

SCHOOL ALLOCATION MEMORANDUM NO. 54, FY 2015

DATE: August 13, 2014

Revised October 22, 2014

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: Dual Language / Transitional Bilingual Education Planning Grant

This memorandum provides resources to schools participating in the Dual Language/Transitional Bilingual Education (DL/TBE) Planning Grant. Participating schools were required to submit program proposals, which were approved by the Senior Executive Director of the Department of English Language Learners and Student Support (DELLSS). School allocations are summarized on the table below, separately, for Dual Language and Transitional Bilingual Education Grants.

The DL/TBE Planning Grant 2013-2014 provides grants, up to \$20,000, for individual schools launching new and/or expanding TBE and/or DL programs for the 2014-2015 school year. The DL/TBE Planning Grant is being extended through April, 2015 to allow schools that were unable to spend the funds released over the summer in the **Rollover Title III LEP** allocation category.

DL programs provide instruction in two languages, to support students in achieving and/or maintaining bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program. TBE programs provide instruction in English and students' native languages to develop English proficiency, by gradually reducing the amount of instruction in their native language.

All funds must be *expended and materials ordered* by **April, 2015 (Purchase Order Deadline Date)** and *delivered* by **June 30, 2015**.

Upon receipt of these funds the school must adhere to the approved program, collaborate with the Office of ELLs, and actively participate in the professional learning community created for 2014-2015.

Additionally, we will engage in collaborative efforts to document the implementation of these expanded programs in accordance with both state and local regulations. As such, there are certain items we will plan to gather over the course of the year, aligned to a report detailing the expenditures of the monies you have received. These items may include but are not limited to:

- Agendas
- PD Plan(s) and materials
- Sign-in sheets
- Curricular resources
- Schedules
- Program models
- Family engagement materials
- Copies of the purchase orders for the materials

ELL Curriculum Specialists, Instructional and Technical Support Coaches, and other central-based staff from the Office of ELLs will visit each school at least three times to support program implementation, evaluate program effectiveness and document best practices.

Allocations will be placed in each school's budget under the allocation categories **Title III DL/TBE**. Schools should schedule their allotments in accordance with their approved programs.

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment:

Table 1 – Dual Language and Transitional Bilingual Allocations (Summer)
([click here for a downloadable Excel file](#))

Table 2 – Dual Language and Transitional Bilingual Allocations (School Year)
([click here for a downloadable Excel file](#))

RJO: ydr

C: Milady Baez
Kirsten Busch
Community Superintendents
Children First Networks
ELL Compliance and Performance Specialists (ELL CPS)
Senior Grant Officers (SGO)

**School Allocation Memorandum No. 54, FY 2015
Dual Language/Transitional Bilingual Education
Planning Grant**

Table 1: Schools Allocation Summary

Cluster	Network	Program Type	Location	Amount
94CL06	94N606	DL	06M103	9,500
94CL04	94N411	DL	06M348	10,500
94CL01	94N102	DL	06M513	20,000
94CL06	94N603	TBE	08X405	8,000
94CL05	94N534	DL	09X011	8,000
94CL02	94N209	DL	09X053	10,500
94CL01	94N109	DL ICT	09X311	8,000
94CL01	94N103	DL	09X325	9,000
94CL06	94N606	DL	09X449	5,000
94CL06	94N608	DL	09X457	5,500
94CL05	94N571	DL ICT	10X077	10,000
94CL01	94N102	DL	12X458	18,000
94CL06	94N612	DL	13K003	8,000
94CL06	94N612	DL	13K020	5,479
94CL06	94N612	DL	13K133	8,000
94CL06	94N612	DL	14K059	8,000
94CL02	94N210	DL	14K196	5,500
94CL06	94N612	DL	14K297	8,000
94CL05	94N571	DL	15K088	7,500
94CL06	94N612	DL ICT	15K094	20,000
94CL06	94N612	DL	15K124	8,500
94CL02	94N210	DL	19K218	20,000
94CL06	94N605	DL	21K090	8,000
94CL05	94N533	DL	22K139	20,000
94CL05	94N533	DL	22K315	8,000
94CL04	94N408	DL	24Q211	9,000
94CL02	94N210	DL	27Q253	8,500
94CL02	94N201	DL	30Q445	5,000
94CL06	94N612	DL ICT	31R010	8,000
94CL06	94N609	DL	31R022	12,000
94CL06	94N609	DL ICT	31R044	19,200
94CL04	94N405	DL	31R051	20,000
TOTAL				338,679

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Table 2: Schools Allocation Summary

Cluster	Network	Program Type	Location	Amount
94CL06	94N606	DL	06M103	2,513
94CL04	94N411	DL	06M348	10,500
94CL06	94N603	TBE	08X405	7,999
94CL05	94N534	DL	09X011	18
94CL02	94N209	DL	09X053	10,500
94CL01	94N109	DL ICT	09X311	3,013
94CL01	94N103	DL	09X325	314
94CL06	94N606	DL	09X449	28
94CL05	94N571	DL ICT	10X077	4,935
94CL06	94N612	DL	13K003	4,057
94CL06	94N612	DL	14K059	3,000
94CL02	94N210	DL	14K196	5,500
94CL06	94N612	DL	14K297	8,000
94CL05	94N571	DL	15K088	3,745
94CL06	94N612	DL	15K124	3,501
94CL02	94N210	DL	19K218	13,890
94CL05	94N533	DL	22K139	10,000
94CL05	94N533	DL	22K315	8,000
94CL04	94N408	DL	24Q211	3,031
94CL02	94N210	DL	27Q253	8,500
94CL02	94N201	DL	30Q445	5,000
94CL06	94N612	DL ICT	31R010	527
94CL06	94N609	DL	31R022	602
94CL06	94N609	DL ICT	31R044	6,714
94CL04	94N405	DL	31R051	447
TOTAL				124,334