

SCHOOL ALLOCATION MEMORANDUM NO.121, FY 2015

DATE: April 8, 2015

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: Dual Language (DL) Model Schools

This memorandum provides resources to selected Dual Language (DL) model schools. School allocations are summarized on the table below.

DL Model Schools will receive up to \$10,000 to provide guidance and advice to new and/or expanding DL program schools for the 2015-2016 school year.

DL programs provide instruction in two languages, to support students in achieving and/or maintaining bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program.

Upon receipt of these funds, schools must adhere to the approved program, collaborate with the Department of English Language Learners and Student Support (DELLSS), and open their doors to the new and/or expanding DL program schools.

Please adhere to the following proposed budget categories and expenditures:

- Instructional materials
- Printing costs
- Library books
- Parent Involvement

Funds must be expended and materials ordered and delivered as soon as possible.

DELLSS will engage in collaborative efforts to document this assistance. Certain items should be preserved over the course of the year, to be aligned to a report detailing the expenditures of the funds schools received. These items may include but are not limited to:

- Agendas
- PD Plan(s) and materials
- Sign-in sheets
- Curricular resources
- Schedules

- Program models
- Family engagement materials
- Copies of purchase orders for materials

Allocations will be placed in each school's budget under the allocation categories **Title III LEP- DL Model School**. Schools should schedule their allotments in accordance with their approved programs.

Please [click here](#) to download a copy of the School Allocation Memorandum.

Attachment(s):

Table 1 – School Allocations ([Please click here for a downloadable Excel file](#))

RJO: df

C: Milady Baez

Community Superintendents

Children First Networks

ELL Compliance and Performance Specialists (ELL CPS)

Senior Grant Officers (SGO)

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Dual Language Model Schools

Table 1: Schools Allocation Summary

Cluster	Network	Location	Level	Target Language	Amount
94CL02	94N203	01M020	Elementary	Mandarin	10,000
94CL05	94N532	06M319	Middle School	Spanish	10,000
94CL05	94N561	02M542	High School	Spanish	10,000
94CL02	94N201	02M545	High School	Mandarin	10,000
94CL02	94N207	24Q016	Elementary	Spanish	10,000
94CL02	94N202	30Q166	Elementary	Spanish	10,000
94CL05	94N535	30Q145	Middle School	Spanish	10,000
94CL06	94N612	13K133	Elementary	French	10,000
94CL05	94N533	21K228	Middle School	Spanish, Chinese	10,000
94CL04	94N406	09X218	Middle School	Spanish	10,000
94CL01	94N113	07X223	Middle School	Spanish	10,000
94CL05	94N551	12X550	High School	Spanish	10,000
94CL05	94N533	31R019	Elementary	Spanish	10,000
TOTAL			130,000		