



Appendix

Standard 3: Print-Sound Code

By the end of the first grade, we expect students to know the regular letter-sound correspondences and use them to recognize or figure out regularly spelled one- and two-syllable words. The chart that

follows lists the elements of the print-sound code we expect first-grade students to be able to put together to read meaningful texts.

Letter-Sound Correspondences

Most beginning consonants	<i>b-, c-, d-, f-, g-, h-, j-, k-, l-, m-, n-, p-, r-, s-, t-, v-, w-, y-, z-</i>
Ending consonants	<i>-b, -d, -g, -m, -n, -p, -t, -x, -ff, -ll, -ss, -zz</i>
Two-consonant beginning blends	<i>br-, cr-, dr-, fr-, gr-, pr-, tr-, sc-, sk-, sl-, sm-, sn-, st-, sw-</i>
Ending blends	<i>-mp, -nd, -nk, -ng, -ft, -lt, -nt, -st, -lf</i>
Digraphs	<i>ch, sh, th</i>
Short vowels	<i>a, e, i, o, u</i>
Long vowels with silent <i>e</i> at end of word	<i>a+e, e+e, i+e, o+e, u+e (+ = consonant)</i>
Vowel digraphs	<i>ai, ee, oa, ea</i>
Word families ending in frequent rimes	<i>e.g., -in, -at, -ent, -ill, -or, -un, -op, -ing</i>
Common grammatical endings	<i>-s, -ed, -ing without dropping <i>e</i></i>

Vocabulary

150 high-frequency words	<i>e.g., the, of, and, here, one, some, what</i>
Some new vocabulary related to setting or topic of the text	
Regularly spelled words in oral vocabulary (see above)	

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New Standards is a joint project of the Learning Research and Development Center (LRDC) at the University of Pittsburgh and the National Center on Education and the Economy (NCEE).

Since it began in 1991, New Standards has led the nation in standards-based reform efforts. New Standards, heading a consortium of 26 states and six school districts, developed the New Standards™ Performance Standards, a set of internationally competitive performance standards in English language arts, mathematics, science and applied learning in fourth, eighth and 10th grades.

New Standards also pioneered standards-based performance assessment, developing the New Standards™ Reference Examinations and a portfolio assessment system to measure student achievement against the performance standards. With support from the U.S. Department of Education's Office of Educational Research and Improvement, New Standards is working on Speaking and Listening Performance Standards for kindergarten through third grade, a parent handbook, and various video and CD-ROM products to support implementation of the Primary Literacy Standards.