

Department of Education of the City of New York FY 2013 Changes in Headcount Condition: Categorical Programs

Budget Code	Categorical Programs	Positions Oct. 2012	Positions Dec. 2012	Oct. - Dec. Change	Positions Feb. 2013	Dec. - Feb. Change	Positions March 2013	Feb. - Mar. Change	Positions June 2013	Mar. - June Change	Oct. - June Change
8816	Regional & Citywide Instr. & Oper. Admin.	27	31	4	32	1	33	1	34	1	7
8817	Universal Pre-K (State)	1,270	1,267	(3)	1,268	1	1,270	2	1,266	(4)	(4)
8843	Reim. Supp.- Gen. Ed. Inst./Elem./Middle/HS	5,574	5,613	39	5,546	(67)	5,388	(158)	5,400	12	(174)
8848	Reim. Supp.- Spec. Ed. Instr. /Elem./Middle/HS	3,062	3,633	571	3,820	187	3,912	92	3,947	35	885
8870	Reimbursable Support - NPS	338	335	(3)	333	(2)	332	(1)	330	(2)	(8)
8888	Reim. Support - Central School Supp. Pgms.	260	289	29	296	7	298	2	329	31	69
S003	ARRA - Title I Grants to Local Educational Agencies, Recovery Act	1	1	-	1	-	1	-	1	-	-
S024	ARRA - IDEA Section 619	1	1	-	-	(1)	-	-	-	-	(1)
S041	ARRA - BTOP Connected Learning DoITT	6	7	1	7	-	-	(7)	-	-	(6)
S052	ARRA - School of One - i3	1	1	-	1	-	1	-	1	-	-
S055	ARRA - Everyday Arts for Special Education	1	1	-	1	-	1	-	1	-	-
S058	ARRA - Title I School Improvement	-	40	40	108	68	124	16	121	(3)	121
S061	ARRA - Arts Achieve	2	2	-	2	-	2	-	2	-	-
S063	ARRA - BTOP Connected Foundation	9	8	(1)	8	-	8	-	7	(1)	(2)
S065	ARRA - Race to the Top	595	625	30	640	15	662	22	678	16	83
	Reimbursable Adjustments (see funding of positions note)	3,476	2,816	(660)	2,635	(181)	2,706	71	2,879	173	(597)
TOTAL	Categorical Programs	14,623	14,670	47	14,698	28	14,738	40	14,996	258	373

Includes all full-time and part-time positions.

Funding of Positions:

Each fiscal year between 16 and 20 percent of DOE positions are funded with reimbursable funds. By the close of the fiscal year, the headcount for most of these reimbursable positions appears in U/A 481. During the year, however, many reimbursable positions may be reflected in tax-levy unit of appropriation for a period of time and then transferred.