

SCHOOL ALLOCATION MEMORANDUM NO. 121, FY 2016

DATE: March 9, 2016

TO: Community Superintendents
High School Superintendents
Borough Field Service Center Teams
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: Additional Credit Accumulation Opportunities for English Language Learners Grant

English language learners in our schools face the challenge of mastering the subject matter taught as they are simultaneously acquiring English language literacy skills required to graduate and be college and career ready. In order to address this challenge, the New York City Department of Education has committed \$1.7 million in grants to schools to be used to raise achievement for ELLs in high school. The Division of English Language Learners and Students Support has invited all high schools throughout the city to be part of this new and exciting comprehensive opportunity to strengthen instruction, raise achievement and improve graduation rates for all English language learners.

The *Additional Credit Accumulation Opportunities for ELLs Grant* supports innovative and alternative ways that are both high quality and rigorous to support ELLs in taking classes and acquiring HS credit, which may include those beyond the traditional classroom, such as through online and/or blended learning classes thereby facilitating the mastery of content and consequently the accumulation of credits towards the high school diploma. This grant supports schools to extend the regular school day. As a result, students will find more opportunities to prepare for and take the Regents exams and to develop their language, literacy, and content knowledge.

Funded schools need to complete a final report detailing the implementation and impact of programs for students and educators of ELLs.

Grant Requirements

Grant recipients must use funds to:

- Develop and/or implement a curriculum that is aligned to Common Core and appropriately scaffolded for ELLs
- Demonstrate the use of innovative and promising best practices that will result in high achievement for ELLs
- Leverage their internal resources and the support offered by their BFSCs
- Engage parent and community-based organizations as necessary

Schools must:

- Identify members of a planning team who will meet regularly on the implementation and execution of grant activities.
- Engage the school's Inquiry Team in the work.

Expenses permitted in the grant include but are not limited to the following:

- professionals that can support the academic, linguistic, and socioemotional growth of ELLs (including expert consultants)
- student materials for use in the additional learning opportunities created through this grant
- Opportunities for teacher planning and co-planning as it relates to additional learning opportunities through this grant

Funds should be scheduled in the either of the following allocation categories **TL ELL HS – Credit Accumulation Opportunity** or **TL ELL Initiative CW** .

[Please click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1– School Allocations Summary ([Please click here for a downloadable Excel file](#))

RJO: pp

C: Milady Baez

Priscilla Zarate

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Additional Credit Accumulation Opportunities for English Language Learners Grant

Table 1: Schools Allocation Summary

BFSC	BFSC Team	School Locati	School's Name	Allocated Total
94MFSC	94MR02	06M463	HIGH SCHOOL FOR MEDIA AND COMMUNICATIONS	75,000
94MFSC	94MR02	06M467	HIGH SCHOOL FOR LAW AND PUBLIC SERVICE	73,389
94MFSC	94MR02	06M540	A. PHILIP RANDOLPH CAMPUS HIGH SCHOOL	75,000
94MFSC	94MR02	06M552	Gregorio Luperon High School for Science and Mathematics	58,000
94XFSC	94XR02	08X305	Pablo Neruda Academy	49,852
94XFSC	94XR02	11X513	NEW WORLD HIGH SCHOOL	70,322
94XR01	94XR01	12X550	HIGH SCHOOL OF WORLD CULTURES	60,200
94KFSN	94KR01	14K454	Green School: An Academy for Environmental Careers	52,744
94AFSA	94AR03	17k537	High School for Youth and Community Development at Erasmus	55,000
94KFSS	94KU01	17k600	CLARA BARTON HIGH SCHOOL	64,538
94KFSS	94KU01	18K563	IT TAKES A VILLAGE ACADEMY	55,000
94KFSS	94KU05	21K303	I.S. 303 HERBERT S. EISENBERG	15,000
94AFSA	94AR01	21K572	Expeditionary Learning School for Community Leaders	68,000
94RFSC	94RR01	31R450	CURTIS HIGH SCHOOL	62,000
94RFSC	94RR01	31R455	TOTTENVILLE HIGH SCHOOL	49,095
97TUD4	97MD97	97K140	P.S. K140	56,100
TOTAL				939,240