

## SCHOOL ALLOCATION MEMORANDUM NO.119, FY 2015

**DATE:** April 6, 2015

**TO:** Community Superintendents  
High School Superintendents  
Children First Networks  
School Principals

**FROM:** Raymond J. Orlando, Chief Financial Officer

**SUBJECT:** Additional Credit Accumulation Opportunities for English Language Learners Grant

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As the bar is raised for high school students and the Common Core Learning Standards are fully implemented, English Language Learners face many challenges. These include mastering the subject matter taught and simultaneously acquiring English language literacy skills that will help them graduate within four years with their cohort and become both college and career-ready. The Department of English Language Learners and Students Support invites all high schools throughout the city to be part of this new and exciting opportunity to strengthen instruction, raise achievement and improve graduation rates for all English Language Learners.

The *Additional Credit Accumulation Opportunities for ELLs Grant* focuses on high quality, rigorous, and innovative ways to support ELLs in taking classes and acquiring HS credit. These may include methods beyond the traditional classroom, such as through online classes which accelerate credit accumulation. This grant can also support schools to extend the regular school day. Students will also be afforded more opportunities to prepare for and take Regents exams and to develop their language, literacy, and content knowledge. Priority will be given to phase-out schools.

Funded schools will need to complete a final report detailing the implementation and impact of programs for students and educators of ELLs.

### Grant Requirements

- Develop and/or implement a curriculum that is aligned to Common Core and appropriately scaffolded for ELLs,
- Demonstrate the use of innovative and promising best practices that will result in high achievement for ELLs,
- Leverage their internal resources and the support offered by their clusters and networks, or
- Engage parent and community-based organizations as necessary

Schools must

- Identify members of a planning team who will meet regularly on the implementation and execution of grant activities
- Engage the school's Inquiry Team in the work

Expenses permitted in the grant include but are not limited to the following:

- Professionals that can support the academic, linguistic, and socio-emotional growth of ELLs (including expert consultants)
- Student materials for use in the additional learning opportunities created through this grant
- Opportunities for teacher planning and co-planning as it relates to additional learning opportunities through this grant

Funds should be scheduled in the **TL ELL HS – Credit Accum Opportunity** allocation category.

[Please click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1– School Allocations ([Please click here for a downloadable Excel file](#))

RJO: df

C: Milady Baez

Martine Santos

Gilberto Garcia

Senior ELL compliance & Performance Specialist

CFN Grants Liaisons

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## Additional Credit Accumulation Opportunities For ELLs Grant

### Table 1: Schools Allocation Summary

Cluster	Network	Location	Amount
94CL01	94N107	02M394	24,915
94CL05	94N561	02M542	50,000
94CL01	94N107	06M457	51,400
94CL01	94N107	06M467	30,970
94CL01	94N107	06M552	49,118
94CL02	94N201	06M540	40,000
94CL01	94N106	07X334	19,400
94CL01	94N105	07X551	35,000
94CL05	94N562	09X297	25,400
94CL06	94N603	09X404	28,002
94CL05	94N511	09X517	13,032
94CL05	94N562	10X374	27,500
94CL04	94N402	10X433	19,575
94CL05	94N534	10X459	35,150
94CL05	94N562	10X546	20,000
94CL05	94N562	12X271	34,500
94CL01	94N107	12X428	18,830
94CL05	94N563	17K537	18,500
94CL06	94N605	18K563	68,600
94CL04	94N404	19K639	29,640
94CL04	94N411	21K572	40,400
94CL05	94N561	25Q281	55,762
94CL02	94N201	25Q425	30,838
94CL05	94N536	27Q480	40,859
94CL05	94N536	28Q440	13,925
94CL02	94N201	30Q445	42,787
94CL02	94N202	30Q450	50,000
94CL05	94N563	31R440	25,137
<b>TOTAL</b>			<b>939,240</b>