

SCHOOL ALLOCATION MEMORANDUM NO. 106, FY 14

DATE: February 19, 2014

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Michael Tragale, Chief Financial Officer

SUBJECT: FY14 Title I 1003 (a) School in Need of Improvement Grant Allocation

This memorandum provides information about resources for Title I schools in improvement status identified by the New York State Education Department on July 2012, based on 2011-2012 school year data. Each eligible Title I Priority and Focus school is provided with an allocation to meet the goals in their School Comprehensive Education Plan (SCEP) and thereby improve student performance. Please note, Non-Title I Priority and Focus Schools and Non-Title I Schools receiving 2012-13 School Improvement Grants under Section 1003(g) are not eligible for an allocation under Section 1003(a).

These funds are to be used to support implementation of school improvement activities identified through a Diagnostic Tool for School and District Effectiveness (DTSDE) aligned review, an Integrated Intervention Team (IIT) review or a school review with district oversight, such as the NYCDOE Quality Review (QR) or Alternative Quality Review, and cited in the FY 2013- 2014 SCEP.

Allowable Activities:

Funds may only be used for the implementation of the **Allowable School Improvement and Parent Engagement activities specified by NYSED and allowed by USDOE under the ESEA waiver that are based on specific major recommendations derived from the DTSDE aligned review process and cited in the SCEP.**

List of Allowable Activities for School Improvement Set-Aside Requirement

Section A: Federal and State Required Activities

Public School Choice (Up to 20% of the LEA set-aside).*

Supplemental Educational Services (Up to 30% of the LEA set-aside).*

*These are recommended limits. LEAs may exceed these amounts, but must demonstrate that sufficient resources will be provided to support implementation of required improvement plans.

Costs associated with deploying on-site visit teams that will use the Diagnostic Tool for School and District Effectiveness to identify a school's or district's current position relative to desired educational practices (Not allowable for Charter Schools).

Reasonable and necessary expenses associated with appointment of a Distinguished Educator to assist the district and schools in implementing systemic, whole-school reform and effective turnaround strategies (Not allowable for Charter Schools).

Section B: Standards and Assessment

Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement the CCSS, curriculum-embedded formative assessments based on enhanced New York State Standards (including the CCSS), including professional development in using information systems that track assessment outcomes.

Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement scientifically based behavior management programs.

Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement Response to Intervention (RTI) that are aligned with academic intervention services.

Development of local formative and summative assessments across all grade levels and subject areas, consistent with New York State Standards, the provisions of Education Law § 3012-c, related to academic intervention services and applicable Commissioner's regulations.

Professional development for teachers (and their principals/ instructional supervisors) who will implement CTE courses in which increased percentages of historically underserved students will enroll.

Equipment and other curricular materials for CTE courses used by teachers in which increased percentages of historically underserved students will enroll.

Training and professional development for teachers (and their principals/instructional supervisors) who will implement Advanced Placement (AP), International Baccalaureate (IB), and/or Cambridge (Advanced International Certificate of Education [AICE] or International General Certificate of Secondary Education [IGCSE]) courses in the subjects for which, as of September 30, 2010, NYSED has approved an alternate assessment pursuant to 8 NYCRR §100.2(f), in which increased percentages of historically underserved students will enroll.

Virtual/Blended AP, IB, and/or Cambridge (AICE or IGCSE) courses and related training and professional development for teachers (and their principals/instructional supervisors) in the subjects for which, as of September 30, 2010, NYSED has approved an alternative assessment pursuant to 8 NYCRR §100.2(f), in which increased percentages of historically underserved students will enroll.

Training in the use of data systems, aligned course sequences and early college and career school models, between post-secondary institutions and P-12 systems.

Costs associated with professional development and planning for teachers (and their principals/ instructional supervisors) and state approved partner organizations who will implement Expanded Learning Time (ELT) opportunities that may include art, music, remediation and enrichment programs.
Costs associated with implementing ELT programs that improve student academic, social, and emotional outcomes, in which increased percentages of historically undeserved students will enroll.
Costs related to providing academic intervention services as well as costs associated with creating professional development for all teachers working with English Language Learners, on research-proven strategies for those students; costs associated with hiring additional staff to develop or expand programs for English Language Learners or targeted programs for high-needs English Language Learners such as Long-term ELLs, SIFE, or ELLs with disabilities; costs associated with integrating bilingual instruction into ELL programs; costs associated with materials that promote English and native language development.
Costs associated with operating a preschool program for eligible children consistent with Title I requirements (see USDE's April 16, 2012 non-regulatory guidance regarding the use of Title I, Part A funds to serve preschool children).
Section C: Data Systems
Costs associated with implementing school-based Inquiry Teams as defined in the state's RTTT application.
Professional development for teachers and leaders on the analysis of real-time student data to inform instruction
Section D: Great Teachers and Leaders
Costs associated with training/certifying teacher evaluators, instructional coaches, teacher leaders etc. in conducting evidence based observations using the District's teacher practice rubric, training in coaching and feedback on instructional practice, and developing/assessing student learning objectives as part of teacher evaluation system.
Costs of training for and/or hiring of internal/external trained evaluators to conduct teacher observations and complete the processes for HEDI documentation and recommendations for teacher professional growth as indicated.
Provision of supplemental compensation, consistent with local collective bargaining agreements, through a career ladder program, to highly effective teachers providing academic intervention services in hard-to-staff subjects or specialty areas in high-needs schools who mentor, coach, or provide professional development to student teachers, new teachers, or teachers rated as ineffective, developing, or effective in high-needs schools.
Provision of supplemental compensation, consistent with local collective bargaining agreements, for teachers providing academic intervention services through a career ladder program, to effective or highly effective teachers in hard-to-staff subjects or specialty areas who transfer from low- or moderate-needs schools to high-needs schools.
Section E: Turning Around Lowest-Performing Schools
Implementation of one of the four school intervention models (turnaround model, restart model, school closure, or transformation model) and the Secretary's turnaround principles, consistent with the requirements of the New York State SIG application and the State's theory of action of intervening and supporting low-performing districts and schools (Not allowable for Charter Schools).

Supporting LEA and State-approved partner organization arrangements (EPO, CMO, charter school operator) planning activities for implementation of one of the four school intervention models or a whole-school change model aligned with the Secretary's turnaround principles in the year following school re-design (Not allowable for Charter Schools).

Allowable Expenses:

- Substitute or overtime for staff to implement an SCEP activity (citation required)
- Consultants and trainers need to implement an SCEP activity (citation required)
- Supplies (**not to exceed \$900**) to implement an SCEP activity (citation required)

Disallowable Expenses:

- Partial personnel salary
- Acquisition of furnishing or technology
- Food and refreshments
- Travel reimbursement
- Supplies and materials not directly related to implementation of specific major SCEP activity

Steps for approval of the 2013-14 Title 1 1003(a) School Improvement Program and Budget Narrative Chart:

- The grant end date is August 31, 2014.
- In order to obtain the funds, schools will complete a 2013-2014 Title I 1003(a) School Improvement Program and Budget Narrative Chart, which describes the appropriate use of funds.
 - School Leadership Teams (SLT) meets to discuss allocation; SLT reviews SCEP goals, scope of work and activities.
 - Schools prepare the Title I 1003(a) School Improvement Program and Budget Narrative Chart citing SCEP allowable activities, programs and costs. Summer 2014 activities are allowable in this grant (through August 31, 2014). However, schools are reminded that summer funds must be deobligated and reobligated in spring 2014 in order for these funds to be available.
 - School submits the completed application chart for review to the CFN Budget Liaisons. The CFN Liaison will schedule the funds in the allowable Title I Cost factors (approved lines and object codes). A copy of the plan must be retained at the school.
- The School Improvement Program and Budget Narrative Chart were due and provided to the CFN Budget Liaison on January 8, 2014.

Galaxy Requirements:

As funds are scheduled, schools will need to select one of the brief activity descriptions summarized on the list below in the "Program" drop-down field in Galaxy. The selected "PF Program" must correspond to activities detailed within the SCEP.

This allocation will be placed in Galaxy in the following allocation categories:

Title I Correct 91 PS, Purch Svcs and Local Travel

Title I Correct 91 Supplies and Materials

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1 – Galaxy Program Fields ([click here for a downloadable Excel file](#))

Table 2 – School Allocations ([click here for a downloadable Excel file](#))

MT: pp

C: Rachel Feinberg
Shannon Lynch
Sandy Brawer
Senior Grants Officer

TABLE 1

Galaxy Program Fields
Priority and Focus
PF AIS
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF CTE
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF COLLEGE AND CAREER READINESS
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness

TABLE 1

Galaxy Program Fields
Priority and Focus
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF COMMON CORE
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF ELT
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies

TABLE 1

Galaxy Program Fields
Priority and Focus
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF INQUIRY TEAMS
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF NYS STANDARDS AND ASSESSMENT
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health

TABLE 1

Galaxy Program Fields
Priority and Focus
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF PARENT ENGAGEMENT
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF POSITIVE BEHAVIOR MGMT PRGMS
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility

TABLE 1

Galaxy Program Fields
Priority and Focus
6.5 Use of data and families
PF RTI
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families
PF SUPPORTING GREAT TEACHERS & LEADERS
2.2 School leader's vision
2.3 Systems and structures for school development
2.4 School leader's use of resources
2.5 Use of data and teacher mid-management effectiveness
3.2 Enacted Curriculum
3.3 Units and lesson plans
3.4 Teacher collaboration
3.5 Use of data and action planning
4.2 Instructional Practices and strategies
4.3 Comprehensive plans for teaching
4.4 Classroom environment and culture
4.5 Use of data, instructional practices and student learning
5.2 Systems and partnerships
5.3 Vision of social and emotional development health
5.4 Safety
5.5 Use of data and student needs
6.2 Welcoming environment
6.3 Reciprocal communication
6.4 Partnership and responsibility
6.5 Use of data and families

School Allocation Memorandum No. 106, FY 14
Title I 1003(a) Schools In Need of Improvement (SINI)

Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL01	94N112	01M292	\$16,823	\$157	\$16,980
94CL01	94N103	01M332	\$16,079	\$900	\$16,979
94CL01	94N101	01M448	\$16,460	\$519	\$16,979
94CL01	94N103	02M047	\$16,079	\$900	\$16,979
94CL04	94N405	02M303	\$16,979	\$0	\$16,979
94CL01	94N113	02M419	\$16,079	\$900	\$16,979
94CL01	94N106	02M459	\$16,079	\$900	\$16,979
94CL05	94N536	02M520	\$16,417	\$562	\$16,979
94CL04	94N402	02M529	\$16,079	\$900	\$16,979
94CL06	94N611	02M580	\$16,341	\$638	\$16,979
94CL01	94N107	02M615	\$16,971	\$8	\$16,979
94CL06	94N610	02M625	\$16,979	\$0	\$16,979
94CL05	94N511	03M149	\$16,699	\$280	\$16,979
94CL02	94N209	03M208	\$16,635	\$344	\$16,979
94CL05	94N511	03M299	\$16,979	\$0	\$16,979
94CL04	94N405	03M415	\$16,079	\$900	\$16,979
94CL04	94N411	03M421	\$16,281	\$698	\$16,979
94CL05	94N561	03M860	\$16,089	\$890	\$16,979
94CL06	94N613	04M013	\$16,774	\$205	\$16,979
94CL05	94N536	04M050	\$16,417	\$562	\$16,979
94CL06	94N606	04M375	\$16,101	\$878	\$16,979
94CL05	94N536	04M377	\$16,417	\$562	\$16,979
94CL05	94N511	04M381	\$16,635	\$344	\$16,979
94CL01	94N112	04M409	\$16,079	\$900	\$16,979
94CL01	94N101	04M825	\$16,225	\$754	\$16,979
94CL05	94N551	05M194	\$16,079	\$900	\$16,979
94CL04	94N408	05M197	\$16,094	\$885	\$16,979
94CL06	94N610	05M685	\$16,079	\$900	\$16,979
94CL02	94N209	06M005	\$16,300	\$679	\$16,979
94CL05	94N532	06M115	\$16,979	\$0	\$16,979
94CL05	94N532	06M132	\$16,979	\$0	\$16,979
94CL05	94N532	06M322	\$16,079	\$900	\$16,979
94CL05	94N561	06M346	\$16,333	\$646	\$16,979
94CL01	94N107	06M468	\$16,079	\$900	\$16,979
94CL02	94N203	06M528	\$16,079	\$900	\$16,979
94CL02	94N203	07X001	\$16,225	\$754	\$16,979
94CL05	94N534	07X029	\$16,100	\$879	\$16,979
94CL04	94N401	07X031	\$16,082	\$897	\$16,979
94CL04	94N408	07X154	\$16,100	\$879	\$16,979
94CL05	94N551	07X157	\$16,206	\$773	\$16,979
94CL01	94N109	07X161	\$16,079	\$900	\$16,979

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Title I 1003(a) Schools In Need of Improvement (SINI)

Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL04	94N406	07X162	\$16,079	\$900	\$16,979
94CL01	94N108	07X179	\$16,787	\$192	\$16,979
94CL06	94N613	07X203	\$16,318	\$661	\$16,979
94CL04	94N401	07X224	\$16,356	\$623	\$16,979
94CL02	94N203	07X369	\$16,098	\$881	\$16,979
94CL01	94N113	07X427	\$16,079	\$900	\$16,979
94CL04	94N403	07X473	\$16,402	\$577	\$16,979
94CL02	94N206	07X520	\$16,979	\$0	\$16,979
94CL05	94N561	07X527	\$16,979	\$0	\$16,979
94CL02	94N202	07X547	\$16,665	\$314	\$16,979
94CL06	94N607	08X071	\$16,442	\$537	\$16,979
94CL06	94N607	08X072	\$16,079	\$900	\$16,979
94CL06	94N607	08X123	\$16,648	\$331	\$16,979
94CL06	94N608	08X125	\$16,079	\$900	\$16,979
94CL06	94N608	08X131	\$16,485	\$494	\$16,979
94CL05	94N551	08X138	\$16,979	\$0	\$16,979
94CL01	94N108	08X140	\$16,079	\$900	\$16,979
94CL05	94N534	08X146	\$16,079	\$900	\$16,979
94CL05	94N571	08X269	\$16,979	\$0	\$16,979
94CL04	94N401	08X301	\$16,635	\$344	\$16,979
94CL04	94N404	08X305	\$16,079	\$900	\$16,979
94CL05	94N536	08X332	\$16,131	\$848	\$16,979
94CL01	94N109	08X333	\$16,220	\$759	\$16,979
94CL01	94N105	08X366	\$16,979	\$0	\$16,979
94CL06	94N603	08X367	\$16,079	\$900	\$16,979
94CL06	94N608	08X375	\$16,313	\$666	\$16,979
94CL06	94N603	08X376	\$16,079	\$900	\$16,979
94CL06	94N603	08X405	\$16,079	\$900	\$16,979
94CL01	94N107	08X448	\$16,131	\$848	\$16,979
94CL06	94N608	08X467	\$16,350	\$629	\$16,979
94CL05	94N536	08X530	\$16,417	\$562	\$16,979
94CL05	94N534	09X011	\$16,760	\$219	\$16,979
94CL04	94N401	09X042	\$16,197	\$782	\$16,979
94CL05	94N534	09X055	\$16,079	\$900	\$16,979
94CL05	94N534	09X058	\$16,079	\$900	\$16,979
94CL05	94N571	09X070	\$16,100	\$879	\$16,979
94CL05	94N534	09X114	\$16,079	\$900	\$16,979
94CL05	94N551	09X117	\$16,079	\$900	\$16,979
94CL05	94N534	09X132	\$16,334	\$645	\$16,979
94CL05	94N571	09X145	\$16,108	\$871	\$16,979
94CL01	94N109	09X163	\$16,179	\$800	\$16,979

**School Allocation Memorandum No. 106, FY 14
Title I 1003(a) Schools In Need of Improvement (SINI)**

Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL05	94N534	09X219	\$16,079	\$900	\$16,979
94CL04	94N411	09X227	\$16,893	\$86	\$16,979
94CL06	94N613	09X230	\$16,979	\$0	\$16,979
94CL04	94N402	09X276	\$16,979	\$0	\$16,979
94CL02	94N209	09X303	\$16,934	\$45	\$16,979
94CL01	94N109	09X313	\$16,179	\$800	\$16,979
94CL05	94N571	09X323	\$16,417	\$562	\$16,979
94CL04	94N402	09X324	\$16,979	\$0	\$16,979
94CL01	94N103	09X325	\$16,079	\$900	\$16,979
94CL05	94N534	09X328	\$16,079	\$900	\$16,979
94CL04	94N411	09X329	\$16,894	\$85	\$16,979
94CL04	94N411	09X339	\$16,938	\$41	\$16,979
94CL06	94N611	09X412	\$16,209	\$770	\$16,979
94CL06	94N606	09X443	\$16,087	\$892	\$16,979
94CL06	94N608	09X457	\$16,845	\$134	\$16,979
94CL01	94N109	10X009	\$16,464	\$515	\$16,979
94CL05	94N571	10X020	\$16,225	\$754	\$16,979
94CL04	94N401	10X033	\$16,248	\$731	\$16,979
94CL01	94N109	10X045	\$16,389	\$590	\$16,979
94CL01	94N109	10X046	\$16,589	\$390	\$16,979
94CL01	94N109	10X054	\$16,179	\$800	\$16,979
94CL05	94N536	10X080	\$16,417	\$562	\$16,979
94CL01	94N109	10X085	\$16,713	\$266	\$16,979
94CL06	94N606	10X091	\$16,318	\$661	\$16,979
94CL05	94N571	10X094	\$16,787	\$192	\$16,979
94CL06	94N608	10X095	\$16,079	\$900	\$16,979
94CL06	94N608	10X118	\$16,318	\$661	\$16,979
94CL01	94N109	10X159	\$16,979	\$0	\$16,979
94CL01	94N109	10X206	\$16,706	\$274	\$16,980
94CL05	94N534	10X207	\$16,079	\$900	\$16,979
94CL06	94N606	10X226	\$16,079	\$900	\$16,979
94CL05	94N562	10X243	\$16,979	\$0	\$16,979
94CL01	94N109	10X306	\$16,079	\$900	\$16,979
94CL01	94N109	10X310	\$16,079	\$900	\$16,979
94CL04	94N411	10X331	\$16,150	\$829	\$16,979
94CL05	94N511	10X360	\$16,079	\$900	\$16,979
94CL01	94N109	10X363	\$16,079	\$900	\$16,979
94CL06	94N606	10X386	\$16,079	\$900	\$16,979
94CL05	94N551	10X391	\$16,079	\$900	\$16,979
94CL05	94N551	10X438	\$16,089	\$890	\$16,979
94CL05	94N562	10X439	\$16,079	\$900	\$16,979

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Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL01	94N109	10X447	\$16,913	\$66	\$16,979
94CL05	94N562	10X546	\$16,959	\$20	\$16,979
94CL05	94N534	11X021	\$16,079	\$900	\$16,979
94CL05	94N534	11X078	\$16,333	\$646	\$16,979
94CL01	94N108	11X087	\$16,079	\$900	\$16,979
94CL05	94N532	11X089	\$16,079	\$900	\$16,979
94CL05	94N532	11X105	\$16,979	\$0	\$16,979
94CL05	94N532	11X108	\$16,979	\$0	\$16,979
94CL01	94N109	11X111	\$16,667	\$312	\$16,979
94CL05	94N534	11X112	\$16,079	\$900	\$16,979
94CL01	94N109	11X121	\$16,979	\$0	\$16,979
94CL06	94N606	11X127	\$16,706	\$274	\$16,980
94CL06	94N608	11X144	\$16,010	\$969	\$16,979
94CL05	94N551	11X160	\$16,810	\$170	\$16,980
94CL06	94N606	11X189	\$16,398	\$581	\$16,979
94CL06	94N607	11X194	\$16,281	\$698	\$16,979
94CL06	94N603	11X253	\$16,384	\$595	\$16,979
94CL01	94N106	11X265	\$16,979	\$0	\$16,979
94CL06	94N603	11X270	\$16,318	\$661	\$16,979
94CL06	94N608	11X272	\$16,079	\$900	\$16,979
94CL06	94N608	11X289	\$16,079	\$900	\$16,979
94CL05	94N562	11X299	\$16,979	\$0	\$16,979
94CL04	94N411	11X326	\$16,244	\$735	\$16,979
94CL06	94N608	11X370	\$16,760	\$219	\$16,979
94CL06	94N603	11X514	\$16,079	\$900	\$16,979
94CL06	94N606	12X006	\$16,079	\$900	\$16,979
94CL06	94N607	12X044	\$16,079	\$900	\$16,979
94CL04	94N401	12X061	\$16,225	\$754	\$16,979
94CL05	94N551	12X092	\$16,979	\$0	\$16,979
94CL05	94N551	12X134	\$16,079	\$900	\$16,979
94CL06	94N606	12X195	\$16,380	\$599	\$16,979
94CL06	94N606	12X211	\$16,421	\$558	\$16,979
94CL06	94N608	12X212	\$16,635	\$344	\$16,979
94CL06	94N608	12X217	\$16,635	\$344	\$16,979
94CL05	94N562	12X271	\$16,079	\$900	\$16,979
94CL04	94N411	12X278	\$16,272	\$707	\$16,979
94CL05	94N511	12X286	\$16,500	\$479	\$16,979
94CL05	94N534	12X300	\$16,079	\$900	\$16,979
94CL06	94N608	12X318	\$16,079	\$900	\$16,979
94CL01	94N105	12X372	\$16,079	\$900	\$16,979
94CL06	94N608	12X383	\$16,979	\$0	\$16,979

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Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL06	94N608	12X384	\$16,776	\$203	\$16,979
94CL04	94N408	12X463	\$16,591	\$388	\$16,979
94CL05	94N551	12X550	\$16,781	\$198	\$16,979
94CL06	94N603	12X684	\$16,090	\$889	\$16,979
94CL06	94N603	12X692	\$16,790	\$189	\$16,979
94CL06	94N612	13K003	\$16,079	\$900	\$16,979
94CL06	94N612	13K054	\$16,979	\$0	\$16,979
94CL04	94N408	13K067	\$16,079	\$900	\$16,979
94CL02	94N211	13K113	\$16,591	\$388	\$16,979
94CL06	94N612	13K256	\$16,979	\$0	\$16,979
94CL01	94N112	13K266	\$16,098	\$881	\$16,979
94CL01	94N112	13K301	\$16,849	\$130	\$16,979
94CL05	94N531	13K305	\$16,979	\$0	\$16,979
94CL06	94N612	13K307	\$16,939	\$40	\$16,979
94CL04	94N404	13K412	\$16,110	\$869	\$16,979
94CL01	94N112	13K596	\$16,079	\$900	\$16,979
94CL01	94N112	13K605	\$16,764	\$215	\$16,979
94CL06	94N612	14K016	\$16,979	\$0	\$16,979
94CL01	94N107	14K050	\$16,181	\$798	\$16,979
94CL06	94N612	14K059	\$16,079	\$900	\$16,979
94CL05	94N536	14K322	\$16,417	\$562	\$16,979
94CL05	94N551	14K330	\$16,537	\$442	\$16,979
94CL06	94N611	14K474	\$16,209	\$770	\$16,979
94CL05	94N551	14K477	\$16,079	\$900	\$16,979
94CL01	94N112	14K582	\$16,159	\$820	\$16,979
94CL05	94N563	14K610	\$16,733	\$246	\$16,979
94CL01	94N102	15K024	\$16,736	\$243	\$16,979
94CL05	94N535	15K136	\$16,079	\$900	\$16,979
94CL06	94N612	15K169	\$16,079	\$900	\$16,979
94CL04	94N402	15K462	\$16,979	\$0	\$16,979
94CL01	94N112	15K464	\$16,079	\$900	\$16,979
94CL01	94N112	15K497	\$16,800	\$179	\$16,979
94CL01	94N112	15K519	\$16,211	\$768	\$16,979
94CL06	94N610	15K530	\$16,400	\$579	\$16,979
94CL06	94N605	15K676	\$16,079	\$900	\$16,979
94CL02	94N209	16K028	\$16,759	\$220	\$16,979
94CL01	94N113	16K057	\$16,079	\$900	\$16,979
94CL04	94N406	16K243	\$16,979	\$0	\$16,979
94CL01	94N112	16K308	\$16,080	\$899	\$16,979
94CL02	94N207	16K309	\$16,090	\$889	\$16,979
94CL06	94N611	16K393	\$16,318	\$661	\$16,979

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Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL04	94N402	16K455	\$16,979	\$0	\$16,979
94CL05	94N533	16K534	\$16,085	\$894	\$16,979
94CL04	94N406	16K584	\$16,079	\$900	\$16,979
94CL01	94N113	16K594	\$16,979	\$0	\$16,979
94CL04	94N401	17K061	\$16,318	\$661	\$16,979
94CL04	94N401	17K091	\$16,521	\$458	\$16,979
94CL05	94N551	17K092	\$16,109	\$870	\$16,979
94CL04	94N401	17K161	\$16,113	\$866	\$16,979
94CL06	94N613	17K167	\$16,829	\$150	\$16,979
94CL02	94N211	17K334	\$16,090	\$889	\$16,979
94CL06	94N602	17K352	\$16,079	\$900	\$16,979
94CL01	94N108	17K489	\$16,635	\$344	\$16,979
94CL06	94N603	17K528	\$16,979	\$0	\$16,979
94CL05	94N563	17K537	\$16,979	\$0	\$16,979
94CL02	94N202	17K600	\$16,079	\$900	\$16,979
94CL05	94N551	18K114	\$16,079	\$900	\$16,979
94CL06	94N602	18K233	\$16,473	\$506	\$16,979
94CL05	94N533	18K272	\$16,839	\$140	\$16,979
94CL05	94N511	18K566	\$16,200	\$779	\$16,979
94CL04	94N411	18K569	\$16,979	\$0	\$16,979
94CL06	94N602	18K588	\$16,079	\$900	\$16,979
94CL02	94N210	19K013	\$16,938	\$41	\$16,979
94CL06	94N613	19K166	\$16,080	\$899	\$16,979
94CL05	94N535	19K171	\$16,979	\$0	\$16,979
94CL06	94N613	19K174	\$16,902	\$77	\$16,979
94CL05	94N535	19K202	\$16,979	\$0	\$16,979
94CL05	94N535	19K213	\$16,979	\$0	\$16,979
94CL02	94N210	19K218	\$16,979	\$0	\$16,979
94CL05	94N535	19K224	\$16,261	\$718	\$16,979
94CL04	94N408	19K273	\$16,079	\$900	\$16,979
94CL05	94N535	19K306	\$16,097	\$882	\$16,979
94CL04	94N408	19K311	\$16,695	\$284	\$16,979
94CL02	94N210	19K328	\$16,079	\$900	\$16,979
94CL05	94N535	19K345	\$16,271	\$708	\$16,979
94CL02	94N211	19K346	\$16,947	\$32	\$16,979
94CL02	94N211	19K364	\$16,629	\$350	\$16,979
94CL05	94N563	19K502	\$16,979	\$0	\$16,979
94CL05	94N563	19K510	\$16,979	\$0	\$16,979
94CL04	94N402	19K583	\$16,979	\$0	\$16,979
94CL06	94N606	19K677	\$16,259	\$720	\$16,979
94CL06	94N609	20K179	\$16,081	\$897	\$16,978

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Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL05	94N535	20K220	\$16,500	\$479	\$16,979
94CL04	94N405	20K505	\$16,635	\$344	\$16,979
94CL04	94N409	21K095	\$16,933	\$46	\$16,979
94CL05	94N533	21K228	\$16,979	\$0	\$16,979
94CL01	94N106	21K337	\$16,079	\$900	\$16,979
94CL01	94N112	21K410	\$16,706	\$274	\$16,980
94CL06	94N611	21K540	\$16,101	\$878	\$16,979
94CL04	94N411	21K572	\$16,800	\$179	\$16,979
94CL04	94N405	21K620	\$16,797	\$182	\$16,979
94CL06	94N602	22K078	\$16,210	\$769	\$16,979
94CL06	94N605	22K269	\$16,079	\$900	\$16,979
94CL06	94N602	22K278	\$16,979	\$0	\$16,979
94CL06	94N602	22K381	\$16,079	\$900	\$16,979
94CL06	94N610	22K495	\$16,488	\$491	\$16,979
94CL06	94N613	23K073	\$16,400	\$579	\$16,979
94CL02	94N210	23K150	\$16,979	\$0	\$16,979
94CL04	94N401	23K156	\$16,365	\$614	\$16,979
94CL06	94N611	23K165	\$16,484	\$495	\$16,979
94CL04	94N408	23K178	\$16,079	\$900	\$16,979
94CL05	94N535	23K284	\$16,198	\$781	\$16,979
94CL06	94N611	23K298	\$16,093	\$886	\$16,979
94CL05	94N533	23K327	\$16,979	\$0	\$16,979
94CL06	94N611	23K493	\$16,079	\$900	\$16,979
94CL05	94N535	23K522	\$16,979	\$0	\$16,979
94CL06	94N613	23K634	\$16,979	\$0	\$16,979
94CL06	94N603	23K646	\$16,858	\$121	\$16,979
94CL05	94N535	23K671	\$16,979	\$0	\$16,979
94CL01	94N106	24Q296	\$16,531	\$448	\$16,979
94CL05	94N536	24Q455	\$16,944	\$35	\$16,979
94CL02	94N202	24Q485	\$16,979	\$0	\$16,979
94CL01	94N106	25Q263	\$16,938	\$41	\$16,979
94CL06	94N611	27Q042	\$16,401	\$579	\$16,980
94CL05	94N535	27Q053	\$16,979	\$0	\$16,979
94CL06	94N611	27Q197	\$16,125	\$854	\$16,979
94CL02	94N210	27Q226	\$16,979	\$0	\$16,979
94CL02	94N210	27Q253	\$16,090	\$889	\$16,979
94CL06	94N611	27Q260	\$16,951	\$28	\$16,979
94CL04	94N404	27Q400	\$16,979	\$0	\$16,979
94CL02	94N201	27Q475	\$16,079	\$900	\$16,979
94CL05	94N563	27Q480	\$16,519	\$460	\$16,979
94CL05	94N535	28Q008	\$16,127	\$852	\$16,979

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Table 2 : Schools Allocation Summary

Cluster	Network	Location	Title I Correct 91 PS, Purch Svcs and Local Travel	Title I Correct 91 Supplies and Materials	Total Allocation
94CL02	94N207	28Q080	\$16,090	\$889	\$16,979
94CL05	94N534	29Q192	\$16,079	\$900	\$16,979
94CL04	94N404	29Q265	\$16,979	\$0	\$16,979
94CL06	94N610	29Q496	\$16,600	\$379	\$16,979
94CL04	94N410	30Q111	\$16,079	\$900	\$16,979
94CL02	94N202	30Q151	\$16,979	\$0	\$16,979
94CL02	94N201	30Q445	\$16,979	\$0	\$16,979
94CL02	94N202	30Q450	\$16,079	\$900	\$16,979
94CL04	94N412	32K145	\$16,333	\$646	\$16,979
94CL04	94N412	32K151	\$16,494	\$485	\$16,979
94CL02	94N208	32K162	\$16,079	\$900	\$16,979
94CL04	94N412	32K274	\$16,356	\$623	\$16,979
94CL04	94N412	32K299	\$16,079	\$900	\$16,979
94CL02	94N208	32K347	\$16,706	\$273	\$16,979
94CL04	94N412	32K349	\$16,979	\$0	\$16,979
94CL04	94N412	32K377	\$16,283	\$696	\$16,979
94CL04	94N403	32K545	\$16,079	\$900	\$16,979
94CL04	94N404	32K552	\$16,079	\$900	\$16,979
94CL04	94N404	32K556	\$16,356	\$624	\$16,980
Total			\$5,030,914	\$164,666	\$5,195,580