

SCHOOL ALLOCATION MEMORANDUM NO. 98, FY 13

DATE: January 28, 2013

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Michael Tragale, Chief Financial Officer

SUBJECT: January 2013 Regents Distributed Scoring Lead Content Trainer Per Diem Allocation

Regent's exams have historically been scored by students' own teachers, or other teachers at the administering school. In accordance with New York State Education Department policy, the New York City Department of Education is implementing a distributed scoring policy where teachers can no longer score Regents exams of students that attend their school.

In January 2013, all schools that administer Regents exams in grades 9-12 will participate in a citywide distributed scoring model for all exams, including those in alternate languages. At scoring sites, scorers will be trained by Scoring Content Leaders on how to accurately and objectively grade the exams. To build Scoring Content Leader capacity and knowledge and ensure they effectively train scorers, *Lead Content Trainers* have been hired by the Office of Assessment. Lead Content Trainers are responsible for training scoring content leaders on scoring, norming, and participant activities that allowing them to effectively train scorers.

On January 7-8 2013, experienced teachers serving as Lead Content Trainers were needed to lead training for Scoring Content Leaders in the State Education Department rubrics for the Comprehensive English, Integrated Algebra, and Living Environment Regents exams. Scoring Content Leaders will in turn train Regents scorers on rubric-based grading. This allocation will provide funds for per-diem coverage for staff hired to serve as Lead Content Trainers to the seven schools where a Lead Content Trainer will attended a training on January 7-8. Funds are provided at the per diem rate according to the number of coverage's and days required (see Table 1).

Principals of the specified schools may use these funds for per diem coverage's. The allotments in Table 1 below will be placed in **TL Regents Content Trainers**.

Schools provided these funds will be expected to provide a detailed account of the use of these funds upon request

Table 1: School Allocations

| Cluster | Network | DBN | School Name | Number of Staff | Total Number of Days | Total Allocation |
|---------|---------|--------|--|-----------------|----------------------|------------------|
| 94CL01 | 94N105 | 02M300 | URBAN ASSEMBLY SCHOOL OF DESIGN | 1 | 2 | \$310.00 |
| 94CL04 | 94N405 | 03M415 | Wadleigh Secondary School for the Performing & Visual Arts | 1 | 2 | \$310.00 |
| 94CL01 | 94N108 | 07X321 | CROTONA ACADEMY HIGH SCHOOL | 1 | 2 | \$310.00 |
| 94CL01 | 94N103 | 16K498 | ACORN HIGH SCHOOL FOR SOCIAL JUSTICE | 1 | 2 | \$310.00 |
| 94CL06 | 94N605 | 18K563 | IT TAKES A VILLAGE ACADEMY | 1 | 2 | \$310.00 |
| 94CL04 | 94N403 | 18K642 | URBAN ACTION ACADEMY | 1 | 2 | \$310.00 |
| 94CL01 | 94N108 | 31R470 | CONCORD HIGH SCHOOL | 1 | 2 | \$310.00 |
| Total | | | | | | \$2,170 |

[Click here to download a copy of the School Allocation Memorandum.](#)

MT: jab

C: Shael Polakow-Suransky

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