

Queens Arts News



Summer
2016

Dear Arts Teachers,

Congratulations on another successful year!

Our Arts Office team continues to grow and I would like to introduce Vanessa Ng, as the new Queens South Borough Arts Coordinator. Vanessa will be providing direct support to Queens South Borough Arts Director, Nina Lasky. She was formerly in the Education Department at the Metropolitan Museum of Art and we are excited to have her on our Queens team!

We would love to give a shout out to all of our Arts Mondays facilitators and participants. Arts Mondays professional learning communities gathered together once a month to support one another in cycles of inquiry and formative assessment. We saw some amazing evidence of student growth and we can't wait to continue to grow this program next year.

Our second annual Queens Borough Arts Festival was a huge success! We had over 1,000 participants attend the visual arts exhibit and performing arts showcase on May 11th. It was incredible to see Queens students, teachers, families, and administrators all gathered together to support the arts in our schools.

As you wrap up your school year and head into summer, I would like to invite you to take time to reflect on your successes this year and how this year has changed your practice. We are so grateful for all that you do for the students of Queens and we hope that you get some well deserved rest this summer.

All my best,

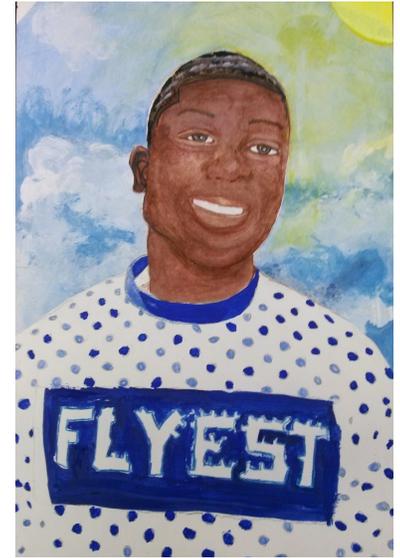
Janet Velasquez Cela

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Your Queens Arts Team: Janet Velasquez Cela, Sarah Frazier, Vanessa Ng, and Dr. Nina Lasky



On Wednesday, May 11th over 1,000 students, parents, teachers, and administrators gathered at the Queens Museum and Queens Theatre for the 2nd Annual Queens Borough Arts Festival. The festival featured works of art and performances from K-12 students of all seven Queens districts.

Congratulations to all of the students and teachers that were showcased this year!





Opposite page clockwise from top: Zachary Reyes "Morning Commute", Antoine Love "Self Portrait as the Flyest", PS 16Q chorus. Clockwise from top: Jaria Barie and Lael Manalo from Hillcrest HS, Dancers from William Cullen Bryant HS, Aimee Iglesias "Miro Fantasy Creature", Christian Estaves from PS35, performers from PS 150 production of "Annie", Teacher Kathleen Izzo and student Elaine Jiang, performers from PS 228 Early Childhood Magnet School of the Arts (center). Photography by Daniel Vialet



Now in its 14th year, P.S. Art celebrates artwork created by NYC public schools grades PreK-12 through in a juried exhibition at the Metropolitan Museum of Art. The 2016 exhibition will be on display June 14– October 23rd.

In addition, student work from P.S. Art will be featured on one of the screens in Times Square on June 22nd. Come by and check it out!

For more information on P.S. Art and to view the catalog, please visit the Office of Arts and Special Projects website here:

<http://schools.nyc.gov/offices/teachlearn/arts/initiatives/ps-art.html>



Application Deadline: June 30

High schools are invited to apply for grants of up to \$10,000 via the 2016-17 SING High School Program. SING is a grade level (9-12) variety show where students perform skits around a theme and compete for the best act. SING can be a memorable and pivotal experience for high school students allowing them to collaborate with peers, engage with the larger school community and build school spirit and identity. This program aims to help students, family members, and the school community experience the power of arts in a school setting.

Up to ten 2015-16 SING grant recipients and up to eight new schools/sites will be selected to fund student-run SING arts productions by February 2017. Priority consideration will be given to large schools (enrollment over 1500) or campus sites. For more information, including detailed application instructions, please review the [2016-17 SING Request for Proposals](#).

If you have any questions, please contact Adiam Tilahun at atilahun@schools.nyc.gov.



Arts Mondays is a new series of professional development offered by the Office of Arts and Special Projects that launched in 2015-2016 school year. Once a month teachers gathered by discipline at local school sites to engage in work around formative assessment and what that looks like in an arts classroom.

In order to continue this work and expand available school sites in Queens, **we need great leaders like you!** As an Arts Mondays Facilitator, you will:

- Lead a monthly group of teachers in your discipline around formative assessment
- Receive monthly training on formative assessment and facilitation skills that counts towards your professional development hours
- Attend two inter-visitations at schools across the city to discuss best practices and engage in meaningful discussion with your colleagues.
- Help our Queens community of Arts teachers grow and facilitate a support network for one another

For all meetings beyond school hours, you will receive per session payment for your time.

If you are interested in becoming an Arts Mondays Facilitator, please complete the application here: <http://www.cvent.com/d/7fqr4s>

For more information on Arts Mondays and the Arts Mondays Facilitator Institute, please contact your Queens Borough Arts Director:

Janet Velasquez– Queens North, Districts 24-26,30 jvelasq@schools.nyc.gov

Nina Lasky– Queens South, Districts 27,28,29 nlasky@schools.nyc.gov

Office of Arts and Special Projects

Arts Partnership Grant Opportunities

The Office of Arts and Special Projects offers three grants each fall for schools that are interested in growing their arts programming in partnership with an NYC cultural institution. Grant applications are available in the Fall with deadlines in October and November.

Available grants are listed below. For applications and deadlines, keep an eye out on the Office of Arts and Special Projects website here: <http://schools.nyc.gov/offices/teachlearn/arts/initiatives/artspartnerships.html> For further information on grants, contact Ben Espinosa at bespinosa@schools.nyc.gov.

artscontinuum

Arts Continuum fosters new partnerships that bridge arts learning between the elementary and middle school grades. Through this program, middle schools and their feeder elementary schools work together, in partnership with arts and cultural organizations to sustain and advance arts learning for students as they transition from elementary to middle school. Each pair of schools shares a grant of up to \$24,000 to support the development of innovative residency and curriculum plans to achieve these goals, along with the school-based arts residencies that will help bring schools' curriculum plans to life.

ARTS for English Language Learners and Students with Disabilities

The Arts for ELLs and SWD program supports new or expanded partnerships that create arts education opportunities for diverse groups of student participants, with a focus on English Language Learners (ELLs) and Students with Disabilities (SWD). Funding of up to \$15,000 per school supports Blueprints-aligned, school-based arts residencies designed to increase student achievement in and through the arts among a diverse group of learners, while developing, implementing, and documenting best practices in arts education.



The Arts and Family Engagement program leverages schools' existing arts partnerships to create more family connections to the arts programs offered at their schools. Through this initiative, schools and their current arts partners receive grants of up to \$5,000 for interactive family workshops or events that showcase students' school-based arts experiences, draw connections between student art and other academic learning, and offer innovative art-making or learning experiences. By creating new opportunities to engage around the arts, this program aims to help students, family members, and the school community experience the power of arts education in the school setting.



Summer Youth Arts Project 2016

Queens Museum's six week summer intensive for middle school arts students explores drawing, sculpture, graphics and more.

Dates: July 11-August 18, Mondays to Thursdays, 10am-5pm

Where: Queens Museum

Cost: FREE

Eligibility: Students who are Queens residents AND will be entering 7th, 8th, or 9th grade in Fall 2016. For more information and to submit an application, please visit the Queens Museum website here: <http://www.queensmuseum.org/summer-youth-arts-project>



Queens Council on the Arts

High School to Art School Summer Session

The High School to Art School program (HS2AS) is an annually, fully-subsidized portfolio development program that provides qualified high school juniors and seniors with the art skills training, mentorship, essay writing techniques, college application assistance and financial aid planning necessary to gain acceptance into competitive art colleges.

HS2AS sessions are scheduled in the spring, summer, and fall and take place at QCA headquarters located in the Kaufman Arts District in Astoria.

For application and information, please visit the Queens Council on the Arts website here: <http://www.queenscouncilarts.org/high-school-to-art-school/>

Office of Arts and Special Projects

Important Dates:



June 14: P.S. Art opening at the Metropolitan Museum of Art

June 17: Social Studies and Visual Arts PD at the Museum of the Moving Image**

June 22: P.S. Art in Times Square

June 30: SING! Application deadline

July 5-29: Summer Arts Institute at Frank Sinatra School of the Arts

July 18: Chancellor's Endorsed Diploma reception, Brooklyn Museum

Aug. 1-12: Middle School Arts Boot Camp

** Denotes registration required

Questions? Contact Sarah Frazier, Queens North Borough Arts Coordinator at
sfrazier6@schools.nyc.gov

Interested in learning more about the Office of Arts and Special Projects? Please [contact us](#).