

SCHOOL ALLOCATION MEMORANDUM NO. 120, FY 2016

DATE: March 9, 2016

TO: Community Superintendents
High School Superintendents
Borough Field Service Center Teams
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: Title III – Transitional Bilingual Education (TBE) and Dual Language (DL)
Programs Grade Band Expansions

This memorandum provides grant funding for schools that are expanding their Transitional Bilingual Education (TBE) or Dual Language (DL) program with an additional grade band during the 2016-17 school year. These schools opened their TBE/DL program in the 2015-16 school year. Participating schools listed on the attached table will receive \$5,000.

Transitional Bilingual Education (TBE) programs in New York City allow ELLs of one common language to receive instruction in the students' native language with intensive support in English. As students develop their English proficiency, the time allocated to native-language learning shifts to English-language learning until the student reaches proficiency.

Dual Language programs provide instruction in English and a target language to English Language Learners (ELLs) and English proficient students with the goal of promoting bilingualism, bi-literacy, and cross-cultural competence of students.

Awarded schools are able to use the funds in order to:

- Acquire instructional resources to strengthen existing programs and Home Language Arts (HLA) development.
- Provide professional development for teachers and administrators involved in the program.
- Engage parent and community based organizations.
- Develop and align curriculum to CCSS.
- Agree to be a part of the ongoing evaluation of the program

Schools must collaborate with DELLSS and send their designated grant contact person to any required grant meetings or professional development sessions where the Division of English Language Learners and Student Support (DELLSS) will provide additional support on specific areas of need outlined in their application.

Funds must be scheduled by mid-March and materials must be ordered by April 1, 2016. All materials must be delivered by June 30, 2016.

DELLSS will engage in collaborative efforts to document the implementation of these programs in accordance with both state and local regulations. As such, there are certain items DELLSS will plan to gather over the course of the year. These items may include but are not limited to:

- Meeting agendas for per session work/teachers/parents
- Per session timesheets
- List of participating teachers and TBE students
- PD Plan(s) and materials
- Sign-in sheets
- Curricular resources information
- Schedules
- Program model information
- Family engagement materials
- Copies of the purchase orders for any materials

ELL Curriculum Specialists, Compliance and Performance Specialists from DELLSS will visit each school at least two times to support program implementation, evaluate program effectiveness and document best practices.

Allocations will be placed in each school's budget under either of the following allocation categories: **Title III TBE-DL Grade Expansion** or **Title III TBE-DL Grade Expansion CW**.

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1 – School Allocation Summary ([click here for a downloadable Excel file](#))

RJO: df

C: Milady Baez

Priscilla Zarate

Elieser De Jesus

Brenda Garcia

Community Superintendents

ELL Compliance and Performance Specialists (ELL CPS)

ELL Instructional Coaches

Senior Grant Officers (SGO)

School Allocation Memorandum No. 120 , FY 2016
Title III Transitional Bilingual Education (TBE) and Dual Language (DL)
Table 1: Schools Allocation Summary

BFSC	BFSC Team	DBN	School Name	Program	Grand Total Funding
94MFSC	94MR03	02M131	M.S. 131	DL	5,000
94MFSC	94MR06	04M182	THE BILINGUAL BICULTURAL SCHOOL	DL	5,000
94MFSC	94MR06	04M206	P.S. 206 Jose Celso Barbosa	DL	5,000
94MFSC	94MR07	06M326	M.S. 326 - Writers Today & Leaders Tomorrow	DL	5,000
94MFSC	94MR02	06M540	A. PHILIP RANDOLPH CAMPUS HIGH SCHOOL	DL	5,000
94MFSC	94XR07	08X333	P.S. 333 - The Museum School	DL	5,000
94MFSC	94XR08	09X443	THE FAMILY SCHOOL	DL	5,000
94MFSC	94XR04	10X390	M.S. 390	DL	5,000
94MFSC	94KR04	14K018	P.S. 018 EDWARD BUSH	DL	5,000
94MFSC	94KR04	14K034	P.S. 034 OLIVER H. PERRY	DL	5,000
94MFSC	94KR01	15K497	SCHOOL FOR INTERNATIONAL STUDIES	DL	5,000
94MFSC	94KU02	17K375	P.S. 375 Jackie Robinson School	DL	5,000
94MFSC	94KU03	18K068	I.S. 068 ISAAC BILDERSEE	DL	5,000
94MFSC	94KR07	19K345	P.S. 345 Patrolman Robert Bolden	DL	5,000
94MFSC	94KU05	21K228	I.S. 228 DAVID A. BOODY	DL	5,000
94MFSC	94KU05	21K281	I.S. 281 JOSEPH B CAVALLARO	DL	5,000
94MFSC	94QR02	24Q110	PS 110	DL	5,000
94MFSC	94QR01	30Q127	P.S. 127 Aerospace Science Magne	DL	5,000
94MFSC	94QR05	30Q212	P.S. 212	DL	5,000
94MFSC	94QR01	30Q450	LONG ISLAND CITY HIGH SCHOOL	DL	5,000
94MFSC	97MD97	97Q721	John F. Kennedy Jr. School	DL	5,000
94MFSC	97MD97	97X186	P186X WALTER J. DAMROSCH SCHOOL	DL	5,000
94MFSC	97MD97	97X469	P469X - The Bronx School for Continuous Learners	DL	5,000
94MFSC	94MR02	06M463	HIGH SCHOOL FOR MEDIA AND COMMUNICATIONS	TBE	5,000
94MFSC	94AR03	10X374	Knowledge and Power Preparatory Academy International High School (Kappa	TBE	5,000
94MFSC	94QR03	25Q024	P.S. 024 ANDREW JACKSON	TBE	5,000
TOTAL					130,000