

SCHOOL ALLOCATION MEMORANDUM NO. 43, FY 14

DATE: June 26, 2013

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Michael Tragale, Chief Financial Officer

SUBJECT: Bilingual Program/Grade Band Expansion Funds

This memorandum provides grant funding for schools that are adding a Bilingual Program or expanding their bilingual program with an additional grade band. Grants of \$5,500.00 per school will help to provide support to this initiative.

TBE programs in New York City allow ELLs of one common language to receive instruction in the students' native language with intensive support in English. As students develop their English proficiency, the time allocated to native-language learning shifts to English-language learning until the student reaches proficiency. Dual Language programs are enrichment programs that allow English Language Learners (ELLs) of one common language and English proficient students to learn together in two languages—English and a target language. Students not only develop new language skills and learn academic subjects in two languages, but they also practice and share language and culture with each other, making them bilingual, bi-literate and bicultural.

Awarded schools are able to use the funds for:

- *Acquire instructional resources to strengthen existing programs and NLA development.*
- *Provide professional development for teachers and administrators involved in the program.*
- *Engage parent and community based organizations.*
- *Develop and align curriculum to CCSS*
- *Agree to be a part of the ongoing evaluation of the program.*

Program schools are required to send their designated grant contact person to any required grant meetings or professional development sessions where the Office of ELLs will provide additional support on specific areas of need outlined in their application. ELL Curriculum Specialists, Compliance, and Performance Specialists from the Office of ELLs will visit each school at least three times to support program implementation, evaluate program effectiveness and document best practices.

Allocations will be placed in each school’s budget under the allocation categories **Rollover Title III LEP**. Schools should schedule their allotments to support the award requirements. These funds should be scheduled for use during the summer.

[Click here to download a copy of the School Allocation Memorandum.](#)

BIL GRANT 2013 - STRENGTHENING - SAM			
DBN	School Name	PROG TYPE	Rollover Title III
06M178	Professor Juan Bosch Public School	Dual Language	\$5,500.00
07X223	M.S. 223 The Laboratory School of Finance and Technology	Dual Language	\$5,500.00
18K276	P.S. 276 Louis Marshall	Transitional Bilingual Program	\$5,500.00
22K611	Origins High School	Transitional Bilingual Program	\$5,500.00

MT: jab

- C: Corinne Rello-Anselmi
- Angelica Infante
- Lissette Colon
- ELL Curriculum Specialists
- ELL Compliance and Performance Specialists (ELL CPS)
- CFN Grants Liaison