

SCHOOL ALLOCATION MEMORANDUM NO. 95, FY 2015

DATE: January 15, 2015

TO: Community Superintendents
High School Superintendents
Children First Networks
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: Students with Interrupted Formal Education (SIFE) and
Long-Term English Language Learners (LTE) Grant

This memorandum provides resources to schools participating in the Students with Interrupted Formal Education (SIFE) and Long-Term ELL (LTE) Initiative. Each participating school was required to have its program proposal approved by the Department of English Language Learners and School Support.

The SIFE/LTE Initiative provides funding, technical assistance, professional development, and networking opportunities to participating schools so they can develop and implement new ways to serve these struggling students. Based on 2013-2014 SY data, one out of every ten ELLs have been identified as SIFE at some point during their time in the New York City public school system. ELLs who have received service for more than six years, known as long-term ELLs, make up even more (12.9%) of the system's overall ELL population. The SIFE/LTE Initiative allows schools to better serve this high-needs population by offering specialized learning opportunities to support SIFE and LTEs in building academic language and literacy. At the same time, it focuses on the socio-emotional support these students require to be successful in school. The SIFE/LTE Initiative gives schools the flexibility to structure a student program, professional development, and parent engagement activities that are tailored to the needs of each school and its students.

Participating schools create learning communities based on the model they choose to implement, as stated in their proposals. Schools send appropriate staff members for professional development according to recommendations for their chosen intervention programs. All sites are required to maintain appropriate documentation of grant activities and evaluate program implementation, materials, and overall effectiveness. Additionally, all schools are required to send an administrator and at least one teacher to a culminating grant activity, to be held in the spring, where schools will share the grant activities that were most effective in meeting the needs of SIFE, LTEs, their parents, and the educators who work with them.

Allocations will be placed in each school's budget in allocation category **TL SIFE ELL** or **TL SIFE ELL HS**.

Please [click here](#) to download a copy of the School Allocation Memorandum.

Attachment(s):

Table 1 –School Allocations ([Please click here](#) for a downloadable Excel file)

RJO: df

C: Milady Baez

Kirsten Busch

ELL Compliance and Performance Specialists (ELL CPS)

Senior Grant Officers (SGOs)

School Allocation Memorandum No.95, FY 2015

Students with Interrupted Formal Education (SIFE) and Long-Term English Language Learners (LTE) Grant

Table 1: Schools Allocation Summary

Cluster	Network	Location	Amount
94CL01	94N101	01M448	20,000
94CL01	94N108	01M515	40,000
94CL04	94N405	02M427	60,000
94CL01	94N106	02M438	40,000
94CL05	94N536	02M520	31,390
94CL05	94N561	02M542	40,000
94CL01	94N108	02M550	32,417
94CL05	94N511	05M161	20,000
94CL05	94N532	06M018	20,000
94CL05	94N532	06M048	20,000
94CL05	94N532	06M052	20,000
94CL05	94N532	06M143	58,984
94CL05	94N511	06M210	20,000
94CL05	94N532	06M319	20,000
94CL05	94N532	06M322	20,000
94CL05	94N532	06M326	20,000
94CL05	94N511	06M349	20,000
94CL01	94N107	06M462	40,000
94CL01	94N107	06M467	39,900
94CL01	94N107	06M552	40,000
94CL05	94N534	07X029	20,000
94CL01	94N109	07X162	20,000
94CL04	94N401	07X224	20,000
94CL05	94N534	07X296	20,000
94CL01	94N101	07X298	20,000
94CL01	94N106	07X334	60,000
94CL04	94N404	08X305	20,000
94CL06	94N603	08X432	31,858
94CL05	94N571	09X022	20,000
94CL01	94N106	09X403	40,000
94CL01	94N106	09X564	40,000
94CL05	94N562	10X243	20,000
94CL05	94N521	10X268	39,825
94CL01	94N109	10X279	40,000
94CL05	94N551	10X342	40,000
94CL05	94N562	10X374	20,000
94CL05	94N562	10X477	39,996
94CL05	94N532	11X083	20,000

Table 1: Schools Allocation Summary

Cluster	Network	Location	Amount
94CL05	94N532	11X089	20,000
94CL05	94N532	11X105	20,000
94CL05	94N551	11X509	20,000
94CL05	94N551	11X513	38,891
94CL01	94N106	12X388	60,000
94CL05	94N551	12X550	60,000
94CL01	94N106	13K439	40,000
94CL06	94N611	14K474	20,000
94CL05	94N535	15K136	20,000
94CL01	94N112	15K497	20,000
94CL04	94N401	17K189	20,000
94CL01	94N106	17K524	40,000
94CL05	94N563	17K537	20,000
94CL02	94N202	17K600	60,000
94CL06	94N605	18K563	60,000
94CL02	94N210	19K108	20,000
94CL05	94N533	20K062	60,000
94CL05	94N533	20K220	59,964
94CL05	94N563	20K490	40,000
94CL04	94N405	20K505	40,000
94CL05	94N533	21K228	20,000
94CL01	94N106	21K337	65,510
94CL01	94N112	21K410	20,000
94CL04	94N405	21K525	40,000
94CL06	94N602	22K240	20,000
94CL02	94N208	24Q093	20,000
94CL05	94N536	24Q455	63,124
94CL01	94N106	24Q530	40,000
94CL01	94N106	25Q263	26,440
94CL02	94N201	25Q425	40,000
94CL02	94N202	25Q460	59,995
94CL06	94N607	27Q319	20,000
94CL05	94N536	27Q480	60,000
94CL05	94N561	28Q505	60,000
94CL05	94N535	29Q109	20,000
94CL05	94N535	30Q145	40,000
94CL02	94N202	30Q450	60,000
94CL06	94N611	31R450	20,000
94CL04	94N403	32K545	20,000
TOTAL			2,608,294