ABSTRACT

CAT Age-Appropriate Program Formats:
Each of CAT's direct service programs has an established track record of developing the resiliency and academic skills of young people through interactive drama strategies.

- **The CAT/NYC Wolf Trap Program: Early Learning through the Arts** promotes socialization and pre-academic skills for children just beginning their education at the Head Start and pre-kindergarten level through first grade with interactive drama workshop residencies. Within the context of specially designed story lines, CAT's actor/teachers play a variety of characters that enlist the children's help to develop the story. Issues explored include friendship, understanding others' feelings, family relationships, and developing pre-literacy skills.

- **The Elementary School Program** incorporates drama-in-education as a means to enrich classroom curricula for elementary school children. Working alongside CAT's professionally trained actor/teachers and their own classroom teachers, students enter imagined worlds in which they can explore challenging themes and issues. Recent examples include cooperation, bullying, coping with crisis, conflict mediation, tolerance, leadership, cultural differences and community. All of CAT's thematic work on the elementary school level fosters the development of literacy skills and supports the New York State Learning Standards in English Language Arts, Math Science and Technology, and Social Studies (Civics, Citizenship and Government).

- **The Middle School and High School Program** uses participatory drama workshops to enhance the critical-thinking skills of junior and senior high school populations. This program maintains three separate projects that focus on literacy skills, violence prevention, and promoting healthy choices (high school only). In addition, curricula are designed to address critical issues identified by DOE personnel, such as harassment, cultural literacy and bullying.

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PROFESSIONAL DEVELOPMENT PRICING FORM – WORKSHOPS/PROGRAMS

	A	B	C	D	E	F	ESTIMATED CONTRACT VALUE	
Program Title(s)	Description	Total Price Per Workshop or Program as described in the row	Total time (in hours) of workshop or program described in Column A	Minimum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Maximum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Annual Anticipated Number of WORKSHOPS OR PROGRAMS capable of providing Systemwide	Annual Anticipated Number of HOURS capable of providing Systemwide (Column CxF)	*Extended Price *(Calculated Field)
PROFESSIONAL DEVELOPMENT								
"Prevention/Intervention Strategies" PROFESSIONAL DEVELOPMENT WORKSHOPS for teachers and pedagogical staff	Interactive workshop session on integration of conflict resolution and other prevention techniques in the early childhood, elem, middle or high school classroom. [2 hrs x 1 day. Series of 3 sessions promoted with 10% discount.]	$860.00	2	10	30	100	200	$86,000.00
"Prevention/Intervention Strategies" and "COPING WITH CONFLICT" WORKSHOPS for non-pedagogical staff including parent coordiantors, social workers, security guards, etc.	Interactive workshop session for non-pedagogical staff, addressing conflict resolution and	$860.00	2	10	30	100	200	$86,000.00

Prevention/Intervention –CONFLICT RESOLUTION IN THE CLASSROOM	**Elementary Classroom Mentor Model**: A 15-day sequential residency which models in-classroom interactive conflict resolution and prevention strategies with 3 elementary classes (Gr 2-6). Includes 1:1 mentoring with teachers for curriculum design/assessment and co-teaching opportunities.(4 hrs x 15 days= 60 hr total program)	$880.00	4	60 children; 3 staff	90 children; 6 staff	150	600	$132,000.00
Prevention/Intervention –CONFLICT RESOLUTION IN THE CLASSROOM	**Middle/High School Mentor Model**: A 10-day sequential residency which models in-classroom interactive conflict resolution ande prevention strategies with 3 middle or HIGH school classes (Gr 7-12). Includes 1:1 mentoring with	$880.00	4	60 children; 3 staff	90 children; 6 staff	120	480	$105,600.00

	other prevention strategies in schools and within the family. [2 hrs x 1 day. Series of 3 sessions promoted with a 10% discount.]							
Prevention/Intervention –CONFLICT RESOLUTION IN THE CLASSROOM	**Early Childhood Mentor model**: A 15-day sequential residency which models in-classroom interactive conflict resolution and prevention strategies with 3 early childhood classes (Prek, K, 1). Includes 1:1 mentoring with teachers for curriculum design/assessment and co-teaching opportunities. (4 hrs x 15 days= 60 hr total program)	$880.00	4	60 children; 3 staff	90 children; 6 staff	150	600	$132,000.00

	teachers for curriculum design/assessment and co-teaching opportunities.(4 hrs x 10 days= 40 hr total program)							
OFF-SITE PROFESSIONAL DEVELOPMENT- Paul A. Kaplan Center for Educational Drama	CAT's Paul A. Kaplan Center for Educational Drama: 3 credit classes available for NEW TEACHER, "G' CREDIT or towards graduate degree. Transcript provided through CUNY's School of Professional Studies. [3 credit = 45 hrs per teacher]	$690.00	45	1	75	75	3375	$51,750.00
OFF-SITE PROFESSIONAL DEVELOPMENT - Paul A Kaplan Center for Educational Drama	Non-credit opportunity to participate in courses offered via CAT's Paul A. Kaplan Center for Educational Drama through the CUNY Graduate Center -- no transcript provided.	$450.00	45	1	50	75	3375	$33,750.00

					Total	770	8830	$627,100.00