

## SCHOOL ALLOCATION MEMORANDUM NO. 63, FY 14

**DATE:** August 23, 2013

**TO:** Community Superintendents  
High School Superintendents  
Children First Networks  
School Principals

**FROM:** Michael Tragale, Chief Financial Officer

**SUBJECT:** Strengthening Bilingual Programs Grant

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### Round 1 Approvals

#### **Background**

As the bar is raised for high school students and the Common Core Learning Standards are fully implemented, English language learners face many challenges, including mastering the subject matter taught and simultaneously acquiring English language literacy skills that will help them graduate within four years with their cohort and to become both college- and career-ready. In order to address these higher standards, the New York City Department of Education has committed funds in the form of competitive grants to schools to be used to raise achievement for ELLs in high school. The Office of English Language Learners invited all high schools throughout the city with 30 or more ELLs to be part of this new and exciting comprehensive opportunity to strengthen instruction, raise achievement and improve graduation rates for all English language learners.

College-Ready Bilingual Programs Grant focuses on schools with the need to create new bilingual programs; schools were permitted to apply for these funds to plan for and establish bilingual programs that meet the academic, linguistic, and socioemotional needs of ELLs, and prepare them for success in college. Applicants were permitted to apply for up to \$50,000.

Funded schools will need to complete a final report detailing the implementation and impact of programs for students and educators of ELLs.

#### **Grant Requirements**

High schools with 30 or more ELLs are eligible. The grant was awarded to schools based on the number of ELLs and teachers impacted by the grant. Grant recipients must use funds to:

- Develop and/or implement a curriculum that is aligned to Common Core and appropriately scaffolded for ELLs, or
- Demonstrate the use of innovative and promising best practices that will result in high achievement for ELLs, or
- Leverage their internal resources and the support offered by their clusters and networks, or
- Engage parent and community-based organizations as necessary

Schools applying must:

- Identify members of a planning team who will meet regularly on the implementation and execution of grant activities.
- Engage the school’s Inquiry Team in the work.

Expenses permitted in the grant include but are not limited to the following:

- professionals that can support the academic, linguistic, and socioemotional growth of ELLs (including expert consultants)
- professional development with a focus on bilingual education
- enrichment of existing native/target language libraries
- parent engagement activities and parent literacy programs
- community outreach
- materials to support a TBE/Dual Language program
- teacher planning and articulation
- creating materials that are aligned to the NYS Common Core Learning Standards

Funds should be scheduled in **TL ELL HS – Strengthening Program** or **TL ELL Initiative CW** allocation categories.

DBN	School	Amount Approved
01M515	Lower East Side Preparatory High School	\$50,000
02M427	MANHATTAN ACADEMY FOR ARTS & LANGUAGE	\$50,000
02M542	Manhattan Bridges High School	\$50,000
06M462	The College Academy	\$50,000
06M467	High School for Law and Public Service	\$48,750
08X432	BRONX BRIDGES HIGH SCHOOL	\$49,624
10X342	International School for Liberal Arts	\$50,000
12X550	High School of World Cultures	\$49,796
17K600	Clara Barton High School	\$50,000
28Q505	Hillcrest High School	\$50,000
30Q450	Long Island City High School	\$50,000
31R450	Curtis High School	\$49,945
97K721	P.S. K721 - Brooklyn Occupational Training Center	\$22,993
	Total	\$621,108

[Click here to download a copy of the School Allocation Memorandum.](#)

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