

BaruchCOLLEGE

Spring 2010

Dear Student:

College Now at Baruch College invites qualified students to take a course at the college **for free** in the spring 2010 semester. To qualify, you must meet the following criteria:

- Student must be a high school junior or senior in a NYC public high school in fall 2009.
- Student must have scored at least a 50 on the Critical Reading section of the PSAT, **or** at least a 480 on the critical reading section of the SAT, **or** at least a 75 on the English Language Arts Regents.
- Student must have scored at least a 50 on the Mathematics section of the PSAT, **or** at least a 480 on the Mathematics section of the SAT **or** at least a 75 on the Mathematics A Regents Exam or the Sequential II Regents.

Supporting high school transcripts and PSAT or SAT scores **must** be submitted with your application. **Part III of the “Immunization Record” does not have to be filled out by a doctor if you are able to attach the most recent record from your school. School immunization forms must have an ink stamp, indicating the name of the school and parent signature.** All forms should be mailed to College Now, 55 Lexington Avenue, B5-237, New York, NY 10010. **The deadline is Friday, December 18. Faxed copies of the application will not be accepted!!** Please make sure to check off each item on the checklist before submission.

The spring semester begins on January 28 and ends with the final day of exams on May 25. Orientation will be held on Wednesday, January 13th at 4:00pm at Baruch College, 55 Lexington Avenue, between 24th and 25th Streets, room TBA. Failure to attend orientation will lead to the forfeiture of your seat. Students who are employed or involved in varsity sports are encouraged NOT to apply.

College Now provides a wonderful opportunity for students to gain a head start in college, but it is also a serious commitment. Baruch College Now courses will become a part of the CUNY college transcript. If a student enrolls in Baruch College as an undergraduate student, the grade that he/she earns through College Now will be included in the college G.P.A. All students enrolled in a course at the college receive a Baruch College ID card and will have access to the college’s facilities.

If you have questions, please contact me at 646.312.4295 or collegenow@baruch.cuny.edu. I look forward to seeing you at Baruch College.

Sincerely,
Tony Davis
Director of College Now
and Collaborative Programs



BARUCH COLLEGE
Spring 2009 College Now Courses
**All courses are three credits*

To enroll in a College Now course, a student must meet the following criteria:

- At least a 50 on the PSAT Critical Reading **or** at least a 480 on the SAT Critical Reading **or** at least a 75 on the English Language Arts Regents Exam

AND

- At least a 50 on the PSAT Math **or** at least a 480 on the SAT Math **or** at least a 75 on the Mathematics A or the Sequential II Regents Exam
-

BUS 1000: INTRODUCTION TO BUSINESS

Monday and Wednesday, 4:10 – 5:25pm

Business 1000 gives students an overview of the study of business early in their college studies so that they can decide which field to major in and how the world of business works. The class is broken in four distinct parts - finance, marketing, management and an introductory section that covers ethics, global business and economics. Each of these parts covers the basic concepts found in one of the areas a student might select as a major. Each section also covers the current issues in today's business world. These are the kinds of topics likely to be encountered in the current business press. Lectures are supplemented with real world case histories designed to highlight a specific topical, and often controversial, issues.

BLS 1003: THE EVOLUTION AND EXPRESSION OF RACISM

Monday and Wednesday, 4:10 – 5:25pm

This course approaches Racism from a historical, political, economic, and sociological point of view. The nature of prejudice will be discussed with regard to prejudice against Southern European, Mexican-American, Jewish, and Puerto Rican groups. Emphasis will be placed upon the effects of racism on Black people in the United States. This course will discuss the effects on the perpetrators and their victims.

COM 1010: SPEECH COMMUNICATION

Tuesday and Thursday, 4:10 – 5:25pm

This course provides training and practice in the preparation and delivery of original speeches; encourages the use of clear, easy, and unaffected American English; and cultivates the student's sensitivity to the intellectual and ethical aspects of communication.

ENG 2100: ENGLISH WRITING I

Tuesday and Thursday, 3:45 – 5:25pm

This is an intensive course dealing with the organization and development of ideas in coherent, interesting, effective essays. It emphasizes the interpretation and evaluation of a variety of prose forms with the aim of extending a writer's options for organizing and developing various kinds of subject matter. Students are required to write a research paper. The work of the course is conducted in classroom, small-group, and one-on-one sessions.

LAW 1101: FUNDAMENTALS OF BUSINESS LAW

Tuesday and Thursday, 3:45pm – 5:25pm

This course provides an understanding of the nature of law and its role in business. The law of business contracts will be examined in depth. Other topics include tort liability, employment law, and bankruptcy. The course requires case analysis, problem solving, development of critical thinking skills, and oral and written communication.

PSY 1001: GENERAL PSYCHOLOGY

Monday and Wednesday, 3:45 – 5:25pm

This course introduces students to the scientific study of human behavior. It covers the basic psychological processes of thinking, motivation, perception, learning, and the significance of the brain in mediating these processes. It examines the normal personality, how it develops, and how it functions in a social context. Psychological disorders are also discussed. Students select from the following: three hours of participation in a library research workshop on psychological topics; or preparation of a proposal for a simple experiment.

SOC 1005: INTRODUCTORY SOCIOLOGY

Tuesday and Thursday, 4:10 – 5:25pm

This course is a survey of sociological perspectives-particularly social interactionism, functionalism, and conflict theory. It focuses on the role of culture in shaping behavior patterns; key social institutions, such as the family, work, and religion; and the ways that globalization and multiculturalism are altering contemporary social life.



**BARUCH COLLEGE
SPRING 2010 COLLEGE NOW APPLICATION**

First Name: _____ Last Name: _____

High School: _____ Grade: _____ Email : _____

English Regents Grade _____ Math A/Sequential II Regents Grade _____

SAT Critical Reading _____ SAT Math _____

PSAT Critical Reading _____ PSAT Math _____

Please indicate your first three course choices, in order of preference. If you do not have a 2nd or 3rd choice, leave this option blank. College Now cannot guarantee that you will be accepted into your first choice. Conditional acceptance letters will be mailed to students who meet the criteria contingent upon student/s RSVP for a mandatory orientation prior to the start of the course. Failure to attend orientation will lead to forfeiture of your seat without exception.

1st Choice Course Name _____

1st Choice Course Day(s) & Time _____

Alternate Day(s) & Time (if available) _____

2nd Choice Course Name _____

2nd Choice Course Day(s) & Time _____

Alternate Day(s) & Time (if available) _____

3rd Choice Course Name _____

3rd Choice Course Day(s) & Time _____

Alternate Day(s) & Time (if available) _____

Application Checklist

- Spring 2010 College Now Application
- College Now Student Application / Registration Form
- Baruch College Undergraduate Nondegree Student Application Form A2
- Baruch College Immunization Record (page 1 & 2)
- Parent/Guardian Notification and Consent Form
- SAT scores
- High School transcript

College Now *Student Application / Registration Form*

College Courses ONLY

Note: If you do not wish to give your Social Security Number, please leave the field empty. If you do give your Social Security Number, it will not be released to outside parties other than CUNY and NYC Dept. of Education. The race/ethnicity category is optional.

TO BE COMPLETED BY THE STUDENT

Please use all CAPITAL letters (upper case - mayuscula)

Student OSIS #		Social Security #	
Last Name	First Name		
Street Address			Apt. #
City	State	ZIP	Home Phone ()
E-mail Address			Cell Phone ()
Date of Birth (mm/dd/yy) / /	Sex (M or F)	Race	Black/Non-Hispanic Asian or Pacific Islander Hispanic
Country of Origin		Ethnicity	White/Non-Hispanic Other
		Native Language	

Please indicate when you started the 9th Grade by entering the YEAR you started 9th Grade and checking the appropriate SEMESTER box

Year entered 9th Grade Ex.(2006)	Semester entered 9th Grade	Fall (Sept.-Dec.)	Spring (Jan.-Jun.)
---	-----------------------------------	-------------------	--------------------

TO BE COMPLETED BY 'COLLEGE NOW' STAFF

HS ETS Code	High School Name
33 -	

Semester	CUNY College
Spring 2010	Baruch College

College Credit or Non-credit Course ONLY If course is a non-credit course, enter 0.0 for 'number of credits'

- | | | | | |
|---|--|---------------------------|-----------------------------------|------------------------------------|
| 1 | College Course..... | Catalog Course Number | Number of Credits | Check if course is 'waiver funded' |
| | <i>** Enter the Course Number as it appears in the Course Catalog. Do not include section numbers.</i> | | | |
| 2 | Course Location: | College Campus | High School Campus | |
| 3 | Instructor's Primary Affiliation: | College Full Time Faculty | College Part Time/Adjunct Faculty | High School Teacher |

College Now Contact Name: **Tony Davis**

Phone: **(646)312-4296**

Baruch College
Medical Records Unit

IMMUNIZATION RECORD

Proof of Immunization is required prior to registration.

Part I: To be Completed by the Student

Last Name: _____ First Name: _____

Date of Birth: _____ Social Security#: _____ - _____ - _____ Day Phone: (____) _____ - _____
Month Day Year

Address: _____
Street City State Zip

Part II: To be Completed and Signed by Student of Parent/Guardian for Student under the age of 18

MENINGOCOCCAL MENINGITIS: Please review the attached information regarding the meningococcal disease.

CHECK ONE (1) BOX ONLY, THEN SIGN BELOW:

- Had the Meningococcal Meningitis Immunization (Menumone) within the past 10 years.
Date Received: _____
Month/Year

(Note: The Vaccine's protection lasts for approximately 3 to 5 years. Revaccination may be considered within 3 – 5 years)

- I have read, or have had explained to me, the information regarding meningococcal meningitis disease. I understand the risks of not receiving the vaccine. I have decided that I (my child) will **not** obtain immunization against meningococcal meningitis disease.

Signature _____ **Date** _____
Parent/Guardian if student is under the age of 18)

Meningococcal disease is a potentially fatal bacterial infection commonly referred to as meningitis, and a new law in New York State. On July 22, 2003, Governor Pataki signed New York State Public Health Law (NYS PHL) §2167 requiring institutions, including colleges and universities, to distribute information about Meningococcal disease and vaccination to all students meeting the enrollment criteria, whether they live on or off campus. This law became effective on August 15, 2003 (prior to the Fall 2003 semester).

Meningitis is rare. However, when it strikes, its flu-like symptoms make diagnosis difficult. If not treated early, meningitis can lead to swelling of the fluid surrounding the brain and spinal column as well as severe and permanent disabilities, such as hearing loss, brain damage, seizures, limb amputation and even death.

Cases of meningitis among teens and young adults, 15 to 24 years of age (the age of most college students) have more than doubled since 1991. The disease strikes about 3,000 Americans each year and claims about 300 lives. Between 100 and 125 meningitis cases occur on college campuses and as many as 15 students will die from the disease.

A vaccine is available that protects against four types of the bacteria that cause meningitis in the United States (types A, C, Y and W-135). These types account for nearly two thirds of meningitis cases among college students. To learn more about meningitis and the vaccine, please consult your (child's) physician. You can also refer to the following websites: The New York State Department of Health www.health.state.ny.us; The center for Disease Control and Prevention www.cdc.gov/ncidod/dbmb/diseaseinfo; or The American College Health Association www.acha.org.

Measles / Mumps / Rubella (MMR)
Information

If you can provide a copy of your MMR immunizations from your high school, a Health Care Provider does not have to complete Part III. All health forms provided by the school MUST have an ink stamp, indicating the name of the school.

Part III. To be Completed and Signed by a Health Care Provider

The New York State Department of Health has recommended that if a second dose of measles vaccine is needed, a combined MMR vaccination be given to ensure additional protection against rubella and mumps.

The following are requirements based on N.Y.S. Immunization Law

Check appropriate statement:

- A. MMR (Measles, Mumps, Rubella) if given as a combined dose instead of individual immunizations.
 --1. Does 1 – Immunized after 1972 (and after 12 months of age) ___/___/___
 --2. Dose 2 – 30 days or more after Dose 1 (and after 15 months of age) ___/___/___
- B. Measles (Ruboela)
 --1. Has report of immune titer. Copy of laboratory report must be included ___/___/___
 --2. Dose 1 – immunized with live measles vac. After 1/1/68 (and after 12 months of age) ___/___/___
- C. Rubella
 --1. Has report of immune titer. Copy of laboratory report must be included ___/___/___
 --2. Immunized with live vaccine after 1/1/69 (and after 12 months of age) ___/___/___
- D. Mumps
 --1. Has report of immune titer. Copy of laboratory report must be included ___/___/___
 --2. Immunized with live vaccine after 1/1/69 (and after 12 months of age) ___/___/___

(NOTE: The New York State Board of Health does not accept a Doctor's diagnosis for the Measles, Mumps, and Rubella (MMR). All students must provide exact dates of receiving the MMR vaccines or a copy of the immune titer).

E. Medical Waiver

If one or more required immunizations may be detrimental to the student's health or is otherwise medically contraindicated, the vaccination requirement shall be waived until such immunization is determined no longer detrimental to the student's health or otherwise medically contraindicated. A physician, physician's assistant or nurse practitioners written statement must be attached that specifies those immunizations that may be detrimental and the length of time that they are detrimental. The written statement must be submitted with a medical exemption form

F. Religious Exemption

A summary of the religious beliefs, which prohibit immunization. This statement must describe the beliefs in sufficient detail to allow a determination that (a) the beliefs are religious in nature (not philosophical) and (b) the beliefs are genuinely and sincerely held.

Health Care Provider (Physician or other)

Provider's Stamp and Signature Are Required

Name _____ Address _____

Signature _____ Telephone # (_____) _____ - _____



The City University of New York

Parent/Guardian Notification and Consent

(Please note: An alternate form is available for students who are eighteen or older.)

I am aware that _____ is participating in
(print name of student)

the City University of New York *College Now* program and that the instructional activities will take place at Baruch College, which is located at 55 Lexington Avenue, New York, NY 10010. The program will take place in the spring semester, January 28 – May 25, 2010.

I understand that my child may travel to the college site by various forms of public and private transportation. I understand that there may be risks involved in my child's departure from his/her home or school without adult supervision, and I assume those risks on behalf of my child and myself.

To help increase awareness of College Now for other city students, I give permission for The City University of New York (CUNY) to use my child's

- image or photograph,
- name,
- high school affiliation, *and/or*
- written and/or recorded oral statements made in or about College Now

solely for CUNY's non-commercial purposes, including promotion of the College Now program and use on CUNY TV and cuny.edu, in any manner or media, now and in the future, throughout the world.

Yes No

Signature of parent/guardian

Date

Printed name of parent/guardian

Home telephone

Cellular and/or work phone

Email address

Name of emergency contact

Emergency contact telephone

I consent to the use of my image or photograph, name, high school affiliation, *and/or* written and/or recorded oral statements made in or about College Now as described above.

Signature of **student**

Printed name of **student**

Date