Q173	26Q173	P.S. 173 FRESH MEADOWS	DL	\$10,000.00
Q231	29Q231	I.S. 231 MAGNETECH 2000	TBE	\$10,000.00
Q145	30Q145	I.S. 145 JOSEPH PULITZER	TBE/DL	\$10,000.00
Q149	30Q149	P.S. 149 CHRISTA MCAULIFFE	TBE/DL	\$10,000.00
Q280	30Q280	P.S. 280 (Blessed Sacrament Site)	DL	\$10,000.00
R022	31R022	P.S. 022 GRANITEVILLE	DL	\$10,000.00
R074	31R074	P.S. 74 Future Leaders Elementary School	TBE	\$10,000.00
R450	31R450	CURTIS HIGH SCHOOL	TBE	\$10,000.00
R861	31R861	The Staten Island School of Civic Leadership	TBE	\$10,000.00
K086	32K086	P.S. 086 THE IRVINGTON	TBE	\$10,000.00
Q950	79Q950	GED PLUS	TBE	\$10,000.00
<b>TOTAL</b>				<b>\$320,000.00</b>