

FY14 Fair Student Funding

Glossary

Fair Student Funding Formula Detail

The FSF formula is driven by the projected register for the upcoming school year and has three basic computational components: the “grade weight,” the “needs weight” and the “portfolio weight.” The sum of these comprises a school’s FSF register entitlement. A funding percentage is applied to this entitlement to produce a school’s FSF register funding allocation. The FSF Funding allocation, along with a Foundation amount of \$225,000 and funding for Teacher Salary Growth, results in the FY14 FSF formula.

[Grade Weight Per Capitas X Registers] +
[Needs Weight Per Capitas X Registers] +
[Portfolio Weight Per Capitas X Registers] = FSF Register Entitlement

[FSF Register Entitlement] x [FSF Percentage] = FSF Register Funding Allocation

[FSF Register Funding Allocation] + [Foundation Allocation] +
[Funding for Teacher Salary Growth] = FSF Budget

For a detailed description of the grade, needs and portfolio weight computations, the foundation, the funding for Teacher Salary Growth and the FSF percentage, please refer to the Fair Student Funding Reference Guide.

Fair Student Funding Calculation Columns

?	Fair Student Funding Formula Detail	l	m	n	o	p o * m	q o - n	r q * m
?	Fair Student Funding Weighted Register Formula	?	?	?	FY14 Projected		Register Change	
		FY14 Weight	FY14 Per Capita without Funding for System-wide Teacher Salary Growth*	FY13 Actual Registers	?	?	?	?
					Register	Formula	Register	Formula

Fair Student Funding Weighted Register Formula	The Fair Student Funding formula for FY14 will continue to be based on the school's student register and the makeup of its population.
FY14 Weight	Weights reflect evidence-based judgments about the fairest levels of funding for students across New York City. They are designed to meet the needs of students, with higher weights in grades and for students who need the greatest support, and reflect fair, objective criteria that can be applied across schools. Weights encourage success by allowing schools to get or keep resources when they are successful at improving student achievement.
FY14 Per Capita without Funding for System-wide Teacher Salary Growth	The per capita represents a base per student funding amount allocated for school services. It is multiplied by the weights in the Fair Student Funding formula.
FY13 Actual Registers	Mid-year adjustments were made for grade-level and portfolio weights based on audited October 31, 2012 registers. For special education needs, December 28, 2012 data is used. The Academic Intervention and ELL registers are based on test score data for pupils from the prior year.
FY14 Projected Register	Projected registers for Fiscal Year 2014 are generated based on historical enrollment trends for existing schools and enrollment targets for new schools. Schools work together with the Office of Student Enrollment and their Children First Network to generate their projected registers using a web-based projected register tool. These projections are the basis for funding general education and special education students at a specific school. NOTE: ELL and Academic Intervention Weights are based on actual registers rather than projected registers.
FY14 Formula	Represents the total funding for this category after multiplying the projected register by the FY14 per capita without Funding for System-wide Teacher Salary Growth.
Register Change	Represents the change in register (FY14 Projected Registers – FY13 Actual Registers) for this category.
Register Change Formula	Represents the change in funding for this category.

Fair Student Funding Weighted Register Entitlement

Fair Student Funding Weighted Register Entitlement	The revised Fair Student Funding formula for FY14 will continue to be based on the school's student register and the makeup of its population.
Grade Weight	Every student receives a grade weight determined by his or her grade level. Middle school students receive the largest weights because these students are most at risk for declining achievement. Schools with non-traditional grade configurations receive their base weight funding in more than one grade span category.
Need Weight	In addition to the grade weight, schools will receive additional funding based upon students' needs. Students are eligible for need-based weights based on poverty (entry grade before 4th), achievement (entry grade 4th or later), English language learner status, and special education needs.
Academic Intervention	<p>Academic Intervention weights are intended to meet the needs of students, with higher weights for students who need the greatest academic support.</p> <p>Poverty Weight For schools beginning before 4th grade, poverty is used as a proxy for low academic achievement. Students qualify for the poverty weight if they qualify for Title I. Schools receive the poverty weight for all eligible pupils, even if the school does not meet the borough cut-offs for determining school Title I status.</p> <p>Achievement Weights At schools beginning in 4th grade or later, students receive additional weights based on their test score data upon entering the school as follows:</p> <ul style="list-style-type: none"> • "Well Below Standards" weights are assigned if students score Level 1 on both the New York State's English Language Assessment and math exams; or Level 1 on one exam and Level 2 on the other; • "Below Standards" weights are used for students who scored Level 2 on both exams; or Level 1 on one exam and a Level 3 or 4 on the other. <p>Heavy Graduation Challenge OTC Over-age, under-credited, over-the-counter needs weight was added under this category of Academic Intervention to better support high school students with significant graduation challenges.</p> <p>Over-the-counter students are students admitted between July and October who do not go through the High School Admissions process.</p>
English Language Learners	Students are eligible for this weight based on results of the Home Language Survey and the New York State English as a Second Language Achievement test (NYSESLAT). Students in higher grades receive slightly more funding because of the additional requirements of specialized instruction.
Special Education	<p>Schools receive per-student funding based on the number of periods of special education services that a student requires per day according to his or her Individualized Education Plan (IEP).</p> <ul style="list-style-type: none"> • The "Less than or equal to 20%" and "Between 21% and 59%" categories generally covers Special Education Teacher Support Services (SETSS) and multiple SETSS, and part-time Integrated Co-Teaching (ICT) services. • In "Greater than or equal to 60%" categories, funding is allocated for "filled" seats and covers self-contained and ICT. <p>Special education students are also eligible for the poverty, academic intervention, and English language learner weights.</p>

Portfolio	<p>Students at the high school level are provided with a portfolio of different education models, including career and technical education, specialized academic, specialized audition, and transfer schools. Students attending these schools are eligible for additional funding.</p> <p>Transfer schools weight, in the Portfolio category, will be modified and divided into two categories: heavy challenge and regular challenge. The heavy challenge weight targets funding to high school students enrolled at transfer schools with significant graduation challenges.</p> <p>See below chart for the definition of heavy graduation Challenged.</p> <table border="0"> <thead> <tr> <th>Age</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>Less than 11 credits</td> </tr> <tr> <td>17</td> <td>Less than 22 credits</td> </tr> <tr> <td>18</td> <td>Less than 33 credits</td> </tr> <tr> <td>19-21</td> <td>Less than 44 credits</td> </tr> </tbody> </table>	Age	Credits	16	Less than 11 credits	17	Less than 22 credits	18	Less than 33 credits	19-21	Less than 44 credits
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Total Fair Student Funding Weighted Register And Formula	The Fair Student Funding Weighted Register and Formula is the sum of each calculated item in the Fair Student Funding Formula.										
Adjustment for System-wide Teacher Salary Growth	<p>This is the amount added to Fair Student Funding to help offset increased teacher salaries due to steps and increments.</p> <p>The adjustment for system-wide teacher salary growth is calculated by multiplying \$2.44 to the weighted FY14 projected register. All schools, regardless of their funding percent, receive the full value of the teacher salary growth for all their students. The Fair Student Funding per capita reflects the cost of education based on a system-wide average teacher salary. As teacher salaries grew system-wide, this increase is being apportioned equally to all schools equally based on their weighted count of students.</p>										
Foundation	All schools receiving Fair Student Funding, regardless of size or type, receive a lump-sum foundation of \$225,000 to cover the cost of a principal, school secretary, and basic support services.										
FY14 Fair Student Formula at 100%	The detailed calculations for the formula are shown in the FSF detail page. The formula amount is shown as a point of reference for all schools.										

Walk Through From Fair Student Funding Weighted Register Formula to Preliminary Allocation

FY13 Revised Base Allocations	<p>The FY13 Revised Base Allocation is based on three components:</p> <ul style="list-style-type: none"> • FY13 Fair Student Funding and TL 09 C4E CTT net one-shots. <p>The final FY13 actual is based on aligning the Initial FY13 Fair Student Funding allocation with actual October 31st registers for the Grade and Portfolio Weight & December 28th registers for Special Education Needs. No adjustments are made to the ELL and Academic Intervention Weights.</p> <p>In reconciling the Galaxy FSF budget, one-shots such as school-to-school transfers for shared services, Deferred Program Planning Initiative removals, and other types of set-asides that may have been removed from school budgets are restored.</p> <ul style="list-style-type: none"> • Other FY13 allocation added to the base as per FY14 policy: <p>TL Funds over Formula (FOF) – schools that historically received an FSF base allocation that exceeded the schools entitlement have the excess amounts (<i>greater than 100% of funding</i>) placed in a discrete allocation category.</p> <p>TL FY13 Sped 4/7 ICT Credit - in FY13 schools with a 35 period day (excluding lunch), with 20 periods of ICT in any subject area resulting in a percent of time of special education services of 57% , received funding for full-time (>60%) ICT per capita. This policy will continue in FY14, except schools will only receive credit if the students are scheduled for 20 periods of ICT in the four core subject areas (English, Math, Social Studies and Science).</p> <ul style="list-style-type: none"> • Adjustments to the FY13 allocations to align with FY14 policy changes. <p>The 2nd and final year implementation of the Academic Intervention Heavy Graduation Challenge OTC weight (<i>funds for traditional high schools that are servicing students who are over age and under credited</i>). The weight is being changed in FY14 to equal the same weight used for Portfolio Transfer Schools that are servicing the same type of students.</p> <p>The 2nd and final year implementation of the High School Regular Challenged Transfer Weight. The weight is being reduced to better align funding for students that are being served by Transfer Schools that are not Over-Aged Under Credit Over-The-Counter students.</p>
Adjustment for Register Change	Represents the change in register (FY14 Projected Registers – FY13 Actual Registers) for all categories.
Adjustment for System-wide Teacher Salary Growth	<p>This is the amount added to Fair Student Funding to help offset increased teacher salaries due to steps and increments.</p> <p>The adjustment for system-wide teacher salary growth is calculated by multiplying \$2.44 to the weighted FY14 projected register. All schools, regardless of their funding percent, receive the full value of the teacher salary growth for all their students. The Fair Student Funding per capita reflects the cost of education based on a System-wide average teacher salary. As teacher salaries grow System-wide, this increase is being apportioned equally to all schools based on their weighted count of students.</p>
Foundation for New Schools	All schools receiving Fair Student Funding, regardless of size or type, receive a lump-sum foundation of \$225,000 to cover the cost of a principal, school secretary, and basic support services. This row accounts for such funds for schools newly opened in FY14.
FY 14 Fair Student Funding Preliminary Allocation	FY14 Fair Student Funding Preliminary Allocation is based on the FY13 Revised Base Allocations calculation with adjustments for register change and System-wide teacher salary growth. The adjustment for register change is calculated by netting the difference in FY13 weighted registers and FY14 projected weighted registers using the FY13 per capitas excluding the increment for system-wide teacher salary growth and applying the FSF funding percent.
FY 14 Fair Student Funding Formula at 100%	The projected registers multiplied by the FSF per capitas + adjustment for System-wide Teacher Salary Growth + foundation of \$225,000.
Preliminary Fair Student Funding Percentage	The FY14 Preliminary Percent of Formula is based on the quotient of the FY14 Fair Student Funding Preliminary Allocation minus the FSF foundation of \$225,000 and the FY14 Fair Student Funding Formula at 100% minus the FSF foundation of \$225,000. Funds in excess of 100% of formula are allocated in TL Funds Over Formula

Adjustment to Raise School's FSF Funding Percent If Less than 81%	The adjustment schools received to bring their Fair Student Funding Formula Allocation to a minimum of 81% of Formula.
Final Percent of Formula	The FY14 Final Percent of Formula, which will be used for the Mid Year Adjustment, is based on the quotient of the FY14 Fair Student Funding Preliminary Allocation minus the Foundation of \$225,000 plus the amount to Raise the floor to 81% and the FY14 Fair Student Funding Formula at 100% minus the Foundation of \$225,000. Funds in excess of 100% of formula are allocated in TL Funds Over Formula.
FY14 Initial Fair Student Funding Allocations	The FY14 Fair Student Funding Initial Allocation is based on FY 14 Fair Student Funding Preliminary Allocation including any additional dollars a school received to raise the Fair Student Funding Formula Allocation to a minimum of 81% of Formula. The FY14 Initial FSF Funds are allocated in Galaxy in three allocation categories: TL Fair Student Funding (HS); TL 09 C4E CTT and TL Funds over Formula (HS) (<i>amount exceeding 100% of formula</i>)