

SCHOOL ALLOCATION MEMORANDUM NO. 96, FY 2016

DATE: November 20, 2015

TO: Community Superintendents
High School Superintendents
Borough Field Service Center Teams
School Principals

FROM: Raymond J. Orlando, Chief Financial Officer

SUBJECT: FY 2016 Bilingual Special Education (BSE) Program Allocation

New York State Education Department (NYSED) Commissioner's Regulations Part 154 and Part 200 include provisions for students with Individualized Education Programs (IEPs) who are recommended by their Committee on Special Education (CSE) to receive special education supports and services in a language other than English. CSEs are responsible for determining the language of assessment and, as appropriate, language of instruction and/or service for students with IEPs, and considering the students' English and native language proficiency in this determination. In most cases, these students are also formally identified as English Language Learners (ELLs), though not all ELLs with IEPs require a BSE Program.

NYSED CR Part 154 and Part 200 mandate that all NYS public school districts create and maintain special education instructional programs in languages other than English, known as Bilingual Special Education (BSE) Programs. These regulations mandate, at a minimum, provision of English as a New Language (ENL), formerly known as English as a Second Language (ESL), for all ELLs- including ELLs with IEPs. For students with IEPs that CSEs recommend a BSE Program, NYCDOE schools provide Integrated Co-Teaching (ICT) and Special Class (SC) special education programs that also feature a Dual Language (DL) or Transitional Bilingual Education (TBE) bilingual component. Students who are recommended for BSE Programs are placed into these programs by the Central BSE Programs Team, in collaboration with the Office of Student Enrollment. Schools may not independently place students in these programs, and are encouraged to contact SpecializedPrograms@schools.nyc.gov for support.

Schools slated to open BSE Programs in SY15-16 were finalized by the Central BSE Programs Team in spring 2015. This memorandum allocates funding for BSE classes with greater than two unfilled seats, and schools with greater than 7 self-funded BSE unfilled seats. Funding is based on a 10/30 ATS register snapshot. Funding will be adjusted based on 12/31/15 registers in conjunction with the Fair Student Funding (FSF) Mid-Year Adjustment.

- This allocation funds all empty seats beyond the first two for BSE classes with greater than two unfilled seats.
- This allocation provides additional funding to cap school-wide self-funded seats at 7 so as to not penalize schools with multiple BSE programs.

- Funding is provided at the FSF per capita level, which is based on Special Education class type (Self-Contained or ICT) and grade level.

A key priority for the NYCDOE is to ensure that students recommended for BSE Programs receive such services by supporting schools with available seats. The Central BSE Programs Team will work with field support staff and schools to ensure BSE Program seats are filled on an ongoing basis.

The allocation is based on either a Special Class (SC) or an Integrated-Co Teaching (ICT) BSE Program model within community schools:

Special Class (SC)

| Grade Level | Students | SE Certified Teacher(s) | Programmatic Paraprofessional |
|--|----------|-------------------------|-------------------------------|
| K-8 | 12 | 1 | - |
| K-8 | 12 | 1 | 1 |
| 9 th – 12 th grade | 15 | 1 | - |
| 9 th – 12 th grade | 15 | 1 | 1 |

Integrated Co-Teaching (ICT)

| Grade(s) | Students w/ IEPs ¹ | GE Students | SE Certified Teacher ² | GE Certified Teacher ² |
|----------|--|---|-----------------------------------|-----------------------------------|
| K | Up to 10 or no more than 40% of the total class register | Up to contractual maximum, less the number of students w/IEPs | 1 | 1 |
| 1-12 | Up to 12 or no more than 40% of the total class register | Up to contractual maximum, less the number of students w/IEPs | 1 | 1 |

¹The number of students with IEPs in ICT classes includes any student with an IEP, regardless of the program recommendation (e.g., Related Services only).

² In bilingual ICT classes, at least one teacher must hold a NYS-approved certification extension in bilingual education.

The decision to allocate additional funding will be made based on data from SESIS, ATS, and the Bilingual Program Tracker in STARS. These student information data systems will be reviewed on a regular basis and also as requested by schools. It is critical that student program recommendations are current and accurate in SESIS and that schools enter data into the STARS Bilingual Program Tracker and set course section properties correctly. For information, please see the STARS wiki: <https://wiki.nycenet.edu/pages/viewpage.action?spaceKey=HSST&title=School+Programs++ELL>.

Programmatic information provided by the Central BSE Programs Team, within the Division of Specialized Instruction and Student Support. Schools with BSE Programs will receive funding in the **TL Bilingual Specialized Program** allocation category.

[Click here to download a copy of the School Allocation Memorandum.](#)

Attachment(s):

Table 1 – BSE School Summary ([click here for a downloadable Excel file](#))

Table 2 – BSE Class Detail ([click here for a downloadable Excel file](#))

RO: kw

C: Corinne Rello-Anselmi

Christina Foti

School Allocation Memorandum No. 96, FY 2016
Bilingual Special Education (BSE)

Table 1: Schools Allocation Summary

| BFSC | BFSC Team | Location | Amount |
|--------|-----------|----------|---------|
| 94MFSC | 94MR03 | 02M042 | 10,262 |
| 94MFSC | 94MR03 | 02M130 | 30,787 |
| 94MFSC | 94MR06 | 04M112 | 110,399 |
| 94MFSC | 94MR05 | 05M129 | 20,524 |
| 94MFSC | 94MR06 | 05M200 | 7,562 |
| 94MFSC | 94MR07 | 06M004 | 15,393 |
| 94MFSC | 94MR07 | 06M005 | 10,262 |
| 94MFSC | 94MR07 | 06M028 | 45,639 |
| 94MFSC | 94MR07 | 06M103 | 7,562 |
| 94MFSC | 94MR07 | 06M128 | 10,262 |
| 94MFSC | 94MR07 | 06M132 | 37,808 |
| 94MFSC | 94MR07 | 06M143 | 15,393 |
| 94MFSC | 94MR07 | 06M210 | 107,376 |
| 94MFSC | 94MR07 | 06M218 | 45,369 |
| 94MFSC | 94MR07 | 06M311 | 5,131 |
| 94MFSC | 94MR07 | 06M324 | 20,524 |
| 94MFSC | 94MR07 | 06M328 | 5,131 |
| 94MFSC | 94MR07 | 06M513 | 120,986 |
| 94XFSC | 94XR06 | 07X001 | 117,961 |
| 94XFSC | 94XR06 | 07X298 | 52,931 |
| 94XFSC | 94XR08 | 09X028 | 15,393 |
| 94XFSC | 94XR08 | 09X117 | 5,131 |
| 94XFSC | 94XR10 | 09X218 | 15,124 |
| 94XFSC | 94XR08 | 09X232 | 25,656 |
| 94XFSC | 94XR08 | 09X311 | 30,247 |
| 94XFSC | 94XR04 | 10X046 | 5,131 |
| 94XFSC | 94XR03 | 10X094 | 166,355 |
| 94XFSC | 94XR01 | 10X440 | 10,152 |
| 94XFSC | 94XR09 | 11X103 | 30,246 |
| 94KFSN | 94KR01 | 14K071 | 48,662 |
| 94KFSN | 94KR04 | 15K024 | 37,808 |
| 94KFSN | 94KR07 | 19K089 | 104,350 |
| 94KFSN | 94KR06 | 19K171 | 20,524 |
| 94KFSS | 94KU04 | 20K205 | 30,787 |
| 94KFSS | 94KU05 | 21K238 | 9,074 |
| 94QFSN | 94QR02 | 24Q013 | 42,345 |
| 94QFSN | 94QR02 | 24Q014 | 216,855 |
| 94QFSN | 94QR02 | 24Q019 | 69,837 |
| 94QFSN | 94QR02 | 24Q211 | 114,938 |

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Table 1: Schools Allocation Summary

| BFSC | BFSC Team | Location | Amount |
|--------------|------------------|-----------------|------------------|
| 94QFSS | 94QU03 | 28Q182 | 20,524 |
| 94QFSS | 94QU03 | 28Q190 | 25,656 |
| 94QFSN | 94QR05 | 30Q076 | 41,049 |
| 94QFSN | 94QR05 | 30Q228 | 102,838 |
| 94RFSC | 94RR01 | 31R044 | 16,636 |
| 94RFSC | 94RR02 | 31R051 | 45,369 |
| 94RFSC | 94RR02 | 31R057 | 15,393 |
| 94RFSC | 94RR02 | 31R074 | 10,262 |
| 94KFSN | 94KR03 | 32K106 | 94,305 |
| 94KFSN | 94KR03 | 32K377 | 41,049 |
| TOTAL | | | 2,208,958 |

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Bilingual Special Education

Table 2: Schools Allocation Summary

| DBN | Total Empty Seats | Total Cost of Empty Seats | Seats Funded By School | Cost to Be Paid By School | Seats Funded By Central | Total Allocation |
|------------|--------------------------|----------------------------------|-------------------------------|----------------------------------|--------------------------------|-------------------------|
| 02M042 | 6 | 35,648 | 4 | 25,386 | 2 | 10,262 |
| 02M130 | 10 | 51,311 | 4 | 20,524 | 6 | 30,787 |
| 04M112 | 20 | 158,793 | 6 | 48,394 | 14 | 110,399 |
| 05M129 | 6 | 30,786 | 2 | 10,262 | 4 | 20,524 |
| 05M200 | 3 | 22,685 | 2 | 15,123 | 1 | 7,562 |
| 06M004 | 8 | 41,048 | 5 | 25,655 | 3 | 15,393 |
| 06M005 | 6 | 30,786 | 4 | 20,524 | 2 | 10,262 |
| 06M028 | 12 | 76,155 | 5 | 30,516 | 7 | 45,639 |
| 06M103 | 4 | 30,247 | 3 | 22,685 | 1 | 7,562 |
| 06M128 | 6 | 30,786 | 4 | 20,524 | 2 | 10,262 |
| 06M132 | 7 | 52,931 | 2 | 15,123 | 5 | 37,808 |
| 06M143 | 6 | 30,786 | 3 | 15,393 | 3 | 15,393 |
| 06M189 | 2 | 10,262 | 2 | 10,262 | 0 | - |
| 06M210 | 21 | 160,306 | 7 | 52,930 | 14 | 107,376 |
| 06M218 | 8 | 60,492 | 2 | 15,123 | 6 | 45,369 |
| 06M324 | 6 | 30,786 | 2 | 10,262 | 4 | 20,524 |
| 06M328 | 3 | 15,393 | 2 | 10,262 | 1 | 5,131 |
| 06M513 | 23 | 173,916 | 7 | 52,930 | 16 | 120,986 |
| 07X001 | 22 | 170,891 | 7 | 52,930 | 15 | 117,961 |
| 07X025 | 2 | 10,262 | 2 | 10,262 | 0 | - |
| 07X298 | 11 | 83,177 | 4 | 30,246 | 7 | 52,931 |
| 09X028 | 5 | 25,655 | 2 | 10,262 | 3 | 15,393 |
| 09X117 | 3 | 15,393 | 2 | 10,262 | 1 | 5,131 |
| 09X218 | 8 | 60,493 | 6 | 45,369 | 2 | 15,124 |
| 09X232 | 8 | 43,480 | 3 | 17,824 | 5 | 25,656 |
| 09X311 | 8 | 60,493 | 4 | 30,246 | 4 | 30,247 |
| 10X046 | 5 | 25,655 | 4 | 20,524 | 1 | 5,131 |
| 10X094 | 28 | 211,724 | 6 | 45,369 | 22 | 166,355 |
| 10X207 | 1 | 5,131 | 1 | 5,131 | 0 | - |
| 10X342 | 2 | 15,123 | 2 | 15,123 | 0 | - |
| 10X440 | 6 | 15,228 | 2 | 5,076 | 4 | 10,152 |
| 11X103 | 6 | 45,369 | 2 | 15,123 | 4 | 30,246 |
| 14K071 | 21 | 94,786 | 10 | 46,124 | 11 | 48,662 |
| 15K024 | 9 | 68,054 | 4 | 30,246 | 5 | 37,808 |
| 19K089 | 20 | 154,851 | 7 | 50,501 | 13 | 104,350 |
| 19K171 | 6 | 30,786 | 2 | 10,262 | 4 | 20,524 |
| 20K205 | 10 | 51,311 | 4 | 20,524 | 6 | 30,787 |
| 21K238 | 3 | 27,222 | 2 | 18,148 | 1 | 9,074 |
| 24Q013 | 9 | 75,616 | 4 | 33,271 | 5 | 42,345 |
| 24Q014 | 36 | 252,771 | 7 | 35,916 | 29 | 216,855 |
| 24Q019 | 16 | 114,558 | 7 | 44,721 | 9 | 69,837 |

