

SCHOOL ALLOCATION MEMORANDUM NO. 62, FY 14

DATE: August 23, 2013

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Michael Tragale, Chief Financial Officer

SUBJECT: College-Ready Bilingual Programs Grant

Round 1 Approvals

Background

As the bar is raised for high school students and the Common Core Learning Standards are fully implemented, English language learners face many challenges, including mastering the subject matter taught and simultaneously acquiring English language literacy skills that will help them graduate within four years with their cohort and to become both college- and career-ready. In order to address these higher standards, the New York City Department of Education has committed funds in the form of competitive grants to schools to be used to raise achievement for ELLs in high school. The Office of English Language Learners invited all high schools throughout the city with 30 or more ELLs to be part of this new and exciting comprehensive opportunity to strengthen instruction, raise achievement and improve graduation rates for all English language learners.

College-Ready Bilingual Programs Grant focuses on schools with the need to create new bilingual programs; schools were permitted to apply for these funds to plan for and establish bilingual programs that meet the academic, linguistic, and socioemotional needs of ELLs, and prepare them for success in college. Applicants were permitted to apply for up to \$50,000.

Funded schools will need to complete a final report detailing the implementation and impact of programs for students and educators of ELLs.

Grant Requirements

High schools with 30 or more ELLs are eligible. The grant was awarded to schools based on the number of ELLs and teachers impacted by the grant. Grant recipients must use funds to:

- Develop and/or implement a curriculum that is aligned to Common Core and appropriately scaffolded for ELLs, or

- Demonstrate the use of innovative and promising best practices that will result in high achievement for ELLs, or
- Leverage their internal resources and the support offered by their clusters and networks, or
- Engage parent and community-based organizations as necessary

Schools applying must:

- Identify members of a planning team who will meet regularly on the implementation and execution of grant activities.
- Engage the school’s Inquiry Team in the work.

Expenses permitted in the grant include but are not limited to the following:

- professionals that can support the academic, linguistic, and socioemotional growth of ELLs (including expert consultants)
- professional development with a focus on bilingual education
- enrichment of existing native/target language libraries
- parent engagement activities and parent literacy programs
- community outreach
- materials to support a TBE/Dual Language program
- teacher planning and articulation
- creating materials that are aligned to the NYS Common Core Learning Standards

Funds should be scheduled in the **TL ELL HS – College Ready** allocation category.

Table 1 - College-Ready Bilingual Programs		
DBN	School	Amount Approved
11X455	Harry S Truman High School	\$75,000

[Click here to download a copy of the School Allocation Memorandum.](#)

MT: pp

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