



## 2014-2015 Annual Arts Education Survey

The Annual Arts Education Survey collects information on student participation in and access to arts education at your school. This information is required by the New York State Education Department and helps the New York City Department of Education provide support for arts education across the city. **The survey must be completed by May 19, 2015.**

**Please note the following arts-related data are now collected from other sources:** the number of certified arts teachers and non-certified teachers teaching the arts are collected from the Human Resources and the Basic Educational Data System (BEDS) survey; the arts instructional hours provided to elementary school students are collected from the Student Transcript and Academic Recording System (STARS); the middle and high school participation in the arts data and the NYSED requirement data are collected from STARS and the high school arts sequence data are also collected from STARS.

### **Survey navigation instructions:**

- Use the "Next Page" or "Previous Page" buttons at the bottom of each page to navigate. *Do not use your internet browser buttons to navigate as they will exit you from the survey.*
- If you have started the survey and want to save and complete at a later time, please make sure you click the "Save Progress" button before closing the web browser. To return to the survey, use the original link you received to access the survey and you will be brought back to the last page you completed and saved.

The survey is posted in hard copy for your reference [here](#). If you have questions about the content of the survey, send an email to [artscount@schools.nyc.gov](mailto:artscount@schools.nyc.gov).

### **School Information**

This survey corresponds to the following school (Please note: The school information below was provided by the Location Code Generation and Management System [LCGMS]):

School Name	
District-Boro-Number	
Principal Name	

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## Arts Liaison



If the name and/or email address of your school's arts liaison for the 2014-2015 school year is different than what is presented below or if the boxes are blank, please update this information directly in the table. (Note: The information in the table below shows your school's arts liaison as reported in the 2013-2014 Annual Arts Education Survey or the updated arts liaison designation as submitted in the 2014-2015 school year.)

Q1		Arts Liaison
First Name	1	<input type="text"/>
Last Name	2	<input type="text"/>
DOE Email	3	<input type="text"/>

HIDE QUESTION IF answered to Q2 = ✓

Q2

1  Click here if your school does not have a designated arts liaison.

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## Arts Supervisors



Needed for BEDS

Select the best description for the person who is responsible for the implementation and evaluation of arts education programs in your school.

Q3

- Full time supervisor dedicated solely to the arts
- Full time supervisor with duties other than the arts
- Part-time arts supervisor who also teaches
- No arts supervisor

Does your school have an arts supervisor?

Q4

- Yes
- No

Is this person certified in an arts discipline?

Q5

- Yes
- No

SHOW QUESTION IF Q4 = Yes

Is this person certified as an administrator or supervisor?

Q6

- Yes
- No

SHOW QUESTION IF Q4 = Yes

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**Part-Time Certified Arts Teachers**



How many **part-time** (i.e., F-status or Itinerant) certified arts teachers are currently on your school's staff?

Q7 Arts Discipline	Number of Part-Time Certified Arts Teachers (i.e., highly qualified F-status or Itinerant teachers holding NYS certification in dance, music, theater, or visual arts)	
Dance	<input type="text" value="1"/>	1
Music	<input type="text" value="2"/>	2
Theater	<input type="text" value="3"/>	3
Visual Arts	<input type="text" value="4"/>	4

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**Part-Time Certified Arts Teachers**

SHOW PAGE IF answered to Q7 > 0



How many of your **part-time certified arts teachers** (as shown in Column 1) **are teaching arts 100% of their schedule** this school year (excluding professional periods)?

Q8 Arts Discipline	Column 1 Number of <u>Part-Time</u> Certified Arts Teachers	Column 2 Number of <u>Part-Time</u> Certified Arts Teachers <u>Teaching Arts 100% of their Schedule</u> <i>(excluding professional periods)</i>
Dance	1 <span>SHOW IF Q7_1 &gt; 0</span>	[Select an answer] ▼
Music	1 <span>SHOW IF Q7_2 &gt; 0</span>	[Select an answer] ▼
Theater	1 <span>SHOW IF Q7_3 &gt; 0</span>	[Select an answer] ▼
Visual Arts	1 <span>SHOW IF Q7_4 &gt; 0</span>	[Select an answer] ▼

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## Classrooms or Other School Facilities Used for Arts Instruction

Needed for BEDS



Please indicate the number of classrooms or other school facilities that are **designed and used solely for the arts** and the number that are **multipurpose for the arts**?

Q9 Classrooms or Other School Facilities	Number of Classrooms or Other School Facilities <u>Designed and Used Solely for the Arts</u>	Number of Classrooms or Other School Facilities <u>Multipurpose for the Arts</u>
<b>Dance</b> (dance floor, mirrors, barres, etc.)	<input type="text"/> ↓	<input type="text"/> ↓
<b>Music</b> (audio equipment, storage for instrument or equipment, etc.)	<input type="text"/> ↓	<input type="text"/> ↓
<b>Theater Classroom</b> (flexible seating, performance area, storage, etc.)	<input type="text"/> ↓	<input type="text"/> ↓
<b>Auditorium</b> (seating, stage, basic sound system, lighting system, etc.)	<input type="text"/> ↓	<input type="text"/> ↓
<b>Visual Arts</b> (studio tables or desks, visual arts storage, etc.)	<input type="text"/> ↓	<input type="text"/> ↓
<b>Film Studio</b> (computer and editing access, cameras, etc.)	<input type="text"/> ↓	<input type="text"/> ↓

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## Technology Tools

Needed for BEDS



Q10

Which of the following technology tools are used by students in your school's arts classes (*check all that apply*)?

- Music Editing Software
- MIDI Keyboards
- Sound Equipment
- DVD Player/Recorder
- Video Projector
- Lighting Equipment
- Photo Editing
- 35mm film camera
- Dark Room
- Digital Drawing Tablets
- Animation Software
- Scanners
- Color Pictures
- TV Studio
- Digital Video Editing
- Interactive Distance Exchange Labs
- iPad/iPad mini/iPod
- Smartboard

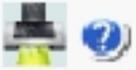
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**Arts Disciplines Offered**

SHOW PAGE IF answered to District = 75



Which of the following arts disciplines did you offer at your school this year (*check all that apply*)?

Q11	Yes	No
Dance	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>
Theater	<input type="radio"/>	<input type="radio"/>
Visual Arts	<input type="radio"/>	<input type="radio"/>
Film	<input type="radio"/>	<input type="radio"/>

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SHOW PAGE IF answered to Grades PK



If any of your **Pre-Kindergarten classes** receive instruction in the arts, please indicate below in which disciplines and how it is delivered (*check all that apply*). If arts instruction in a particular discipline was not provided, please check "Instruction Not Provided."

Q12

Arts Discipline	School-Based Arts Teacher <small>(i.e., teacher assigned to teach the arts)</small>	Classroom Teacher	Cultural Arts Organization	Instruction Not Provided
Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Arts Instructional Hours: Kindergarten**



Needed for BEDS

SHOW PAGE IF answered to Grades 0K

Please indicate below the average number of **documented in-school instructional hours** provided to the **KINDERGARTEN** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q13

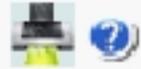
Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations
Grades K	
Dance	<input type="text"/> 
Music	<input type="text"/> 
Theater	<input type="text"/> 
Visual Arts	<input type="text"/> 

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**Arts Instructional Hours: First Grade**



Needed for BEDS

SHOW PAGE IF answered to Grades 1

HIDE PAGE IF answered to District = 75

Please indicate below the average number of **documented in-school instructional hours** provided to the **FIRST GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q14

	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	Official Class:	Official Class:	Official Class:	Official Class:	Official Class:
	Register:	Register:	Register:	Register:	Register:
Dance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Theater	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Visual Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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**Arts Instructional Hours: Second Grade**

Needed for BEDS

SHOW PAGE IF answered to Grades 2

HIDE PAGE IF answered to District = 75



Please indicate below the average number of **documented in-school instructional hours** provided to the **SECOND GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q15

	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	Official Class:	Official Class:	Official Class:	Official Class:	Official Class:
	Register:	Register:	Register:	Register:	Register:
Dance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Theater	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Visual Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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**Arts Instructional Hours: Third Grade**

Needed for BEDS

SHOW PAGE IF answered to Grades 3

HIDE PAGE IF answered to District = 75



Please indicate below the average number of **documented in-school instructional hours** provided to the **THIRD GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q16

In-School Arts Instructional Hours Provided by Cultural Arts Organizations					
Arts Discipline	Official Class:				
	Register:	Register:	Register:	Register:	Register:
Dance	<input type="text"/>				
Music	<input type="text"/>				
Theater	<input type="text"/>				
Visual Arts	<input type="text"/>				

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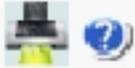
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**Arts Instructional Hours: Fourth Grade**

Needed for BEDS

SHOW PAGE IF answered to Grades 4

HIDE PAGE IF answered to District = 75



Please indicate below the average number of **documented in-school instructional hours** provided to the **FOURTH GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q17

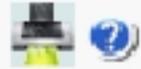
In-School Arts Instructional Hours Provided by Cultural Arts Organizations					
Arts Discipline	Official Class:				
	Register:	Register:	Register:	Register:	Register:
Dance	<input type="text"/>				
Music	<input type="text"/>				
Theater	<input type="text"/>				
Visual Arts	<input type="text"/>				

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**Arts Instructional Hours: Fifth Grade**



Needed for BEDS

SHOW PAGE IF answered to Grades 5

HIDE PAGE IF answered to District = 75

Please indicate below the average number of **documented in-school instructional hours** provided to the **FIFTH GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q18

	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	Official Class:	Official Class:	Official Class:	Official Class:	Official Class:
	Register:	Register:	Register:	Register:	Register:
Dance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Theater	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Visual Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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**District 75 Arts Instructional Hours: Grades 1-5**



Needed for BEDS

SHOW PAGE IF answered to District = 75 AND answered to Grades 1,2,3,4,5

Please indicate below the average number of **documented in-school instructional hours** provided, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts. Please report the number of instructional hours separately for each grade served (**FIRST through FIFTH**).

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q19

Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Dance	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Music	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Theater	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Visual Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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**Arts Instructional Hours: Sixth Grade**

Needed for BEDS

SHOW PAGE IF answered to Grades 6

HIDE PAGE IF answered to District = 75



Please indicate below the average number of **documented in-school instructional hours** provided to the **SIXTH GRADE** students in your school, over the course of this school year (2014-2015), by a **cultural arts organization** in dance, music, theater, and/or visual arts.

Arts instructional hours provided by a cultural arts organization may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool that was released to schools in fall 2014, by click [here](#).

Note: Arts instructional hour data provided by a school-based arts teacher and/or classroom teacher in the 2014-2015 school year will be retrieved from the STARS system.

Q20

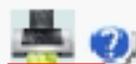
Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations	
	Total Hours of Arts Instruction	
Dance	<input type="text"/>	▼
Music	<input type="text"/>	▼
Theater	<input type="text"/>	▼
Visual Arts	<input type="text"/>	▼

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## Screened Arts Programs



Q21

Does your school screen students in **any grade 6-8** for admission into specialized arts programs **BEFORE** they are admitted into your school?

Yes

No

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## Pull-Out/Multi-Grade Arts Instruction



Q22

Do your students participate in **pull-out or multi-grade arts instruction** provided *outside of the general classroom assignment* during the school day? If so, please indicate the grade level of the students that participate and the discipline of the arts instruction. *Check all that apply.*

For this section, only indicate activities NOT already captured in the previous grade level reporting (e.g., band/chorus programs across grades; theater or dance elective; portfolio development; school enrichment model). Please do not report on after school activities.

	Dance	Music	Theater	Visual Arts
Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**Middle School Arts Sequence**

Needed for BEDS

SHOW PAGE IF answered to Grades 6 & 7 & 8



Q23

Does your school offer a three-year sequence (i.e., a full-year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines (*check all that apply*)?

C1

C2

Arts Discipline	Yes	No
R1 Dance	<input checked="" type="radio"/>	<input type="radio"/>
R2 Music	<input checked="" type="radio"/>	<input type="radio"/>
R3 Theater	<input checked="" type="radio"/>	<input type="radio"/>
R4 Visual Arts	<input checked="" type="radio"/>	<input type="radio"/>
R5 Film	<input checked="" type="radio"/>	<input type="radio"/>

Q24

How many students completed a three-year sequence in the arts discipline(s) selected this year?

SHOW QUESTION IF Q23 = YES

Arts Discipline	Total Number of Students
Dance	1 <input type="text"/> SHOW IF Q23_R1_C1 = Yes
Music	2 <input type="text"/> SHOW IF Q23_R2_C1 = Yes
Theater	3 <input type="text"/> SHOW IF Q23_R3_C1 = Yes
Visual Arts	4 <input type="text"/> SHOW IF Q23_R4_C1 = Yes
Film	5 <input type="text"/> SHOW IF Q23_R5_C1 = Yes

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**Special Education**



Q25

In what ways do your teachers (theater school-based arts teachers, classroom teachers, and/or cultural organizations) use **THEATER** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Theater provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q26

In what ways do your teachers (visual arts school-based arts teachers, classroom teachers, and/or cultural organizations) use **VISUAL ARTS** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Visual arts provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Special Education**



Q27

In what ways do your teachers (dance school-based arts teachers, classroom teachers, and/or cultural organizations) use **DANCE** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Dance provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q28

In what ways do your teachers (music school-based arts teachers, classroom teachers, and/or cultural organizations) use **MUSIC** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Music provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Professional Development**



Q29

Please indicate how many of your **school-based arts teachers** attended arts professional development this school year by discipline.

Arts Discipline	Number of School-Based Arts Teachers	
Dance	1	1
Music	2	1
Theater	3	1
Visual Arts	4	1

Q30

Please indicate the approximate average number of arts professional development hours for **school-based arts teachers** attended this year, by discipline.

Arts Discipline	Number of Arts Professional Development Hours	
Dance	1	<input type="text"/> <input type="button" value="SHOW IF Q29_1 &gt; 0"/>
Music	2	<input type="text"/> <input type="button" value="SHOW IF Q29_2 &gt; 0"/>
Theater	3	<input type="text"/> <input type="button" value="SHOW IF Q29_3 &gt; 0"/>
Visual Arts	4	<input type="text"/> <input type="button" value="SHOW IF Q29_4 &gt; 0"/>

SHOW QUESTION IF 29 > 0

Q31

Please indicate who offered the professional development in which your **school-based arts teachers** participated (*check all that apply*).

- Central DOE, Cluster, or Network
- District
- University
- Cultural Organization
- In-House
- Other, please specify:

Needed for BEDS

SHOW QUESTION IF Q30 > 0

**Professional Development**



Q32

Please indicate how many of your school's **non-arts teachers** attended arts professional development this school year by discipline.

Arts Discipline	Number of Non-Arts Teachers
Dance	1 <input type="button" value="v"/> 1
Music	1 <input type="button" value="v"/> 2
Theater	1 <input type="button" value="v"/> 3
Visual Arts	1 <input type="button" value="v"/> 4

Q33

Please indicate the approximate average number of arts professional development hours **non-arts teachers** attended this year, by discipline.

Arts Discipline	Number of Arts Professional Development Hours
Dance	<input type="button" value="SHOW IF Q32_1 &gt; 0"/> 1 <input type="button" value="v"/>
Music	<input type="button" value="SHOW IF Q32_2 &gt; 0"/> 2 <input type="button" value="v"/>
Theater	<input type="button" value="SHOW IF Q32_3 &gt; 0"/> 3 <input type="button" value="v"/>
Visual Arts	<input type="button" value="SHOW IF Q32_4 &gt; 0"/> 4 <input type="button" value="v"/>

Q34

Please indicate who offered the professional development in which your **non-arts teachers** participated (*check all that apply*).

- Central DOE, Cluster, or Network
- District
- University
- Cultural Organization
- In-House
- Other, please specify:



Q35

Did your school receive the following funding sources (non-DOE) to support arts education in this school year (*check all that apply*)?

Funding Sources	Yes	No
Private foundation	<input type="radio"/>	<input type="radio"/>
Local Business or corporation	<input type="radio"/>	<input type="radio"/>
PTA/PA	<input type="radio"/>	<input type="radio"/>
State, county, local arts councils	<input type="radio"/>	<input type="radio"/>
Federal, state, or city grants	<input type="radio"/>	<input type="radio"/>
Cultural organizations	<input type="radio"/>	<input type="radio"/>
Education association	<input type="radio"/>	<input type="radio"/>

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## Budget

Needed for BEDS



Q36

Funding for the arts is generally:

- Abundant
- Sufficient
- Insufficient
- N/A

Q37

Funding over the past three years has:

- Increased
- Decreased
- Remained the same

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## Parental Involvement



Q38

Please indicate if parents participated in your school's arts program this year in each of the following areas (*check all that apply*):

Attending school arts events (assemblies, festivals, exhibitions, concerts)

Volunteering in arts programs or classrooms

Donating arts materials or supplies

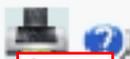
Other, please specify:

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## Student Participation



Q39

Please indicate the number of arts opportunities that your students participated in **at your school site** and/or attended **outside** your school.

<b>Arts Opportunities</b>	<b>Number of Events Held At Your School Site</b>	<b>Number of Events Attended Outside Your School</b>
Concerts	<input type="text"/> ↓	<input type="text"/> ↓
Dance performances	<input type="text"/> ↓	<input type="text"/> ↓
Theater performances	<input type="text"/> ↓	<input type="text"/> ↓
Artwork Exhibits	<input type="text"/> ↓	<input type="text"/> ↓
Films	<input type="text"/> ↓	<input type="text"/> ↓
Other	<input type="text"/> ↓	<input type="text"/> ↓

If you selected Other, please specify:

Q39\_Other

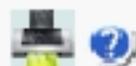
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## Artist in Residence

Needed for BEDS



Q40

Does your school have an artist in residence program?

Yes

No

Q41

Which of the following would you identify as the greatest obstacle to having such a program in your school?

Competing priorities (e.g., testing, remediation)

Lack of time in the school day

Insufficient or inappropriate space or facilities

Budget or fiscal constraints

Lack of information on available programs

No obstacles

SHOW QUESTION IF Q40 = No

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**Arts Education Providers**

Needed for BEDS



Q42

Indicate below the names, types of services provided and number of students served by all the arts and cultural organization providers your school used this year.

If the name(s) of the arts/cultural organizations your school worked with does not appear on this drop down, please select "Other" at the bottom of the list and enter the name(s) of the organization(s) in the space provided.

Please click the **Add Vendor** icon below to add additional Arts/Cultural Organizations.

[Add Vendor](#)

Name of Arts/Cultural Organization	If selected Other, Name of Arts/Cultural Organization	Arts Discipline Provided	Type of Service Provided	How would you rate the provider's overall quality of services, using a scale of 1 (Poor) to 5 (Excellent)?	How many students were provided services?	Approximately, how many contact hours were provided per student?	Is your school planning on engaging this service provider next school year?	If no, please provide a reason why your school is discontinuing service.	If you selected "Other" reason, please specify.
[Select an answ ▼]	<input type="text"/>	<input type="text" value="▼"/>	<input type="text" value="▼"/>	<input type="text" value="▼"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="▼"/>	<input type="text" value="▼"/>	<input type="text"/>

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## Arts Education Quality Goals



Q43

How did or will your teachers assess student progress in the arts this school year (*check all that apply*)?

- Arts performance assessments
- Written assessments
- Student portfolios
- Culminating projects
- Teacher observations with descriptive feedback to students
- Scaled rubrics with criteria
- Conferences with students
- Student self and/or peer assessment
- Student arts journals
- Other, please specify:

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**Arts Education Quality Goals**



Please provide a description of the current arts program at your school, including goals and additional information not captured in the survey. Also include information on changes (if any) you are planning to make to your arts programming next school year. Please edit as this paragraph will be included in your school's 2014-2015 Annual Arts in Schools Report and published as is.

For your reference, your school's arts program description, which was provided in last year's survey (2013-2014) is provided in the table below. You may cut and paste from the program description you provided last year, but please **be sure to complete the 2014-2015 program description, as this is what will be published in your school report.**

**School's Arts Program Description 2013-2014**

**School's Arts Program Description 2014-2015**

Q44\_1

0/1550 characters used.

If you feel it would be helpful, please provide any contextual information about your school and the students served that would help us better understand your school's arts programming.

Q45\_1

0/1550 characters used.

## Survey Completion



Q46

This survey was completed by:

Name

Title

Email

**Note: The person indicated above will receive an email confirming submission of the survey**

- If the survey is ready for your principal's review, please click "**Next Page**." The next page will provide your principal with steps for submitting your school's survey responses.
- If you have not finished the survey, you may click the "**Previous Page**" button at the bottom of the page until you find the questions that need to be updated.

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## For School Principal



Steps for submitting your 2014-2015 Annual Arts Education Survey Responses:

- Review your school's survey responses by clicking the **REVIEW** button below. This will bring you to the final page of the survey, which will allow you to review your survey responses. (Note: To print your responses on the Review page go to FILE on your web browser and select PRINT.)
- After reviewing your responses, if you wish to make any changes, click **BACK TO SURVEY** at the bottom of the Review Page.
- If all your responses are correct and you are ready to submit, click **SUBMIT FORM** at the bottom of the Review Page.
- Once you have submitted the form, you will have the opportunity to download, save, and print your final survey responses by clicking on the Microsoft Word icon on the Thank You page.
- A confirmation email will be sent to the person who completed the survey, as indicated on the previous page.

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