2013-2014 Annual Arts Education Survey

The Annual Arts Education Survey collects information on student participation in and access to arts education at your school. This information is required by the New York State Education Department and helps the New York City Department of Education provide support for arts education across the city. **The survey must be completed by May 20, 2014**.

Please note the following arts-related data are now collected from other sources: the number of certified artrs teachers and non-certified teachers teaching the arts are collected from the Basic Educational Data System (BEDS) survey; the middle and high school participation in the arts data and the NYSED requirement data are collected from the Student Transcript and Academic Recording System (STARS); and the high school arts sequence data are also collected from STARS.

Survey navigation instructions:

- Use the "*Next Page*" or "*Previous Page*" buttons at the bottom of each page to navigate. *Do not use your internet browser buttons to navigate as they will exit you from the survey.*
- If you have started the survey and want to save and complete at a later time, please make sure you click the "*Save Progress*" button before closing the web browser. To return to the survey, use the original link you received to access the survey and you will be brought back to the last page you completed and saved.

The survey is posted in hard copy for your reference here. If you have questions about the content of the survey, send an email to artscount@schools.nyc.gov.

School Information

This survey corresponds to the following school (Please note: The school information below was provided by the Location Code Generation and Management System [LCGMS]):

School Name	
District-Boro-Number	
Principal Name	

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Arts Liaison

If the name and/or email address of your school's arts liaison for the 2013-2014 school year is different than what is presented below or if the boxes are blank, please update this information directly in the table.
(Note: The information in the table below shows your school's arts liaison as reported in the 2012-2013 Annual Arts Education Survey or the updated arts liaison designation as submitted in the 2013-2014 school year.)

Q1

	Arts Liaison
First Name 1	
Last Name 2	
DOE Email 3	

HIDE QUESTION IF answered to Q2 = ✓

Q2

1 ☐ Click here if your school does not have a designated arts liaison.

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Arts Supervisors

Needed for BEDS

Select the best description for the person who is responsible for the implementation and evaluation of arts education programs in your school.

Q3

- ○ Full time supervisor dedicated solely to the arts
- ○ Full time supervisor with duties other than the arts
- ○ Part-time arts supervisor who also teaches
- ○ No arts supervisor

Does your school have an arts supervisor?

Q4

- ◉ Yes
- ○ No

Is this person certified in an arts discipline?

Q5

- ○ Yes
- ○ No

SHOW QUESTION IF Q4 = Yes

Is this person certified as an administrator or supervisor?

Q6

- ○ Yes
- ○ No

SHOW QUESTION IF Q4 = Yes

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Part-Time Certified Arts Teachers

How many **part-time (highly qualified) certified arts teachers** are currently on your school's staff?

Q7 Arts Disciplines	Number of Part-Time Certified Arts Teachers *(i.e., highly qualified teachers holding NYS certification in dance, music, theater, or visual arts)*
Dance	1
Music	2
Theater	3
Visual Arts	4

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Part-Time Certified Arts Teachers

SHOW PAGE IF answered to Q7 > 0

How many of your **part-time certified arts teachers** (as shown in Column 1) **are teaching arts 100% of their schedule** this school year (excluding professional periods)?

Q8 Arts Disciplines	Column 1 Number of Part-Time Certified Arts Teachers	Column 2 Number of Part-Time Certified Arts Teachers Teaching Arts 100% of their Schedule *(excluding professional periods)*
Dance	1 SHOW IF Q7_1 > 0	[Select an answer]
Music	1 SHOW IF Q7_2 > 0	[Select an answer]
Theater	1 SHOW IF Q7_3 > 0	[Select an answer]
Visual Arts	1 SHOW IF Q7_4 > 0	[Select an answer]

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Classrooms or Other School Facilities Used for Arts Instruction

Needed for BEDS

Please indicate the number of classrooms or other school facilities that are **designed and used solely for the arts** and the number that are **multipurpose for the arts**?

Q9

Classrooms or Other School Facilities	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)		
Music (audio equipment, storage for instrument or equipment, etc.)		
Theater Classroom (flexible seating, performance area, storage, etc.)		
Auditorium (seating, stage, basic sound system, lighting system, etc.)		
Visual Arts (studio tables or desks, visual arts storage, etc.)		
Film Studio (computer and editing access, cameras, etc.)		

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Technology Tools

Needed for BEDS

Q10

Which of the following technology tools are used by students in your school's arts classes (*check all that apply*)?

- [ ] Music Editing Software
- [ ] MIDI Keyboards
- [ ] Sound Equipment
- [ ] DVD Player/Recorder
- [ ] Video Projector
- [ ] Lighting Equipment
- [ ] Photo Editing
- [ ] 35mm film camera
- [ ] Dark Room
- [ ] Digital Drawing Tablets
- [ ] Animation Software
- [ ] Scanners
- [ ] Color Pictures
- [ ] TV Studio
- [ ] Digital Video Editing
- [ ] Interactive Distance Exchange Labs
- [ ] iPad/iPad mini/iPod
- [ ] Smartboard

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Arts Disciplines Offered

SHOW PAGE IF answered to District = 75

Which of the following arts disciplines did you offer at your school this year (*check all that apply*)?

Q11	Yes	No
Dance	○	○
Music	○	○
Theater	○	○
Visual Arts	○	○
Film	○	○

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Elementary

SHOW PAGE IF answered to Grades PK

If any of your **Pre-Kindergarten classes** receive instruction in the arts, please indicate below in which disciplines and how it is delivered (*check all that apply*). If arts instruction in a particular discipline was not provided, please check "Instruction Not Provided."

Q12

Arts Disciplines	School-Based Arts Teacher (i.e., teacher assigned to teach the arts)	Classroom Teacher	Cultural Arts Organization	Instruction Not Provided
Dance	☐	☐	☐	☐
Music	☐	☐	☐	☐
Theater	☐	☐	☐	☐
Visual Arts	☐	☐	☐	☐

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Arts Instructional Hours: Kindergarten

Needed for BEDS

SHOW PAGE IF answered to Grades 0K

Q13

Please indicate below the number of **documented** in-school instructional hours on average that **KINDERGARTEN** students in your school receive this year in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)
	Grades K
Dance delivered by a School-Based Dance Teacher	
Dance delivered by a Classroom Teacher	
Dance delivered by a Cultural Arts Organization	
Music delivered by a School-Based Music Teacher	
Music delivered by a Classroom Teacher	
Music delivered by a Cultural Arts Organization	
Theater delivered by a School-Based Theater Teacher	
Theater delivered by a Classroom Teacher	
Theater delivered by a Cultural Arts Organization	
Visual Arts delivered by a School-Based Visual Arts Teacher	
Visual Arts delivered by a Classroom Teacher	
Visual Arts delivered by a Cultural Arts Organization	

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Arts Instructional Hours: First Grade

Needed for BEDS

SHOW PAGE IF answered to Grades 1

HIDE PAGE IF answered to District = 75

Q14

Please indicate below the number of **documented** in-school instructional hours per year that each ***FIRST GRADE*** class in your school receives in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Please note: Data on registers by official class were provided by ATS as of October 2013. The registers include general education students, standard assessment students and alternate assessment students.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)					
	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:
Dance delivered by a School-Based Dance Teacher						
Dance delivered by a Classroom Teacher						
Dance delivered by a Cultural Arts Organization						
Music delivered by a School-Based Music Teacher						
Music delivered by a Classroom Teacher						
Music delivered by a Cultural Arts Organization						
Theater delivered by a School-Based Theater Teacher						
Theater delivered by a Classroom Teacher						
Theater delivered by a Cultural Arts Organization						
Visual Arts delivered by a School-Based Visual Arts Teacher						
Visual Arts delivered by a Classroom Teacher						
Visual Arts delivered by a Cultural Arts Organization						

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Arts Instructional Hours: Second Grade

Needed for BEDS

SHOW PAGE IF answered to Grades 2

HIDE PAGE IF answered to District = 75

Q15

Please indicate below the number of **documented** in-school instructional hours per year that each ***SECOND GRADE*** class in your school receives in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Please note: Data on registers by official class were provided by ATS as of October 2013 The registers include general education students, standard assessment students and alternate assessment students.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)					
	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:
Dance delivered by a School-Based Dance Teacher						
Dance delivered by a Classroom Teacher						
Dance delivered by a Cultural Arts Organization						
Music delivered by a School-Based Music Teacher						
Music delivered by a Classroom Teacher						
Music delivered by a Cultural Arts Organization						
Theater delivered by a School-Based Theater Teacher						
Theater delivered by a Classroom Teacher						
Theater delivered by a Cultural Arts Organization						
Visual Arts delivered by a School-Based Visual Arts Teacher						
Visual Arts delivered by a Classroom Teacher						
Visual Arts delivered by a Cultural Arts Organization						

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Arts Instructional Hours: Third Grade

Needed for BEDS

SHOW PAGE IF answered to Grades 3

HIDE PAGE IF answered to District = 75

Q16

Please indicate below the number of **documented** in-school instructional hours per year that each ***THIRD GRADE*** class in your school receives in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Please note: Data on registers by official class were provided by ATS as of October 2013. The registers include general education students, standard assessment students and alternate assessment students.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)					
	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:
Dance delivered by a School-Based Dance Teacher						
Dance delivered by a Classroom Teacher						
Dance delivered by a Cultural Arts Organization						
Music delivered by a School-Based Music Teacher						
Music delivered by a Classroom Teacher						
Music delivered by a Cultural Arts Organization						
Theater delivered by a School-Based Theater Teacher						
Theater delivered by a Classroom Teacher						
Theater delivered by a Cultural Arts Organization						
Visual Arts delivered by a School-Based Visual Arts Teacher						
Visual Arts delivered by a Classroom Teacher						
Visual Arts delivered by a Cultural Arts Organization						

Arts Instructional Hours: Fourth Grade

Needed for BEDS

SHOW PAGE IF answered to Grades 4

HIDE PAGE IF answered to District = 75

Q17

Please indicate below the number of **documented** in-school instructional hours per year that each ***FOURTH GRADE*** class in your school receives in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Please note: Data on registers by official class were provided by ATS as of October 2013. The registers include general education students, standard assessment students and alternate assessment students.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)					
	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:
Dance delivered by a School-Based Dance Teacher						
Dance delivered by a Classroom Teacher						
Dance delivered by a Cultural Arts Organization						
Music delivered by a School-Based Music Teacher						
Music delivered by a Classroom Teacher						
Music delivered by a Cultural Arts Organization						
Theater delivered by a School-Based Theater Teacher						
Theater delivered by a Classroom Teacher						
Theater delivered by a Cultural Arts Organization						
Visual Arts delivered by a School-Based Visual Arts Teacher						
Visual Arts delivered by a Classroom Teacher						
Visual Arts delivered by a Cultural Arts Organization						

Arts Instructional Hours: Fifth Grade

Needed for BEDS

SHOW PAGE IF answered to Grades 5

HIDE PAGE IF answered to District = 75

Q18

Please indicate below the number of **documented** in-school instructional hours per year that each ***FIFTH GRADE*** class in your school receives in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Please note: Data on registers by official class were provided by ATS as of October 2013. The registers include general education students, standard assessment students and alternate assessment students.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)					
	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:	Official Class: Register:
Dance delivered by a School-Based Dance Teacher						
Dance delivered by a Classroom Teacher						
Dance delivered by a Cultural Arts Organization						
Music delivered by a School-Based Music Teacher						
Music delivered by a Classroom Teacher						
Music delivered by a Cultural Arts Organization						
Theater delivered by a School-Based Theater Teacher						
Theater delivered by a Classroom Teacher						
Theater delivered by a Cultural Arts Organization						
Visual Arts delivered by a School-Based Visual Arts Teacher						
Visual Arts delivered by a Classroom Teacher						
Visual Arts delivered by a Cultural Arts Organization						

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District 75 Arts Instructional Hours: Grades 1-5

Needed for BEDS

SHOW PAGE IF answered to District = 75 AND
answered to Grades 1,2,3,4,5

Q19

Please indicate below the number of **documented** in-school instructional hours on average that students in your school receive this year in dance, music, theater and visual arts from each of the following: 1) school-based arts teachers (i.e., teacher assigned to teach the arts); 2) classroom teachers; and 3) cultural arts organizations. Please report the number of instructional hours separately for **FIRST through THIRD** grades and **FOURTH through FIFTH**.

Instructional hours for assigned school-based arts teachers may be documented by the school's master schedule. Teaching artist residencies may be documented by the organizations' residency schedule (s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

	Number of In-School Instructional Hours Provided This School Year (2013-2014)	
	Grades 1-3	Grades 4-5
Dance delivered by a School-Based Dance Teacher		
Dance delivered by a Classroom Teacher		
Dance delivered by a Cultural Arts Organization		
Music delivered by a School-Based Music Teacher		
Music delivered by a Classroom Teacher		
Music delivered by a Cultural Arts Organization		
Theater delivered by a School-Based Theater Teacher		
Theater delivered by a Classroom Teacher		
Theater delivered by a Cultural Arts Organization		
Visual Arts delivered by a School-Based Visual Arts Teacher		
Visual Arts delivered by a Classroom Teacher		
Visual Arts delivered by a Cultural Arts Organization		

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Arts Instructional Hours: Sixth Grade

SHOW PAGE IF answered to Grade 6

Listed below are the arts courses offered to your **6th grade** students this year, as provided by STARS. If the table is blank, then no courses are in the STARS system for your school.

Course Code	Course Name	Arts Discipline
UANM6S	AA MUSIC 6	Music
UANM6	6TH GRADE MUSIC	Music
AQNM6S	AA ART 6	Visual Art
AQNM6	6TH GRADE ART	Visual Art

In addition to these courses, which of the following arts disciplines are provided to your 6th grade students by a classroom teacher or cultural arts organization (*check all that apply*)?

Q20_C1 Q20_C2 Q21_C1 Q21_C2

	Classroom Teacher		Cultural Arts Organizations	
	Yes	No	Yes	No
R1 Dance	◉	○	◉	○
R2 Music	◉	○	◉	○
R3 Theater	◉	○	◉	○
R4 Visual Arts	◉	○	◉	○

How many hours of arts instruction on average do your 6th grade students receive in the arts discipline(s) and provider(s) selected over the course of this school year?

Teaching artist residencies may be documented by the organizations' residency schedule(s). Hours of arts instruction by elementary classroom teachers may be documented by unit plans, pacing calendars, curriculum maps or other records. For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in the fall of 2013, by clicking here.

Q22

Arts Disciplines	Number of Instructional Hours Provided by Classroom Teacher	Number of Instructional Hours Provided by Cultural Arts Organizations
Dance	SHOW IF Q20_R1_C1 = Yes — 1	SHOW IF Q21_R1_C1 = Yes — 5
Music	SHOW IF Q20_R2_C1 = Yes — 2	SHOW IF Q21_R2_C1 = Yes — 6
Theater	SHOW IF Q20_R3_C1 = Yes — 3	SHOW IF Q21_R3_C1 = Yes — 7
Visual A	SHOW IF Q20_R4_C1 = Yes — 4	SHOW IF Q21_R4_C1 = Yes — 8

SHOW QUESTION IF Q21 OR Q22 = Yes

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Screened Arts Programs

Q23

Does your school screen students in **any grade 6-8** for admission into specialized arts programs **BEFORE** they are admitted into your school?

- ○ Yes
- ○ No

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Pull-Out/Multi-Grade Arts Instruction

SHOW PAGE IF answered to Grades 0K,1,2,3,4,5

Q24

Do your students participate in **pull-out or multi-grade arts instruction** provided *outside of the homeroom assignment* during the school day? If so, please indicate the grade level of the students that participate and the discipline of the arts instruction. *Check all that apply.*

For this section, only indicate activities NOT already captured in the previous grade level reporting (e.g., band/chorus programs across grades; theater or dance elective; portfolio development; school enrichment model). Please do not report on after school activities.

	Dance	Music	Theater	Visual Arts
Kindergarten	☐	☐	☐	☐
Grade 1	☐	☐	☐	☐
Grade 2	☐	☐	☐	☐
Grade 3	☐	☐	☐	☐
Grade 4	☐	☐	☐	☐
Grade 5	☐	☐	☐	☐
Grade 6	☐	☐	☐	☐

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Middle School Arts Sequence

Needed for BEDS

SHOW PAGE IF answered to Grades 6 & 7 & 8

Q25

Does your school offer a three-year sequence (i.e., a full-year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines (*check all that apply*)?

	Arts Disciplines	C1 Yes	C2 No
R1	Dance	◉	○
R2	Music	◉	○
R3	Theater	◉	○
R4	Visual Arts	◉	○
R5	Film	◉	○

Q26

How many students completed a three-year sequence in the arts discipline(s) selected this year?

SHOW QUESTION IF Q26 = YES

Arts Discipline	Total Number of Students	
Dance	1	SHOW IF Q26_R1_C1 = Yes
Music	2	SHOW IF Q26_R2_C1 = Yes
Theater	3	SHOW IF Q26_R3_C1 = Yes
Visual Arts	4	SHOW IF Q26_R4_C1 = Yes
Film	5	SHOW IF Q26_R5_C1 = Yes

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Special Education

Q27

In what ways do your teachers (dance school-based arts teachers, classroom teachers, and/or cultural organizations) use **DANCE** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Dance provides an opportunity to excel in a core content area	☐	☐	☐	☐
Dance is used to differentiate student learning in other academic areas	☐	☐	☐	☐
Dance is used to foster peer interaction	☐	☐	☐	☐
Dance is used to develop self-management skills	☐	☐	☐	☐
Dance is used to develop gross motor skills	☐	☐	☐	☐
Dance is used to develop fine motor skills	☐	☐	☐	☐

Q28

In what ways do your teachers (music school-based arts teachers, classroom teachers, and/or cultural organizations) use **MUSIC** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Music provides an opportunity to excel in a core content area	☐	☐	☐	☐
Music is used to differentiate student learning in other academic areas	☐	☐	☐	☐
Music is used to foster peer interaction	☐	☐	☐	☐
Music is used to develop self-management skills	☐	☐	☐	☐
Music is used to develop gross motor skills	☐	☐	☐	☐
Music is used to develop fine motor skills	☐	☐	☐	☐

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Special Education

Q29

In what ways do your teachers (theater school-based arts teachers, classroom teachers, and/or cultural organizations) use **THEATER** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Theater provides an opportunity to excel in a core content area	☐	☐	☐	☐
Theater is used to differentiate student learning in other academic areas	☐	☐	☐	☐
Theater is used to foster peer interaction	☐	☐	☐	☐
Theater is used to develop self-management skills	☐	☐	☐	☐
Theater is used to develop gross motor skills	☐	☐	☐	☐
Theater is used to develop fine motor skills	☐	☐	☐	☐

Q30

In what ways do your teachers (visual arts school-based arts teachers, classroom teachers, and/or cultural organizations) use **VISUAL ARTS** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Visual arts provides an opportunity to excel in a core content area	☐	☐	☐	☐
Visual arts is used to differentiate student learning in other academic areas	☐	☐	☐	☐
Visual arts is used to foster peer interaction	☐	☐	☐	☐
Visual arts is used to develop self-management skills	☐	☐	☐	☐
Visual arts is used to develop gross motor skills	☐	☐	☐	☐
Visual arts is used to develop fine motor skills	☐	☐	☐	☐

Professional Development

Q31

Please indicate how many of your **school-based arts teachers** attended arts professional development this school year by discipline.

Arts Discipline	Number of School-Based Arts Teachers
Dance	1 → 1
Music	2 → 1
Theater	3 → 1
Visual Arts	4 → 1

Q32

Please indicate the approximate average number of arts professional development hours for **school-based arts teachers** attended this year, by discipline.

Arts Discipline	Number of Arts Professional Development Hours
Dance	SHOW IF Q32_1 > 0 → 1
Music	SHOW IF Q32_2 > 0 → 2
Theater	SHOW IF Q32_3 > 0 → 3
Visual Arts	SHOW IF Q32_4 > 0 → 4

SHOW QUESTION IF Q32 > 0

Q33

Please indicate who offered the professional development in which your **school-based arts teachers** participated (*check all that apply*).

- ☐ Central DOE, Cluster, or Network
- ☐ University
- ☐ Cultural Organization
- ☐ In-House
- ☐ Other, please specify:

Needed for BEDS

SHOW QUESTION IF Q33 > 0

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Professional Development

Q34

Please indicate how many of your school's **non-arts teachers** attended arts professional development this school year by discipline.

Arts Discipline	Number of Non-Arts Teachers
Dance	1 [1]
Music	1 [2]
Theater	1 [3]
Visual Arts	1 [4]

Q35

Please indicate the approximate average number of arts professional development hours **non-arts teachers** attended this year, by discipline.

Arts Discipline	Number of Arts Professional Development Hours
Dance	SHOW IF Q35_1 > 0 [1]
Music	SHOW IF Q35_2 > 0 [2]
Theater	SHOW IF Q35_3 > 0 [3]
Visual Arts	SHOW IF Q35_4 > 0 [4]

SHOW QUESTION IF Q35 > 0

Q36

Please indicate who offered the professional development in which your **non-arts teachers** participated (*check all that apply*).

- ☐ Central DOE, Cluster, or Network
- ☐ University
- ☐ Cultural Organization
- ☐ In-House
- ☐ Other, please specify:

Needed for BEDS

SHOW QUESTION IF Q36 > 0

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Budget

Needed for BEDS

Q37

Did your school receive the following funding sources (non-DOE) to support arts education in this school year (*check all that apply*)?

Funding Sources	Yes	No
Private foundation	○	○
Local Business or corporation	○	○
PTA/PA	○	○
State, county, local arts councils	○	○
Federal, state, or city grants	○	○
Cultural organizations	○	○
Education association	○	○

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Budget

Needed for BEDS

Q38

Funding for the arts is generally:

- Abundant
- Sufficient
- Insufficient
- N/A

Q39

Funding over the past three years has:

- Increased
- Decreased
- Remained the same

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Parental Involvement

Q40

Please indicate if parents participated in your school's arts program this year in each of the following areas (*check all that apply*):

- [ ] Attending school arts events (assemblies, festivals, exhibitions, concerts)
- [ ] Volunteering in arts programs or classrooms
- [ ] Donating arts materials or supplies
- [ ] Other, please specify:

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Student Participation

Please indicate the number of arts opportunities that your students participated in **at your school site** and/or attended **outside** your school.

Q41

Arts Opportunities	Number of Events Held At Your School Site	Number of Events Attended Outside Your School
Concerts		
Dance performances		
Theater performances		
Artwork Exhibits		
Films		
Other		

If you selected Other, please specify:

Q41_Other

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Artist in Residence

Needed for BEDS

Q42

Does your school have an artist in residence program?

- ○ Yes
- ◉ No

Q43

Which of the following would you identify as the greatest obstacle to having such a program in your school?

SHOW QUESTION IF Q43 = Yes

- ○ Competing priorities (e.g., testing, remediation)
- ○ Lack of time in the school day
- ○ Insufficient or inappropriate space or facilities
- ○ Budget or fiscal constraints
- ○ Lack of information on available programs
- ○ No obstacles

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Arts Education Providers

Needed for BEDS

Q44

Indicate below the names, types oervices provided and number of students served by all the arts and cultural organization providers your school used this year.

If the name(s) of the arts/cultural oanizations your school worked with does not appear on this drop down, please select "Other" at the bottom of the list and enter the nai(s) of the organization(s) in the space provided.

Please click the **Add Vendor** icoelow to add additional Arts/Cultural Organizations.

Add Vendor

Name of Artsultural Organization	If selected Other, Name of Arts/Cultural Organization	Arts Discipline Provided	Type of Service Provided	How would you rate the provider's overall quality of services, using a scale of 1 (Poor) to 5 (Excellent)?	How many students were provided services?	Approximately, how many contact hours were provided per student?	Is your school planning on engaging this service provider next school year?	If no, please provide a reason why your school is discontinuing service.	If you selected "Other" reason, please specify.
[Select an answer]									

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Arts Education Quality Goals

Q45

How did or will your teachers assess student progress in the arts this school year (*check all that apply*)?

- [ ] Arts performance assessments
- [ ] Written assessments
- [ ] Student portfolios
- [ ] Culminating projects
- [ ] Teacher observations with descriptive feedback to students
- [ ] Scaled rubrics with criteria
- [ ] Conferences with students
- [ ] Student self and/or peer assessment
- [ ] Student arts journals
- [ ] Other, please specify:

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Arts Education Quality Goals

Please provide a description of the current arts program at your school, including goals and additional information not captured in the survey. Also include information on changes (if any) you are planning to make to your arts programming next school year. Please edit as this paragraph will be included in your school's 2013-2014 Annual Arts in Schools Report and published as is.

For your reference, your school's arts program description, which was provided in last year's survey (2012-2013) is provided in the table below. You may cut and paste from the program description you provided last year, but please **be sure to complete the 2013-2014 program description, as this is what will be published in your school report.**

School's Arts Program Description 2012-2013

School's Arts Program Description 2013-2014

Q46_1

0/1000 characters used.

If you feel it would be helpful, please provide any contextual information about your school and the students served that would help us better understand your school's arts programming.

Q47_1

0/1550 characters used.

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Survey Completion

Q48

This survey was completed by:

Name

Title

Email

Note: The person indicated above will receive an email confirming submission of the survey

- If the survey is ready for your principal's review, please click "**Next Page**." The next page will provide your principal with steps for submitting your school's survey responses.
- If you have not finished the survey, you may click the "**Previous Page**" button at the bottom of the page until you find the questions that need to be updated.

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For School Principal

Steps for submitting your 2013-2014 Annual Arts Education Survey Responses:

- Review your school's survey responses by clicking the **REVIEW** button below. This will bring you to the final page of the survey, which will allow you to review your survey responses. (Note: To print your responses on the Review page go to FILE on your web browser and select PRINT.)
- After reviewing your responses, if you wish to make any changes, click **BACK TO SURVEY** at the bottom of the Review Page.
- If all your responses are correct and you are ready to submit, click **SUBMIT FORM** at the bottom of the Review Page.
- Once you have submitted the form, you will have the opportunity to download, save, and print your final survey responses by clicking on the Microsoft Word icon on the Thank You page.
- A confirmation email will be sent to the person who completed the survey, as indicated on the previous page.

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