

SCHOOL ALLOCATION MEMORANDUM NO. 110, FY 2015

DATE: February 19, 2015

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: New School Transitional Bilingual Education (TBE) and Dual Language (DL) Program Support

The Department of English Language Learners and Student Support (DELLSS) ensures that all English Language Learners graduate with a high-quality education that is equitable, rigorous, supportive, and values their cultural and linguistic assets so they are prepared for college, careers, and leadership in a global society. In order to meet this goal for all of our students, the DOE is committed to providing financial support for the creation of high-quality bilingual education programs. This memorandum provides resources to schools that are launching new Transitional Bilingual Education (TBE) and/or Dual Language (DL) programs for the 2014 - 2015 school year, and new schools designed specifically to address the needs of ELLs. The goal of these programs is to support English proficient students as well as English Language Learners in these school settings.

This allocation is intended to allow these schools to establish a position dedicated to the implementation of a new TBE and/or DL program. This position will work with ELL Curriculum Specialists, Compliance, and Performance Specialists from DELLSS in the implementation of the program. In situations where the average teacher salary is less than the allocation, the school may apply the remaining funds to other related OTPS or PS needs. Each school that was awarded \$65,000 in FY 2014 and still has a TL ELL Coordinator will receive a final allocation of \$65,000 for the FY 2015 school year to support the position. A list of funded schools is attached along with the type of program.

Funds have been placed in the **TL ELL Coordinator** allocation category.

Please [click here](#) to download a copy of the School Allocation Memorandum.

Attachment:

Table 1 – School Allocation Summary ([Please click here for a downloadable Excel file](#))

RJO: pp

C: Milady Baez

Kirsten Busch

ELL Compliance and Performance Specialists (ELL CPS)

Children First Networks

School Allocation Memorandum No. 110, FY 2015
New School Transitional Bilingual Education and Dual Language Program
Support

Cluster	Network	Location	Amount
94CL04	94N402	05M148	65,000
94CL06	94N606	07X359	65,000
94CL04	94N401	09X274	65,000
94CL04	94N403	09X350	65,000
94CL01	94N113	10X351	65,000
94CL02	94N203	12X314	65,000
94CL01	94N113	22K611	65,000
94CL05	94N521	25Q241	65,000
94CL04	94N406	30Q329	65,000
TOTAL			585,000